

Texas Amateur Athletic Federation
Scholarship Application
407 N. Water Street
Burnet, Texas 78611
www.taaf.com

Please indicate which scholarship category and semester you are applying for.
(You may apply for more than one scholarship category if you meet the requirements; however,
SEPARATE APPLICATIONS are REQUIRED for each scholarship category.)

_____ High School Student Category (Dan Whitworth Scholarship) Semester: ____Fall____Spring____Summer

X _____ College Student Category (Dan Whitworth Scholarship) Semester: ____FallX____Spring____Summer

_____ Linda Cornelius Athlete Category (High School or College Student) Semester: ____Fall____Spring____Summer

_____ Parks & Recreation Employee Category Semester: ____Fall____Spring____Summer

Or certification program: _____

Section 1 (Please type)

1. Weston, Joshua B.
Last Name First Name MI
2. 3508 Lily Ln, Rowlett, Texas 75089
Mailing Address (Home or Permanent Residence) City State Zip Code
3. 972-971-9009, joshua.weston2025@gmail.com
Home Phone Number Business Phone Number E-Mail
4. Sachse High School, Dallas College 5/23/2025
High School or College/University attending/graduated Graduation Date
5. High School/College Grade Point Average (GPA) on a 4-point scale: 3.22/ DC-2.736
(Transcripts must be attached for verification)
- Major: _____ Semester Hours Attained: 53
- Minor: Associates Arts Semester Hours Next Semester: _____
6. _____
Current Employer Job Title Date of Employment

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Section 2 (Attach the additional sheets provided if necessary)

1. Describe volunteer and leadership experiences, accomplishments, honors, recognitions and awards received. These experiences may include academic, job related, and/or community service organizations with which you have been involved. Include your position and length of involvement.

<u>Activities</u>	<u>Dates</u>
3-Year Letterman Sachse Football	2021, 2022, 2024
3- Year Letterman Sachse Soccer	2022, 2023, 2024
District 9-6A 2nd Team All-District	2022, 2023
Sachse High School and Dallas Morning News Newcomer of the Year	2022-2023 Season
6A State Soccer Semi-Finalist (final 4)	2022-2023 Season
TASCO 1st Team All State	2022-2023
THSCA- Boys Soccer Super Elite Team	2022
Sachse Varsity Football Special Team MVP	2024
Garland ISD Academic Excellence Award (GPA 3.5 or Higher)	2022, 2023, 2024
Jackson Middle School Athlete of the Year (7th Grade)	2019-2020

2. Please list your chosen or anticipated field of study and explain why you believe the field is important.

Kinesiology: I believe that this field specifically sports medicine is vital to promoting physical health, improve overall fitness which will assist with preventing injuries. Kinesiology will allow me to stay close to the sports world, once my playing days are over. Essentially it will be a way for me to give back to the community and to sports, (pay it forward) for all the years of help that athletic trainers, doctors and others that have given me along the way. I just want to be able to help athletes whether they are young kids to high schools or even college athletes be able to play.

3. How does Parks and Recreation have an impact on a community? How has it impacted you personally?

Parks and Rec Centers are very important to the Communities that they serve. Even though programs vary from different parts of country, parks and recreation allow all ages to enjoy different activities. Giving all ages the opportunity to stay active, for instance youth sports help kids who may not be able to play club sports, along with allowing adults to volunteer to coach or take on a new sport to stay active. In the metroplex i live in, we have parks that have splash pads and water parks this allows all ages to stay active during the hot part of summer. Several parks have trails, whether for walking, running or biking each of these can be enjoyed, along with something that all ages of the family can do together. In some areas parks and recreation have cultural events, public art displays, picnic areas and even host seasonal events for holidays. Parks and Rec centers bring people together to have fun, celebrate and live life.

4. If awarded this scholarship, how would you utilize your educational experience to make an impact on the parks and recreation / leisure services profession in your community or society as a whole?

If awarded this scholarship i would use my educational experience to help improve the safety, health and well being of individuals in physical activities. With my background of a being an athlete first then expanding my knowledge with a degree in sports medicine. I could volunteer my time to help a city recreation center in my area develop a program to help educate, parents, kids and even older adults in injury prevention even help provide medical support at recreational events. My passion has always been to be around sports and I want to be able to help anyone else that wants to do the same, by assisting them with proper techniques for strenght and growth.

5. Explain your career goals upon graduation.

My longterm plan is to work my way up to being an athletic trainer at the professional level somewhere. I know that wont happen over night and that I will have to start out maybe at a high school or a college before I can work my way up to the professional level.

6. Are there any other factors you would like us to consider in evaluating your application? If so, please explain.

I have been a member of FBC Rowlett for 10 years, prior to that I was member of Eastern Hills Baptist Church. Over the last several years at FBC I have been a leader for VBS, helping out with the younger children with games and actives. I am an active leader within the high school go groups and prayer groups. I attended youth, preteen camp every summer since middle school. I am part of a bible study group on Wednesday night, and youth sunday school and church service on Sundays. I have been active in FCA from middle school and continued with FCA into high school. I also play club soccer and have been a leader on this team and my high school soccer team being picked as a captain on both. I also am in a dual credit program at Sachse High School through Dallas College and I am on track to graduate with my associates degree. Along with church I have volunteered at the local food pantry (Life Message), bonton farms. Also in 2015 the day after christmas a devastating tornado hit my community and my family along with members of our church community assisted in helping with the clean up, and helping others find missing items.

Additional Comments:

I will be attending East Texas Baptist University to continue my education and committed to continue my athletic career by playing soccer at ETBU.

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Section 3 (Please attach the following documentation under the scholarship category you are applying for)

Dan Whitworth Memorial Scholarship - High School Student Category

- Letter of acceptance from a College or University. Enrollment verification of a minimum of 12 semester hours in classes directly related to acquiring a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation will be required upon registration and prior to the awarding of scholarship funds.
- Official High School transcript (to include class rank and/or GPA)
- Official college entrance examination score
- Course curriculum/degree plan
- One letter of recommendation

Dan Whitworth Memorial Scholarship - College Student Category

- Enrollment verification of a minimum of 12 hours from a College or University with accredited programs relating to a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

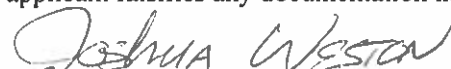
Linda Cornelius Athlete Category (High School or College Student)

- Texas Amateur Athletic Federation state competition roster(s) or individual sports card(s) and/or a letter detailing the state event(s) participated in, location, year, and region you represented.
- Enrollment verification from a College or University
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

Parks & Recreation Employee Category

- Employer verification of your continuous service, employee classification, satisfactory work performance, and that no disciplinary action exists in the preceding 6 months of this application.
- Enrollment verification from a College or University.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation from your current agency executive / director.

The application and all requested documentation under the scholarship category you are applying for, is due to the T.A.A.F. state office via email (ginger@taaf.com) by **March 31st** of each year. Application will be null and void if all documentation is not received in specified time frames and if the applicant falsifies any documentation in the application.


Applicant's Signature

03.31.25

Date

State of Texas Academic Achievement Record (Accredited)

Garland ISD

Student Information				School Information			
JOSHUA BRADY WESTON	Student ID:	432983	SACHSE H S				
3508 LILY LN ROWLETT, TX 75089	SSN/State	2149	3901 MILES			Superintendent	
Parent(s): KIKI A WESTON/JARED B WESTON	ID (last-4):		SACHSE, TX 75048				03/10/2025
Phone: (214) 384-0579	TX UID:	6317314691	CDC:	057909010		Title	Date
Ethnicity: Not Hispanic	Date of Birth:	11/06/2006	CB/ACT Campus#:	446082			
Race: White	Gender:	Male	Phone:	(972) 414-7450			
Grade: 12							

School Awarding Credit

2019-2020 057909045- JACKSON TECHNOLOGY CENTER	2022-2023 057909010- SACHSE H S
2020-2021 057909045- JACKSON TECHNOLOGY CENTER	2023-2024 057909010- SACHSE H S
2021-2022 057909010- SACHSE H S	2024-2025 057909010- SACHSE H S

Course Information

Eng/Lang Arts	Course	S1	Code	S2	Code	AV	CR	Health	Course	S1	Code	S2	Code	AV	CR
2021-2022	ENG 1	90	Q	86	Q	88	1.00	2020-2021	HLTH ED	97				97	.50
2022-2023	ENG 2	87	H	78	H	83	1.00	2022-2023	HLTHED1	88	D			88	.50
2023-2024	ENG 3	90	D	74	D	82	1.00	PE/Equivalent	Course	S1	Code	S2	Code	AV	CR
2024-2025	ENG 4	90	D		D	90	.50	2021-2022	SUBATH1	100		100		100	1.00
Speech	Course	S1	Code	S2	Code	AV	CR	2021-2022	SUBATH1			100		100	.50
2023-2024	COMMAPP			70	D	70	.50	2022-2023	LIFEFIT			90	D, R	90	1.00
Mathematics	Course	S1	Code	S2	Code	AV	CR	2022-2023	SUBATH2	100		100		100	1.00
2020-2021	ALG 1	90	J, Q	91	J, Q	91	1.00	2022-2023	SUBATH2	100				100	.50
2021-2022	ALG 2	86	Q	90	Q	88	1.00	2023-2024	SUBATH3	100		100		100	1.00
2022-2023	PRE CALC	79	D			79	.50	2024-2025	SUBATH4	100				100	.50
2023-2024	GEOM	88	H			88	1.00	Other Languages	Course	S1	Code	S2	Code	AV	CR
Science	Course	S1	Code	S2	Code	AV	CR	2019-2020	SPAN 1	92	J	94	J	93	1.00
2021-2022	BIO	85	Q	89	Q	87	1.00	2020-2021	SPAN 2	96	J	93	J	95	1.00
2022-2023	CHEM	81	H	81	H	81	1.00	Other Electives	Course	S1	Code	S2	Code	AV	CR
2023-2024	STSCI	70	D			70	1.00	2021-2022	AV/D1	98				98	.50
2023-2024	STSCI2			79	D	79	1.00	2021-2022	MAPS			80	D	80	.50
Social Studies	Course	S1	Code	S2	Code	AV	CR	Fine Arts	Course	S1	Code	S2	Code	AV	CR
2021-2022	APHUMGEOW	92	P	89	P	91	1.00	2022-2023	ARTIAPP			88	D	88	1.00
2022-2023	US HIST	80	D	74	D	77	1.00	Career/Tech Ed	Course	S1	Code	S2	Code	AV	CR
2023-2024	SOC			83	D	83	.50	2021-2022	PRINAFNR	99		100		100	1.00
2023-2024	GOVT	80	D			80	.50	2022-2023	PRINHLSC	82		78		80	1.00
2024-2025	PSYCH	80	D			80	.50	2023-2024	HLTHSCI	83	D	84	D	84	1.00
2024-2025	SPTSS3				D		.00	2023-2024	SMANIMGT	96	X			96	.50
Eco/Free Enter	Course	S1	Code	S2	Code	AV	CR	2024-2025	PRINBMF	92	D			92	.50
2024-2025	ECO-FE				D		.00	2024-2025	STATBDM	100				100	.50

Credit Summary

Total Credits: 30.00 Total State Credits: 30.00 Total Local Credits: 0.00

Assessments

EOC	Score	Level	Mo/Yr	TSIA2	Score	Mo/Yr
Algebra I	3865	Approaches	09/2021	TSIA 2.0 ELA DI	4	05/2022
Biology	4576	Masters	08/2022	TSIA 2.0 ELA DI	4	05/2022
English I	4399	Meets	08/2022	TSIA 2.0 WRITE	5	05/2022
English II	4224	Meets	07/2023	TSIA 2.0 MATH D	2	05/2022
U.S. History	4624	Masters	07/2023	TSIA 2.0 MATH C	961	06/2022
				TSIA 2.0 ELACCR	946	06/2022

Class Rank/GPA

Class Rank Date: 01/30/2025 Quartile: 2
 Class Rank: 246 Class Size: 742
 Weighted GPA: 3.5500
 Unweighted GPA: 3.2220
 Cumulative GPA: 3.5502

Graduation Profile

Graduation Program type: (34) Foundation High School Program
 Graduation Date:
 FHSP Participant: Pursuing
 Distinguished Level of Achievement: Pursuing
 Multi-Disciplinary Studies Endorsement: Completed
 STEM Endorsement: Pursuing

Performance Acknowledgments

Certifications/Licensures

Met Date

Met Date

Other Requirements

CPR Instruction 2022-12
 Speech Requirement 2021-12
 Peace Officer Interact 2021-10

Note: Course Codes are as follows: A=Tech Prep;C=Correspondence;D=Dual Credit;E=Credit By Exam;G=Gifted/Talented;H=Honors;I=International Baccalaureate;J=HS Course completed prior to Grade 9;K=Pre International Baccalaureate;L=Local Credit;M=Magnet;P=AP Course;Q=Pre AP;R=SummerSchool/Night School;S=Content Modified By ARD;T=Credit by Exam;V=Spec Ed Services;X=Innovative Course;Z=Distance Learning;1=A course for which a PE equivalency credit or PE waiver is awarded through a substitution;2=A course that is part of a coherent sequence of Career and Technical Education (CTE) courses;3=A course for which credit is awarded based on the district's evaluation of the student's records from any school that operates outside of the Texas public or charter school system(i.e. home school,private school,out-of-state school,etc.);4=A CTE course that satisfies a specific graduation requirement as allowed by 19TACSS74.5=Final/Course Grade include EOC *=No Credit due to excessive absence. A passing grade is 70 or above. For Class Rank, DNR = Does Not Rank.

Western LAST NAME	Joshua FIRST	Brady MI
###-##-2149	3607726	11/06/2006
IDENTIFICATION NUMBER(S)		



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Texas Core Curriculum Information

Core 2015 not completed – See Core Curriculum Information

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COURSE CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	COURSE CODE	SEMIESTER AND	GRADE	COURSE CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	COURSE CODE	SEMIESTER AND	GRADE
Institutions Attended:													
Sachse High School													
Institutional Credits													
SPRING 2022 (01/18/2022 to 05/12/2022)													
EJUC1300	LEARNING FRAMEWORK			3.00	B								
Term	GPA1	3.000	GPA1	Credit	3.00								
FALL 2022 (08/22/2022 to 12/08/2022)													
MATH1314	COLLEGE ALGEBRA		020	3.00	C								
PHED1304	PERSONAL/COMMUNITY HEALTH		080	3.00	B								
HIST1301	UNITED STATES HISTORY I		060	3.00	B								
Term	GPA1	2.667	GPA1	Credit	9.00								
SPRING 2023 (01/17/2023 to 05/11/2023)													
HIST1302	UNITED STATES HISTORY II		060	3.00	C								
03/21/2023	to 05/11/2023												
MATH1316	PLANE TRIGONOMETRY		050	0.00	W								
ARTS1301	ART APPRECIATION		050	3.00	B								
Term	GPA1	2.500	GPA1	Credit	6.00								
Continued on next Column/Page													
SUMMER 2023 (06/05/2023 to 08/10/2023)													
PHED1164	INTRO TO PHY FITNESS AND WELL		090	1.00	A								
07/10/2023	to 08/10/2023												
Term	GPA1	4.000	GPA1	Credit	1.00								
FALL 2023 (08/21/2023 to 12/07/2023)													
BIOL1406	BIOLOGY FOR SCIENCE MAJORS I		030	4.00	B								
ENGL1301	COMPOSITION I		010	3.00	A								
GOVT2305	FEDERAL GOVERNMENT		070	3.00	B								
Term	GPA1	2.500	GPA1	Credit	10.00								
SPRING 2024 (01/16/2024 to 05/09/2024)													
HPRS2231	GENERAL HEALTH PROF MANAGEMENT		2.00	B									
MATH1332	CONTEMP MATH (QUANTITATIVE REASON)		090	0.00	W								
SPECH1311	INTRODUCTION TO SPEECH COMMUN		090	3.00	C								
SOCI1301	INTRODUCTION TO SOCIOLOGY		080	3.00	B								
BIOL1409	BIOL FOR NON-SCIENCE MAJORS II		030	4.00	C								
ENGL1302	COMPOSITION II		010	3.00	C								
Term	GPA1	2.333	GPA1	Credit	15.00								
Continued on next Column/Page													

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CAMPUS CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	CORE COURSE NO.	SEPARATOR NO.	GRADE	CAMPUS CODE	COURSE NUMBER	COURSE TITLE	FIELD OF STUDY	CORE COURSE NO.	SEPARATOR NO.	GRADE
FALL 2024 (08/26/2024 to 12/12/2024)													
	BUSI1301	BUSINESS PRINCIPLES		3.00		A		Writing	TSI2.ELDL		4-Initial		05/19/2022
	PSYC2301	GENERAL PSYCHOLOGY		080	3.00	B			TSI2.ELAR		943-Initial		05/19/2022
	ENGL2332	WORLD LITERATURE I		040	3.00	A		Math	TSI2.ELAR		946-High		06/22/2022
									TSI2.MATH		961-Initial&High		06/02/2022
	Term GPA1	3.667 GPA1 Credit						Reading	TSI2.ELDL		4-Initial		05/19/2022
	Academic Recognition								TSI2.ELAR		943-Initial		05/19/2022
									TSI2.ELAR		946-High		06/22/2022
								Essay	TSI2.WSNMP		5-Initial&High		05/19/2022
Cumulative GPAs													
	Grade point average:			2.736									
	GPA hours attempted:			59									
	GPA hours earned:			53									
	GPA hours points:			145									
	Overall hours earned at Dallas College:			53									
Test Scores:													
	Writing	TSI2.ELDL		4-Initial									
		TSI2.ELAR		943-Initial									
		TSI2.ELAR		946-High									
	Math	TSI2.MATH		961-Initial&High									
	Reading	TSI2.ELDL		4-Initial									
		TSI2.ELAR		943-Initial									
		TSI2.ELAR		946-High									
	Essay	TSI2.WSNMP		5-Initial&High									
TSI Statuses:													
	Writing	Complete											
	Math	Complete											
	Reading	Complete											
TEC, Section 51.907 DROPS:													
	Section 51.907 of the Texas Education Code effective Fall 2007.												
	Drops outside of Dallas College not reflected.												
	Drops as of transcript print date = 1												
Continued on next Column/Page													

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Core Curriculum Information:													
	010	Communication		COMPLETED:	2024SP								
	020	Mathematics		COMPLETED:	2022FA								
	030	Life and Physical Sciences		COMPLETED:	2024SP								
	040	Language, Philosophy & Culture		COMPLETED:	2024FA								
	050	Creative Arts		COMPLETED:	2023SP								
	060	American History		COMPLETED:	2023SP								
	080	Social and Behavioral Science		COMPLETED:	2022FA								
	090	Component Area Option		COMPLETED:	2024SP								

End of official record 01/13/2025

CAMPUSES of Dallas College

CAMPUSES	ADDRESS	FICE #	CAMPUS CODE	CAMPUS WEBSITES
Brookhaven	3939 Valley View Ln., Farmers Branch, TX 75244	021002	BH	http://www.dallascollege.edu/brookhaven
Cedar Valley	3030 North Dallas Ave., Lancaster, TX 75134	003581	CV	http://www.dallascollege.edu/cedarvalley
Eastfield	3737 Moiley Dr., Mesquite, TX 75150	008510	EF	http://www.dallascollege.edu/eastfield
El Centro	801 Main St., Dallas, TX 75202	004453	EC	http://www.dallascollege.edu/elcentro
Mountain View	4849 W. Illinois Ave., Dallas, TX 75211	008503	MV	http://www.dallascollege.edu/mountainview
North Lake	5001 N. MacArthur Blvd., Irving, TX 75038	020774	NL	http://www.dallascollege.edu/northlake
Richland	12800 Abrams Rd., Dallas, TX 75243	008504	RL	http://www.dallascollege.edu/richland

From 1966 to July 2, 2020, our colleges were individually accredited. Effective July 3, 2020, our colleges merged into one entity, Dallas College. Dallas College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools The FICE# for Dallas College is 004453

From 1966 to July 2, 2020, twenty-five percent of the credit hours required for graduation in any D, green or certificate program must be earned at the individual college where the credential was granted. Effective July 3, 2020, twenty-five percent of the credit hours required for graduation must be earned at Dallas College.

EXPLANATION OF CREDIT TRANSCRIPT

The Credit Transcript is a chronological listing of all credit classes taken within the Campuses of Dallas College and any credits accepted in transfer.

ACADEMIC STATUS: A 2.0 GPA is required for good standing.

CREDIT: Credit hours are stated as semester hours. One semester hour of credit represents one lecture hour or 2-3 laboratory hours each week for the 16 week semester.

COURSE NUMBERING SYSTEM

BEFORE FALL 1995	FALL 1995 TO DATE	FALL 2021 TO DATE
000 - 099 Primarily Developmental	0000 - 0999 Primarily Developmental	3000 - 3999 Primarily Junior
100 - 199 Primarily Freshman	1000 - 1999 Primarily Freshman	4000 - 4999 Primarily Senior
200 - 299 Primarily Sophomore	2000 - 2999 Primarily Sophomore	

EXPLANATION OF GRADES, GRADE POINT AVERAGES AND OTHER SYMBOLS

A	Excellent Performance	4 grade points	*	Credit earned by other means (AP, CLEP, Credit by Exam, Educational Experience)
B	Good Performance	3 grade points	+	Repeated course (the most recent grade is used in the GPA)
C	Average Performance	2 grade points	#	An honors credit
D	Poor Performance	1 grade point	()	Credit hours in parenthesis () indicate hours attempted but not earned; always associated with F grades
F	Failing Performance	0 grade points		
WF	Withdrawn Failing Performance	0 grade points		
CR	C or Better	GPA (1)		Grade point average (1) is inclusive of all courses taken at Dallas College that receive a performance grade of A, B, C, D, F and WF.
E	Effort			
I	Incomplete			
NR	Not Reported by Instructor	GPA (2)		Grade point average (2) is inclusive of all college level courses taken at Dallas College
P	Progress			
W	Withdrawn			
WP	Withdrawn Passing			
WX	Progress, Re-Enrollment Required			

CORE - As of Fall 2014, the College Core Curriculum requires forty-two (42) hours to comply with the TEXAS CORE CURRICULUM as required by Texas law.

The numeric codes from the core curriculum indicate specific subject areas:
 Communication (010); Mathematics (020); Life & Physical Science (030); Language, Philosophy & Culture (040); Creative Arts (050); American History (060); Government/Political Science (070); Social & Behavioral Sciences (080); Component Area Option (090)

Information on current and historical Core Requirements can be found at www.dallascollege.edu/corehistory

THIS TRANSCRIPT CONTAINS THE FOLLOWING SECURITY FEATURES

1. The digital fingerprint of this document is permanently stored on the Green Light platform.
2. To verify this PDF document, drag and drop it into the verification box at <https://GreenLightLocker.com/verify> using your file browser. If the document is authentic, you will see: "This transcript was issued by Dallas College to <StudentName> and is guaranteed to be unaltered based on Blockchain verification. This transcript was shared with an entity identified by <RecipientInfo> on mm/dd/yyyy"

RELEASE OF INFORMATION: In accordance with the Family Rights and Privacy Act of 1974, this information is being released on the condition that you will not permit any other party to have access to this information without the student's written consent.