

**Texas Amateur Athletic Federation
Scholarship Application**

407 N. Water Street

Burnet, Texas 78611

www.taaf.com

Please indicate which scholarship category and semester you are applying for.

(You may apply for more than one scholarship category if you meet the requirements; however,
SEPARATE APPLICATIONS are REQUIRED for each scholarship category.)

☒ High School Student Category (Dan Whitworth Scholarship) Semester: ___ Fall ☒ Spring ☒ Summer

___ College Student Category (Dan Whitworth Scholarship) Semester: ___ Fall ___ Spring ___ Summer

☒ Linda Cornelius Athlete Category (High School or College Student) Semester: ___ Fall ☒ Spring ☒ Summer

___ Parks & Recreation Employee Category Semester: ___ Fall ___ Spring ___ Summer

Or certification program: _____

Section 1 (Please type)

1. Ledbetter Jordan A
Last Name First Name MI

2. 444 Julieanne Cove Dripping Springs TX 78620
Mailing Address (Home or Permanent Residence) City State Zip Code

3. (737)704-4123 jordanswims2@gmail.com
Home Phone Number Business Phone Number E-Mail

4. Dripping Springs High School May 2025
High School or College/University attending/graduated Graduation Date

5. High School/College Grade Point Average (GPA) on a 4-point scale: 3.9
(Transcripts must be attached for verification)

Major: Environmental Science-Coastal Marine Systems Semester Hours Attained: 12 (dual credit classes)

Minor: _____ Semester Hours Next Semester: _____

6. I only work in the summertime
Current Employer Job Title Date of Employment

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Section 2 (Attach the additional sheets provided if necessary)

1. Describe volunteer and leadership experiences, accomplishments, honors, recognitions and awards received. These experiences may include academic, job related, and/or community service organizations with which you have been involved. Include your position and length of involvement.

<u>Activities</u>	<u>Dates</u>
Volunteer Coach for Tiger Splash in Dripping Springs (TAAF Team)	(2019-Present)
Six Time State Champion at State Games of Texas (Swimming)	(2021 S, 2024 W, 2024 S)
Dripping Springs High School Varsity Swim Team & Pod Leader	(2021-Present)
National YMCA Swimming Athlete Council	(2024-Present)
South Texas Swimming Athlete Delegate	(Fall 2024)
3x All-State Swim Team	('22, '24, '25)
2x Member of AAU National Swim Team	(2021 & 2024)
2x Academic All-State Team	(2024, 2025)
National Society of Leadership and Success	(2024-Present)
Academic All-American (Swimming)	(2025)
Volunteer for Future Farmers of America Fundraising	(2023-Present)

2. Please list your chosen or anticipated field of study and explain why you believe the field is important.

I have always had a deep love for animals, and my passion for aiding them and protecting the environment intensified when I took an aquatic science course during my junior year of high school. This course gave me insight into the significant habitat destruction caused by human activities. I realized just how crucial the environment is to my life and my values. Subsequently, I have decided to major in Coastal and Marine Sciences at Southern Connecticut State University. I believe this path will empower me to actively contribute to the preservation and restoration of ecosystems, protect endangered species, and raise awareness about pressing environmental issues.

3. How does Parks and Recreation have an impact on a community? How has it impacted you personally?

Parks and Recreation have significantly impacted how I interact with my community and how and how I have developed as a person. It provides me with a nurturing environment to grow and the confidence to pursue my dreams. I am a swimmer, and not only do I swim for my local parks and recreation summer swim team, but I also volunteer coach each summer to help teach kids how to swim and to compete in swim meets. In addition to my summer rec league, I am also a member of my local YMCA club swimming team. I will actually be traveling to North Carolina this week to represent my city and my state at the YMCA National Swim Meet. I also serve on the National YMCA Swimming Athlete Council. This group meets monthly to discuss topics of interest to YMCA athletes, help lead committee meetings, participate in leadership development activities, and generate ideas to further the impact of YMCA Swimming. So many doors have been opened to me by getting involved in my local parks

& recreation organizations, but the best thing is that it connects me with people in my community.

4. If awarded this scholarship, how would you utilize your educational experience to make an impact on the parks and recreation / leisure services profession in your community or society as a whole?

My chosen career path is marine science and coastal studies, so utilizing my education to impact my community will be important.

I live outside of the Austin area, where we have recently been experiencing a drought. One of our most vital water sources, Lake Travis, is currently at 43% capacity, and the level is expected to continue declining. Water in this region is being consumed too quickly due to rising temperatures from global warming, rapid urban growth, and ongoing drought conditions. I believe that obtaining a degree in environmental science could enable me to help cities develop responsibly. I could help cities in preparing for rapid growth, and ensuring that essential resources, such as water, do not diminish. Additionally, I would be equipped to address other environmental concerns, such as air quality, plant life, and overall pollution in the city.

5. Explain your career goals upon graduation.

I decided to major in environmental or marine science in college which will lead to improving the environment and water systems when I graduate. It will empower me to contribute to actively preserving and restoring ecosystems. In addition to studying the scientific aspects, I aim to engage in community outreach and education initiatives to raise awareness about pressing environmental issues. We must cultivate a more profound respect for nature and encourage others to participate in conservation efforts. Whether that evolves into field research, leading workshops, organizing clean-up events, or advocating for sustainable practices, I am committed to fostering a culture of environmental stewardship in my community after graduation.

6. Are there any other factors you would like us to consider in evaluating your application? If so, please explain.

I am a eight time state medalist in the State Games of Texas, with six of those being first place. I was also part of the Tiger Splash relay teams from Dripping Springs that set two 15-17 year old state records at the 2024 Summer Games in Brownsville. As stated earlier, I also volunteer coach for Tiger Splash each summer to help the younger generation learn to swim.

Additional Comments:

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Section 3 (Please attach the following documentation under the scholarship category you are applying for)

Dan Whitworth Memorial Scholarship - High School Student Category

- Letter of acceptance from a College or University. Enrollment verification of a minimum of 12 semester hours in classes directly related to acquiring a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation will be required upon registration and prior to the awarding of scholarship funds.
- Official High School transcript (to include class rank and/or GPA)
- Official college entrance examination score
- Course curriculum/degree plan
- One letter of recommendation

Dan Whitworth Memorial Scholarship - College Student Category

- Enrollment verification of a minimum of 12 hours from a College or University with accredited programs relating to a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

Linda Cornelius Athlete Category (High School or College Student)

- Texas Amateur Athletic Federation state competition roster(s) or individual sports card(s) and/or a letter detailing the state event(s) participated in, location, year, and region you represented.
- Enrollment verification from a College or University
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

Parks & Recreation Employee Category

- Employer verification of your continuous service, employee classification, satisfactory work performance, and that no disciplinary action exists in the preceding 6 months of this application.
- Enrollment verification from a College or University.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation from your current agency executive / director.

The application and all requested documentation under the scholarship category you are applying for, is due to the T.A.A.F. state office via email (ginger@taaf.com) by **March 31st** of each year. Application will be null and void if all documentation is not received in specified time frames and if the applicant falsifies any documentation in the application.

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Date: 2025.03.31 17:45:07 -05'00'

3/31/2025

Applicant's Signature

Date

J Ledbetter



Office of First Year Admissions

Jordan Ledbetter
444 Julieanne Cv
Dripping Springs, TX 78620-2558

Dear Jordan,

Congratulations! It is my great pleasure to inform you that you have been accepted for admission to Southern Connecticut State University (SCSU) in the Environmental Systems and Sustainability Studies - Coastal Marine Systems - BS major for the Fall 2025 term. Our decision was based on your demonstrated academic success and potential for intellectual growth. We look forward to having you join our university community!

We are pleased to inform you that you have been awarded a Southern Connecticut State University Trustee Scholarship in the amount of \$5,000 per academic year for 4 years! This scholarship is a renewable award.

Your next steps to complete enrollment at SCSU are just a few clicks away. You may accept our offer of admission for Fall 2025 on the Admissions Portal by completing the SCSU Reply Form. Once you have decided to attend SCSU, you can pay the \$200 non-refundable enrollment deposit and then you will be able to register for New Student Orientation, register for housing, if applicable, submit the completed health forms, etc. <https://www.southernct.edu/admissions/first-year-next-steps>

It is recommended that you apply for financial aid and view your financial aid package before paying the \$200 non-refundable deposit. Eligible students can apply for financial aid by completing the [2025-2026 Free Application for Federal Student Aid \(FAFSA\)](#). If you are an undocumented student, you can apply for financial assistance by completing the 2025-2026 Undocumented Student Aid Application (CT residents only) at [Forms | Southern Connecticut State University \(southernct.edu\)](#).

Jordan, Southern is proud to be your university of choice. Your SCSU ID and e-mail is found on your admissions status page. Please contact the Admissions Office at admissions@southernct.edu with any questions.

Sincerely,

Nilvio Perez
Director of Admissions

LEDBETTER, JORDAN ALLEN QUINN
444 JULIEANNE CV
DRIPPING SPRINGS, TX 78620
Grade Level: 12
Gender: MALE
SSN: 636-08-3019
Birthdate: 10/11/2006
Ethnicity/Federal Race: NON-HISPANIC, BLACK,
WHITE
Parent/Guardian Name: LONNIE LEDBETTER

Schools Awarding Credit:
2020 105904041/105904041
2021 105904041/105904041
2022 105904001/105904001
2023 105904001/105904001
2024 105904001/105904001
2025 105904001/

State of Texas Achievement
DRIPPING SPRINGS HIGH SCHOOL
940 W HWY 290
DRIPPING SPRINGS TX 78620
School Phone: (512) 858-3100
District #: 105904
School Code #: 442065
Student ID: 015386



Graduation Year: 2025 Graduation Date:
Graduation Plan: DSISD Foundation plus Endorsement
High School Prog (District)
Distinguished Level of Achievement: Pursuing

GPA Type GPA Class Rank Ranking Date
Weighted 100 Pt Scale 93.958 298 of 622 07/16/2024
CPR / AED Date Met: FHSP Speech Req Date Met: 05/30/2024
Peace Officer Interaction Date Met:
FAFSA Date Met:

ACADEMIC ACHIEVEMENT RECORD

Course: Description	SM1	SM2	Credits
ENGLISH LANGUAGE ARTS			
2022 ENG 1:Q	87	78	1.000
2023 ENG 2:H	85	87	1.000
2024 ENG 3:D	95		0.500
2024 ENG 3:D		95	0.500
2025 ENG 4:D			0.000
SPEECH			
2025 COMMAPP:D			0.000
MATHEMATICS			
2022 ALG 1:Q	70	74	1.000
2023 GEOM:H	90	90	1.000
2024 ALG 2:H	95	90	1.000
2025 PRE CALC	78		0.500
SCIENCE			
2022 BIO:Q	78	88	1.000
2023 CHEM:H	85	80	1.000
2024 AQUA SCI	98	98	1.000
2025 EARTHSYS:D	92		0.500
SOCIAL STUDIES			
2022 W GEO:Q	77	74	1.000
2023 APPSYCH:P	80	91	1.000
2024 SSADV1:D	75		1.000
2024 US HIST:D		70	1.000
2024 US HIST:DR	85		1.000
2025 GOVT:D			0.000
ECONOMICS/FREE ENTERPRISE			
2025 PFLECO			0.000
PHYSICAL EDUCATION			
2022 SUBATH1:F	100	100	1.000
2023 SUBATH2:F	100	100	1.000
2024 SUBATH3:F	100	100	1.000
2025 SUBATH4:F	100		0.500
OTHER LANGUAGES			
2020 SPAN 1:J	96	P	0.500
2021 SPAN 1:J	94	86	0.500
2022 SPAN 2	91	84	1.000
FINE ARTS			
2022 TH2TECH	100	98	1.000
CAREER TECH ED			
2023 MONEYM	98	98	1.000
2024 EQUINSCI	100		0.500
2024 SMANIMGT		100	0.500
2025 LIVEPROD	97		0.500
OTHER ELECTIVES			
2022 MAPS	100	100	1.000
2023 PATHCC2	100	100	1.000
2024 PATHCC3	100	100	1.000
2025 PATHCC4	100		0.500

END OF COURSE EXAMS

SUBJECT	YEAR	ADMIN	SCORE	PERF LVL	EXEMPT REASON
English I	2022	Spring	4299	Meets	
English II	2023	Spring	4288	Meets	
Biology	2022	Spring	4960	Masters	
Algebra I	2022	Spring	4368	Masters	
US History	2024	Summ	4637	Masters	

PERFORMANCE ACKNOWLEDGEMENT

Performance Acknowledgment Type	Category Description	Performance Acknowledgment Comment
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ENDORSEMENTS

Endorsement	Option	Status
MULTIDISCIPLINARY STUDIES	Option B: Four by Four	Pursued
ARTS AND HUMANITIES	Option A: Social Studies	Completed

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COURSE CODES:

A = ARTICULATED TECH PREP
D = DUAL CREDIT - LIMITED
E = CREDIT BY EXAM
G = GIFTED
H = HONORS
J = JUNIOR HIGH/MIDDLE SCHOOL

P = ADVANCED PLACEMENT
Q = PRE-ADVANCED PLACEMENT
R = SUMMER SCHOOL COURSE
Z = DISTANCE LEARNING
3 = OUT OF DISTRICT
C = NOTE SUBSTITUTION

GRADE CODES:

P = PASS
F = FAIL
N = ATTENDANCE FAIL

Total State Credits: 27.50

Angela Gamez

Angela Gamez
DSHS Principal



To Whom it May Concern:

For the past three years, I have been an English teacher at Dripping Springs High School, and I have had the honor of working with some amazing students. Beyond individual students, I have also had some memorable class periods. My first year of teaching in the 2021-2022 school year can be described in terms of my 7th period class. Despite some rowdiness, as expected from 9th grade students, I built my strongest relationships with students in that class. Out of the 32 students, Jordan Ledbetter was one that stood out for his infectious enthusiasm and creativity.

Typically, if Mr. Ledbetter had something to say in class, he made his peers and myself laugh. However, I would not consider him the class clown in a disruptive sense; it was more of a clever, witty, and intelligent humor that I always appreciated as his teacher. He knows how to brighten a room and bring positivity, even when reading a book and writing an essay might not have seemed like the most thrilling of tasks. He was also always willing to help his peers and help me around the classroom. This past school year, his junior year, he was one of my student aides. When he came into his student aide period, he always had a smile on his face asking what he could help with on that day. On days that there were no tasks for him, he utilized the time to work on homework and complete assignments.

Beyond Mr. Ledbetter's wit, enthusiasm, and generosity, he is also one of the most creative students I have taught. His assignment submissions were always different from that of his peers, as he had unique but accurate interpretations of texts we read and analyzed. Even after his freshman year, when he would occasionally ask me to look over an essay or another English assignment, his responses to classic texts that typically evoke similar responses from students were thorough and creative.

There is not a doubt in my mind that Mr. Ledbetter has the necessary skills and qualities to continue achieving at high levels in a college setting. Any college community would be lucky to have him. Thus, it is without any reservation that I recommend Jordan Ledbetter to any college community, as he has demonstrated the character traits and academic abilities to be a positive and influential contributor to his community and environment.

Sincerely,

A handwritten signature in cursive script that reads "Brenna Watson".

Brenna Watson
Dripping Springs High School
brenna.watson@dsisdtx.us

ENVIRONMENTAL SYSTEMS AND SUSTAINABILITY, B.S. - COASTAL MARINE SYSTEMS

The program course outline and graduation requirements for this catalog year are listed below. To graduate, a minimum cumulative GPA of 2.0 must be achieved, and a total of 120 credits is required. This total includes both the required courses for the program and any free electives selected. The department website provides an overview of the program, admission requirements for the major (when applicable), faculty biographies, learning outcomes, and careers: <https://www.southernct.edu/academics/egms/programs>.

GENERAL EDUCATION REQUIREMENTS (46 Credits)

All bachelor's degree programs include liberal education (LEP) and writing (W) course requirements. To review more detailed information, please visit General Education (LEP) Degree Requirements.

MAJOR REQUIREMENTS (44 Credits)

Up to three courses in the major/cognate may also satisfy LEP requirements and will be indicated below; no more than two courses in the same subject may be used towards LEP Explorations.

Note: Students can only take one class of ESC 106 or MAR 140 towards this major.

Environmental Systems and Sustainability (25 Credits)

ENV 204 – Principles of Sustainability

ENV 220 – Global Climate Change (T2GA)

GEO 290 – Research Methods in Geography and Environmental Sustainability

GEO 360 – Introduction to Geographic Information Systems

Select one:

GEO 490 – Capstone Seminar

ENV 491 – Environmental Problem Solving

Select one:

ENV 200 – Systems Thinking for the Environment

MAR 140 – The World Ocean

Select one:

ENV 498 – Special Topics in Environmental Science

GEO 470 – Field Techniques

GEO 497 – Internship

MAR 499 – Independent Study

Select one:

ENV 404 – Applied Sustainability Science

GEO 405 – Environmental Justice

GEO 460 – GIS II
HIS 359 – American Environmental History
LIT 303 – Literature of the Sea
PHI 321 – Philosophy of Science
SOC 235 – Environmental Sociology

Coastal Marine Systems Concentration (19 Credits)

GEO 357 – Coastal and Marine Geography (T2CC)
MAR 210 – Coastal Marine Studies (T2LE)
MAR 250 – Introduction to Coastal and Marine Pollution
MAR 340 – Coastal Processes
MAR 460 – Field and Laboratory Techniques in Marine Studies

Select one:

BIO 327 – Field Natural History
BIO 430 – Marine Biology
ESC 106 – General Oceanography (T2PR)
ESC 220 – Physical and Chemical Oceanography (T2PR)
ENV 350 – Environmental/ Earth Systems Inquiry
MAR 140 – The World Ocean
MAR 270 – Aquaculture I
MAR 280 – Aquaculture II
MAR 398 – Special Topics: Bermuda
PCH 441 – Water Supply and Waste-Water Treatment

COGNATE REQUIREMENTS (3 Credits)

MAT 107 – Elementary Statistics (T1QR)

ACCELERATED PATHWAY OPTION (12 Credits)

Students with a 3.0 GPA and at least 90 credits may be eligible to complete an accelerated pathway during their senior year to earn dual credit towards both their current undergraduate program and future graduate program of interest. Approval to start graduate coursework does not guarantee admission to the graduate program.

Students will meet with their faculty advisor to prepare a
Graduate Course Plan

(500-level courses or higher), with a maximum of 6 credits per semester, based on their graduate program of interest. Approval from both the Program Department Chairperson and the Graduate Coordinator is required. Programs may have higher requirements, and seat availability in certain graduate programs may be limited.

Courses completed with a grade of 'C' or higher will earn dual credit for both undergraduate and graduate transcripts. Graduate programs may have higher grade requirements in place for certain courses which may require the student to retake the course for a higher grade letter.



Record Locator: 4097122865

SAT Scores

1070 | 400-1600 56th*

600 200-800 73rd*

470 | 200–800 | 38th*

Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations**, to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN TX	NUMBER OF JOBS	JOB GROWTH IN TX**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$58,000	11,300	+12%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$164,000	75,600	+16%	Bachelor's degree
Persuaders	Chief Executives	\$162,000	18,800	+10%	Master's or professional degree
Doers	Veterinarians	\$125,000	8,000	+16%	Doctoral degree or more
Helpers	Pediatricians	\$199,000	3,200	+9%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$230,000	3,900	+13%	Doctoral degree or more

*For more information about career insights, including interest areas, visit satsuite.org/whatsnext.

**Number reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: [Lightcast.io](https://lightcast.io)



**Don't see a career you're interested in?
Learn more about almost 1,000 careers for free.**



satsuite.org/whatsnext