

March 28, 2025

To Whom it May Concern,

I am writing this letter on behalf of Amy Pritchard. I have had the opportunity to get to know Amy working as her track and field coach here at the University of North Texas.

Since meeting Amy in the Fall of 2022, it became apparent that she has a strong work ethic and is extremely dedicated to all endeavors that are presented to her. She became a leader within the program by her example and high achievement in her academic endeavors. Amy always demonstrates a strong work mentality and always presents herself in a professional manner while working within the parameters she is given in a program.

As an athlete in a division 1 program, she has been able to manage the daily process of starting her day early to complete classes, execute practice sessions, take care of her work outside of class and then hit the weight room for a second session with her event group. Amy does this all with the mindset of learning and becoming not only a better athlete, but a better human daily. She conducts herself in a highly ethical way in all program related activities. Her experience, her loyalty and her dedication to her craft and her process is a great example to those that encounter her in all capacities.

Amy is always willing to learn and better herself as a person daily. Her dedication to her education, her teammates and her fellow students while at UNT speaks volumes to her character. I have no doubt that Amy will continue to become the best she can within any situation and opportunity she undertakes.

I recommend Amy without hesitation as a candidate in your program. She is passionate about her pursuits. She will perform to the highest level and represent herself and your program with the utmost integrity.

Respectfully,



Erik Stevens

Assistant Coach Cross Country/Track & Field - Distances
University of North Texas



DPHT 7400 Gross Anatomy for the Physical Therapist

DPHT 7400 Gross Anatomy for the Physical Therapist



4 SCH. This course facilitates the study of human anatomical structures and their function, covering upper extremity, back/vertebral column, lower extremity, head and neck, and viscera. This course also facilitates understanding of anatomical mechanism to selected disease processes with emphasis on PT clinical practice. Learning strategies utilized include lectures and laboratory-based studies, prosected cadavers, anatomical models, and anatomy software. Assessments are conducted using computer-based written examinations and scantron-based lab practicals.

Offered Fall

Letter Grade

DPHT 7209 Professional Practice in Physical Therapy

DPHT 7209 Professional Practice in Physical Therapy



2 SCH. This course addresses the professional socialization process, professional values, and professionalism. An understanding of ethical and legal issues affecting the physical therapy profession is taught, with special regard to patient's rights to confidentiality and dignity. Additionally, professional codes and guides of behavior are emphasized in relation to the delivery of competent, ethical, legal, and compassionate care. Other topics include: verbal and nonverbal communication (active/effective listening, empathetic responding), professional communication, cultural competency, relationships with others (stress management, conflict resolution), and patients'/clients' emotional responses to illness and disability.

Offered Fall

Letter Grade

DPHT 7305 Applied Anatomy and Kinesiology

DPHT 7305 Applied Anatomy and Kinesiology



3 SCH. Applied Anatomy & Kinesiology is an integrated study of applied anatomy, kinesiology, and biomechanics as they relate specifically to the analysis of human movement. Emphasis is placed on observational skills as well as an integrated understanding of muscle function and resultant musculoskeletal movements. Clinical Anatomy I & II are taken concurrently and are an integral part of the objectives for this course.

Offered Fall

Letter Grade

DPHT 7307 Fundamentals of Physical Therapist Examination and Evaluation

DPHT 7307 Fundamentals of Physical Therapist Examination and Evaluation



3 SCH. This course explores concepts of physical therapy examination and evaluation. This course introduces terminology regarding patient/client management framework. Using patient case scenarios and simulated patients, the course integrates clinical screening process of the physical examination including history taking, physiologic status, posture, flexibility, strength/motor performance and soft tissue assessment for musculoskeletal, cardiopulmonary, integumentary, and neuromuscular conditions. Physical examination, as part of the lab component, will also include goniometric measurements, manual muscle testing, static posture assessment, and assessment of the functional tasks.

DPHT 7225 Cultural & Psychosocial Issues in Physical Therapy



2 SCH. This course examines cultural and psychosocial issues of various populations in health care with emphasis in physical therapy. Cultural and psychosocial variables are examined in relation to patient/clients beliefs, attitudes, traditions, disease/injury, ethnicity, socioeconomic status, and learning needs. Empathetic responding, patient-centered care approach, and utilization of teaching and learning strategies are included to enhance student's role as a patient/client educator.

Offered Fall

Letter Grade

DPHT 7221 Evidence Based Practice I



2 SCH. Evidence-Based Practice I is the first in a series of three courses to introduce evidence-based practice concepts that integrate the best available research evidence with clinical expertise and unique values and circumstances of patients/clients. This course emphasizes methods to access professional literature databases, and basic research design and statistics for better understanding, reviewing, analyzing, and critically appraising the literature, which influence physical therapy practice.

Prerequisite: All preceding coursework in the DPT curriculum. Any exceptions require approval from the Physical Therapy Department Faculty and Chair.

Offered Fall

Letter Grade

DPHT 7323 Applied Exercise Physiology



3 SCH. The Applied Exercise Physiology concentrates on physiological and biochemical responses occurring in various body systems with exercise and activity in healthy individuals and individuals with diseases/disorders. Neural, muscular, cardiovascular and pulmonary adaptations to regular exercise of various types are discussed. Factors that influence the response to exercise such as age, sex and environment are discussed. Principles of exercise testing and prescription are addressed for healthy individuals as well as patients in rehabilitation using exercise as a preventive and/or intervention tool.

Offered Spring

Letter Grade

Application Status

Fall 2025
Doctor of Physical Therapy
Doctor of Physical Therapy
UNT Health Science Center

Application Status

Application

To Do List

Application Date

07/24/2024

Application Number

01339748

Academic Plan

Physical Therapy

Academic Sub Plan

On Campus

Status

Pre-Matriculation

Contact Us

October 8, 2024

Amy Pritchard
1185 Spruce Creek Dr
Jamestown, TN 38556-6906

Dear Amy,

Congratulations! On behalf of the College of Health Professions at The University of North Texas Health Science Center at Fort Worth, we are pleased to offer you a seat in the Department of Physical Therapy's Doctor of Physical Therapy (DPT) program starting in Fall 2025, in the residential pathway. You have reached an important milestone in your goal to become a physical therapist, congratulations on this achievement!

This offer of admission is contingent upon satisfactory completion of the requirements as found in the acceptance agreement including academic courses, degree programs, activities as stated in your application, or any subsequent communication with **UNT Health Science Center**. Please review the terms carefully. Your response to accept or decline is due October 15, 2024. To respond to your offer, please login to **MyHSC** and click the Admissions tile, and then your application. As a reminder your EUID is aap0243. Thank you for considering **UNTHSC** and we sincerely wish you the best in your endeavors to become a PT! If we are not your choice or you know you will be declining, we ask that you do so promptly so that we may offer your seat to another applicant.

There is a \$500.00 deposit due January 15, 2025 that will be used toward your tuition upon arrival. Please submit payment at <https://bit.ly/3TZDkQu>. Payment may be in the form of credit or debit card, processing fees apply. Deposit payments are non-refundable in the event you choose not to attend the program.

Please note that your acceptance into the program is contingent on completing all academic course requirements before classes start.

If you have any questions, please email or call the Office of Admissions and Recruitment at admissions@unthsc.edu or at (817) 735-2003. Please visit our [Accepted Student Page](#) for incoming student information.

If you accept our offer now and our hybrid pathway is accepted by the physical therapy accreditation body in November, you will have an opportunity to switch pathways, as long as seats are available, at that time if you are interested. Again, congratulations on your outstanding achievement. We look forward to having you in the Class of 2028.

UNT Unofficial Undergraduate Career - review only

Name: Pritchard,Amy
Student ID: 11483757

Student Address: 155 Precision Drive
2704
Denton, TX 76207
Print Date: 03/26/2025

Beginning of Undergraduate Record

2021 Fall
Program: Education
Plan: Kinesiology Major
Program: Honors College
Plan: Honors College Honors

Course	Description	Attempted	Earned	Grade	Points
BIOL 2301	HUMAN ANAT & PHYSIOL I	3.000	3.000	A	12.000
HNRS 1000	HONORS FYS	1.000	1.000	A	4.000
KINE 2030	INTRO TO KINE	3.000	3.000	A	12.000
KINE 2050	SOCIOLOGY OF SPRT	3.000	3.000	A	12.000
PHED 1000	HLTH RLTD FITNESS	3.000	3.000	A	12.000

Transfer Credit from Central Texas College

Course	Description	Attempted	Earned	Grade	Points
COMM 2040	PUBLIC SPEAKING	3.000	3.000	TA	0.000
ECON 1110	PRIN OF MACRO	3.000	3.000	TA	0.000
ENGL 1310	FIRST-YEAR WRITING I	3.000	3.000	TA	0.000
ENGL 1320	FIRST-YEAR WRITING II	3.000	3.000	TA	0.000
ENGL 2322	BRIT LIT TO 1780	3.000	3.000	TA	0.000
ENGL 2323	BRIT LIT 1780-PRESENT	3.000	3.000	TA	0.000
HIST 2610	U S TO 1865	3.000	3.000	TA	0.000
HIST 2620	U S FM 1865	3.000	3.000	TA	0.000
MATH 1680	ELEM PROB & STAT	3.000	3.000	TA	0.000
MATH 1100	ALGEBRA	4.000	4.000	TA	0.000
PSCI 2305	US POL BEHAVIOR	3.000	3.000	TA	0.000
PSYC 1630	GEN PSY I	3.000	3.000	TA	0.000
YHIS 99992A11	HIST Academic Transfer Credit	3.000	3.000	TA	0.000
YHUM 99991A15	HUMA Academic Transfer Credit	3.000	3.000	TA	0.000
Transfer Totals:		43.000	43.000		0.000

Term GPA	4.000	Term Totals	Attempted	Earned	GPA Units	Points
			13.000	13.000	13.000	52.000
		Transfer Totals	43.000	43.000	0.000	0.000
		Comb Totals	56.000	56.000	13.000	52.000

Cum GPA	4.000	Cum Totals	Attempted	Earned	GPA Units	Points
			13.000	13.000	13.000	52.000
		Transfer Totals	43.000	43.000	0.000	0.000
		Comb Totals	56.000	56.000	13.000	52.000

Term Honor: 4.0 Honor Roll

Academic Standing: Good Standing

2022 Spring
Program: Education
Plan: Kinesiology Major
Program: Honors College
Plan: Honors College Honors

Course	Description	Attempted	Earned	Grade	Points
BIOL 2311	HUMAN ANAT&PHYS I LAB	1.000	1.000	A	4.000
HLTH 4600	BHVR CHG STRAT HP	3.000	3.000	A	12.000
KINE 3030	FOUND SPORT NUTRITION	3.000	3.000	A	12.000
KINE 3500	MOTOR DEVELOPMENT	3.000	3.000	A	12.000
PSCI 2316	HNRS US AND TEXAS GOVT	3.000	3.000	A	12.000

Term GPA	4.000	Term Totals	Attempted	Earned	GPA Units	Points
			13.000	13.000	13.000	52.000
		Transfer Totals	0.000	0.000	0.000	0.000
		Comb Totals	13.000	13.000	13.000	52.000

Cum GPA	4.000	Cum Totals	Attempted	Earned	GPA Units	Points
			26.000	26.000	26.000	104.000
		Transfer Totals	43.000	43.000	0.000	0.000
		Comb Totals	69.000	69.000	26.000	104.000

Term Honor: 4.0 Honor Roll

Academic Standing: Good Standing

2022 Summer
Program: Education
Plan: Kinesiology Major
Program: Honors College
Plan: Honors College Honors

Course	Description	Attempted	Earned	Grade	Points
CHEM 1410	GEN CHEM SCI	3.000	3.000	A	12.000
CHEM 1410	GEN CHEM SCI	0.000	0.000		0.000
CHEM 1430	LAB SEQ GEN CHEM	1.000	1.000	A	4.000

Term GPA	4.000	Term Totals	Attempted	Earned	GPA Units	Points
			4.000	4.000	4.000	16.000
		Transfer Totals	0.000	0.000	0.000	0.000
		Comb Totals	4.000	4.000	4.000	16.000

Cum GPA	4.000	Cum Totals	Attempted	Earned	GPA Units	Points
			30.000	30.000	30.000	120.000
		Transfer Totals	43.000	43.000	0.000	0.000
		Comb Totals	73.000	73.000	30.000	120.000

Academic Standing: Good Standing

UNT Unofficial Undergraduate Career - review only

Name: Pritchard,Amy
Student ID: 11483757

		2022 Fall			
Program:	Education				
Plan:	Kinesiology Major				
Program:	Honors College				
Plan:	Honors College Honors				
<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
CHEM 1420	GEN CHEM SCI	3.000	3.000	A	12.000
CHEM 1420	GEN CHEM SCI	0.000	0.000		0.000
CHEM 1440	LAB SEQ GEN CHEM	1.000	1.000	A	4.000
KINE 4200	BASIC ATH TRAIN	3.000	3.000	A	12.000
MUMH 2050	SOUNDS AND CINEMA	3.000	3.000	A	12.000
PSYC 3620	DEVELOPMENTAL PSY	3.000	3.000	A	12.000
		<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	4.000	Term Totals	13.000	13.000	52.000
		Transfer Totals	0.000	0.000	0.000
		Comb Totals	13.000	13.000	52.000
		<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Cum GPA	4.000	Cum Totals	43.000	43.000	172.000
		Transfer Totals	43.000	43.000	0.000
		Comb Totals	86.000	86.000	172.000

Term Honor: 4.0 Honor Roll

Academic Standing: Good Standing

		2023 Spring			
Program:	Education				
Plan:	Kinesiology Major				
Program:	Honors College				
Plan:	Honors College Honors				
<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
BIOL 2302	HUMAN ANAT & PHYSIOL II	3.000	3.000	A	12.000
BIOL 2312	HUM ANAT&PHYS II LAB	1.000	1.000	A	4.000
HLTH 2200	HUMAN SEXUALITY	3.000	3.000	A	12.000
KINE 2010	FUND STRENGTH & COND	3.000	3.000	A	12.000
KINE 2010	FUND STRENGTH & COND	0.000	0.000		0.000
PSYC 3100	SOCIAL PSYCHOLOGY	3.000	3.000	A	12.000
		<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	4.000	Term Totals	13.000	13.000	52.000
		Transfer Totals	0.000	0.000	0.000
		Comb Totals	13.000	13.000	52.000
		<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Cum GPA	4.000	Cum Totals	56.000	56.000	224.000
		Transfer Totals	43.000	43.000	0.000
		Comb Totals	99.000	99.000	224.000

Term Honor: 4.0 Honor Roll

Academic Standing: Good Standing

		2023 Fall			
Program:	Education				
Plan:	Kinesiology Major				
Program:	Honors College				
Plan:	Honors College Honors				
<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
BIOL 1710	BIOL SCI MAJORS I	3.000	3.000	A	12.000
KINE 3080	PHYSIO BASES EXER	3.000	3.000	A	12.000
KINE 3260	YOUTH SPORT	3.000	3.000	A	12.000
PSYC 4520	PERSONALITY	3.000	3.000	A	12.000
		<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	4.000	Term Totals	12.000	12.000	48.000
		Transfer Totals	0.000	0.000	0.000
		Comb Totals	12.000	12.000	48.000
		<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Cum GPA	4.000	Cum Totals	68.000	68.000	272.000
		Transfer Totals	43.000	43.000	0.000
		Comb Totals	111.000	111.000	272.000

Term Honor: 4.0 Honor Roll

Academic Standing: Good Standing

		2024 Spring			
Program:	Education				
Plan:	Kinesiology Major				
Plan:	Psychology Minor				
Program:	Honors College				
Plan:	Honors College Honors				
<u>Course</u>	<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
BIOL 1500	MEDICAL TERMINOLOGY	2.000	2.000	A	8.000
BIOL 1720	BIOL SCI MAJORS II	3.000	3.000	A	12.000
BIOL 1760	BIOL SCI MAJORS LAB	2.000	2.000	A	8.000
KINE 3090	MOTOR BEHAVIOR	3.000	3.000	A	12.000
PSYC 4470	SEXUAL BEHAVIOR	3.000	3.000	A	12.000
		<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	4.000	Term Totals	13.000	13.000	52.000
		Transfer Totals	0.000	0.000	0.000
		Comb Totals	13.000	13.000	52.000
		<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Cum GPA	4.000	Cum Totals	81.000	81.000	324.000
		Transfer Totals	43.000	43.000	0.000
		Comb Totals	124.000	124.000	324.000

UNT Unofficial Undergraduate Career - review only

Name: Pritchard,Amy
Student ID: 11483757

Term Honor: 4.0 Honor Roll

Academic Standing: Good Standing

2024 Fall

Program: Education
Plan: Kinesiology Major
Plan: Psychology Minor
Program: Honors College
Plan: Honors College Honors

Course	Description	Attempted	Earned	Grade	Points
KINE 3050	BIOMECHANICS	3.000	3.000	A	12.000
KINE 4000	PSYCH OF SPORT	3.000	3.000	A	12.000
KINE 4300	EXERCISE LEADERS	3.000	3.000	A	12.000
PHYS 1410	GEN PHYSICS I	3.000	3.000	A	12.000
PHYS 1430	GEN PHYSIC LAB I	1.000	1.000	A	4.000

Term GPA	4.000	Term Totals	Attempted	Earned	GPA Units	Points
		Transfer Totals	13.000	13.000	13.000	52.000
		Comb Totals	0.000	0.000	0.000	0.000
			13.000	13.000	13.000	52.000

Cum GPA	4.000	Cum Totals	Attempted	Earned	GPA Units	Points
		Transfer Totals	94.000	94.000	94.000	376.000
		Comb Totals	43.000	43.000	0.000	0.000
			137.000	137.000	94.000	376.000

Term Honor: 4.0 Honor Roll

Academic Standing: Good Standing

2025 Spring

Program: Education
Plan: Kinesiology Major
Plan: Psychology Minor
Program: Honors College
Plan: Honors College Honors

Course	Description	Attempted	Earned	Grade	Points
HIST 4262	TOPICS IN HIST GROUP B	3.000	3.000	A	12.000
KINE 4050	QUANT ANALYSIS	3.000	0.000		0.000
KINE 4325	FITNESS TESTING	3.000	0.000		0.000
PHYS 1420	GEN PHYSICS II	3.000	0.000		0.000
PHYS 1420	GEN PHYSICS II	0.000	0.000		0.000
PHYS 1440	GEN PHYSIC LAB II	1.000	0.000		0.000
PSYC 3530	FORENSIC PSY	3.000	0.000		0.000

Term GPA	4.000	Term Totals	Attempted	Earned	GPA Units	Points
		Transfer Totals	16.000	3.000	3.000	12.000
		Comb Totals	0.000	0.000	0.000	0.000
			16.000	3.000	3.000	12.000

Cum GPA	4.000	Cum Totals	Attempted	Earned	GPA Units	Points
		Transfer Totals	110.000	97.000	97.000	388.000
		Comb Totals	43.000	43.000	0.000	0.000
			153.000	140.000	97.000	388.000

Non-Course Milestones

State Mandated Core Curriculum
Status: Completed
Program: Honors College
Milestone Level: UNT Core

End of UNT Unofficial Undergraduate Career - review only

Texas Amateur Athletic Federation

Student, Athlete & Employee
Scholarship Application



*Promoting, Organizing and Conducting
Athletic Opportunities in the State of
Texas Since 1925*

TEXAS AMATEUR ATHLETIC FEDERATION SCHOLARSHIP

The Texas Amateur Athletic Federation Scholarship is funded by contributions from public and private sectors. These funds are set up in the Texas Amateur Athletic Federation's Foundation. This scholarship is available in three categories. It is offered to Texas Amateur Athletic Federation athletes, both past and present; parks and recreation employees; and high school and/or college students seeking undergraduate or post graduate degrees in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation. A description of each category to be awarded is listed below.

The application and all requested documentation under the scholarship category for which you are applying are due to the T.A.A.F. State Office via email (ginger@taaf.com) by March 31st of each year. Announcement of selected individuals will be made at the Texas Amateur Athletic Federation Mid-Year meeting in April/May each year, for the upcoming fall, spring and summer semesters. To obtain detailed information regarding the program please contact:

Texas Amateur Athletic Federation
407 N. Water Street
Burnet, Texas 78611
Phone (512) 863-9400
www.taaf.com

Dan Whitworth Memorial Student Scholarships

Educational assistance available to graduating high school students or college students who are pursuing degree programs in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation with the intent to enter the recreation, parks and leisure service field as a career.

Eligibility Requirements:

Graduating High School Student/High School Graduate:

- Acceptance to an accredited college or university. Enrollment for a minimum of 12 hours will be required. Preference will be given to those applicants attending a Texas college or university.
- Has a high school class ranking of at least the top quarter or a 2.5 GPA on a 4.0 scale or a minimum of 850-SAT, minimum score of 21 on ACT.

College or University Student:

- Currently enrolled at a college or university in an accredited Bachelors, Masters or Doctoral degree program in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation. Preference will be given to those applicants attending a Texas college or university.

- Maintain a minimum of 12 hours per semester or graduate students must be enrolled full-time.
- Must possess a GPA of at least 2.5 on a 4.0 scale or pass on a pass/fail system from the previous semester.

Selection Process

Applications will be reviewed for eligibility and considered on the basis of the following criteria:

- Honors and awards from, and participation in: activities, endeavors, volunteerism and work, etc. related to athletics and/or the field of parks and recreation
- SAT or ACT score
- Grade point average
- Submittal of all requested documentation
- Other objective related criteria determined by the selection committee

Linda Cornelius Athlete Category

Educational assistance is available to a **past or present Texas Amateur Athletic Federation athlete**, seeking an undergraduate or graduate degree, at an accredited college or university, and in an accredited degree program.

Eligibility Requirements

- Must have competed in one or more Texas Amateur Athletic Federation state level competitions or state tournaments.
- Acceptance to an accredited college or university. Enrollment for a minimum of 12 hours will be required. Preference will be given to those applicants attending a Texas college or university.
- Or, currently enrolled at a college or university in an accredited degree program. Preference will be given to those applicants attending a Texas college or university.
- Must possess a GPA of 2.5 on a 4.0 scale or a pass on a pass/fail system.
- Maintain a minimum of 12 hours per semester or graduate students must be enrolled full-time.

Selection Process

Applications will be reviewed for eligibility and considered on the basis of the following criteria:

- Honors and awards from, and participation in, activities, endeavors, volunteerism and work related to athletics and/or the field of parks and recreation
- Submittal of all requested documentation
- Other objective related criteria determined by the selection committee

Employee Category

Educational assistance is available for part-time and/or full-time employees currently working in the parks and recreation field, whose **current employer** does not provide any continuing education or tuition funding and **is a current T.A.A.F. Member City**. Assistance is to be used for Bachelors, Masters and/or Doctoral degrees that may qualify them for future job enhancements and opportunities.

Eligibility Requirements

- Currently a regular, part-time and/or full-time employee working a minimum of 15 hours per week with at least 6 months of continuous service at one or more Member Cities at time of application.
- Must be demonstrating satisfactory work performance.
- Must not have received a formal disciplinary action in the preceding 6 months prior to the application submittal.
- Currently enrolled at a college or university in an accredited Bachelors, Masters or Doctoral degree program. Preference will be given to those applicants attending a Texas college or university and those seeking a degree in parks, recreation and tourism sciences, sports sciences / leisure services, public administration or related field.
- Must possess a GPA of 2.5 on a 4.0 scale or a pass on a pass/fail system.
- Must not be employed by an entity that currently provides full tuition reimbursement.
- Maintain a minimum of 6 hours per semester or graduate students must be enrolled full-time.
- If not currently enrolled at a college or university, you may also apply for tuition to attend an accredited professional development training to obtain an industry relevant certification credential (CPO, ASO, CYSA, CPSI, etc).

Selection Process

Applications will be reviewed for eligibility and considered on the basis of the following criteria:

- Will the educational goal relate to a field in the parks and recreation profession?
- What contributions will the educational course or certification provide to the parks and recreation profession?
- Submittal of all requested documentation.
- Other objective related criteria determined by the selection committee.

**Texas Amateur Athletic Federation
Scholarship Application**

407 N. Water Street

Burnet, Texas 78611

www.taaf.com

Please indicate which scholarship category and semester you are applying for.

(You may apply for more than one scholarship category if you meet the requirements; however,
SEPARATE APPLICATIONS are REQUIRED for each scholarship category.)

_____ High School Student Category (Dan Whitworth Scholarship) Semester: ____ Fall ____ Spring ____ Summer

_____ College Student Category (Dan Whitworth Scholarship) Semester: ☒ Fall ____ Spring ____ Summer

_____ Linda Cornelius Athlete Category (High School or College Student) Semester: ____ Fall ____ Spring ____ Summer

_____ Parks & Recreation Employee Category Semester: ____ Fall ____ Spring ____ Summer

Or certification program: _____

Section 1 (Please type)

1. _____
Last Name First Name MI

2. _____
Mailing Address (Home or Permanent Residence) City State Zip Code

3. _____
Home Phone Number Business Phone Number E-Mail

4. _____
High School or College/University attending/graduated Graduation Date

5. High School/College Grade Point Average (GPA) on a 4-point scale: _____
(Transcripts must be attached for verification)

Major: _____ Semester Hours Attained: 153

Minor: _____ Semester Hours Next Semester: 19

6. _____
Current Employer Job Title Date of Employment

Texas Amateur Athletic Federation
Scholarship Application
407 N. Water Street
Burnet, Texas 78611 www.taaf.com

Section 2 (Attach the additional sheets provided if necessary)

1. Describe volunteer and leadership experiences, accomplishments, honors, recognitions and awards received. These experiences may include academic, job related, and/or community service organizations with which you have been involved. Include your position and length of involvement.

Activities:

Cross Country and Track Student-Athlete at the University of North Texas August 2021-Present

Terry Scholars of North Texas President May 2024-Present

UNT Honors College August 2021- Present

Holocaust and World War II Study Abroad in Berlin, Germany December 2024- January 2025

Physical Therapy Technician April 2022- November 2024

Terry Scholars of North Texas Service Chair May 2023-May 2024

Terry Scholars of North Texas New Scholar Liaison May 2022-May 2023

Honors:

2024 UNT Homecoming Court, 2x American Athletic Conference All-Academic Team, 4x UNT Athletic Honors Award, 7x UNT President's List, Academic All-District Track & Field/Country Team, 2x C-USA Commissioner's Academic Medal, Mean Green Spirit Award

Volunteer Experience:

Gained about 100 hours of volunteer experience through various organizations, such as Denton Parks and Recreation, My Daily Bread, Shiloh Fields, Explorium Denton Children's Museum, and Borman Elementary.

Spearheaded 14 community service events, such as Adopt-a-Block, Keep Denton Beautiful, and Adopt-a-Family, as Service Chair for the Terry Scholars of North Texas.

2. Please list your chosen or anticipated field of study and explain why you believe the field is important.

While overcoming my stress fracture in college, I realized more than ever how much depth there is to injuries. My friends only saw me as optimistic and hopeful to be back to running as soon as possible. On the inside, I was struggling with my mental health as my eating disorder surfaced again. Contrarily, I have experienced some of the highest of highs while recovering from my injury, such as when I ran my first lap after months off of running. As I began working and shadowing in physical therapy clinics, I noticed that others experienced these ups and downs too. Being injured can cause someone to feel so vulnerable and weak, but physical therapists are the ones who can help their patients feel strong both mentally and physically. I want to pursue a career in physical therapy to carry my future patients through these bad days and celebrate with them on their good days.

3. How does Parks and Recreation have an impact on a community? How has it impacted you personally?

Park and Recreation can benefit a community in a multitude of ways. It provides a safe space for members of the community to get outside, stay healthy, destress, and come together. For example, everytime I go to park, it's packed with children playing on the playgrounds, friends having pickleball and volleyball tournaments, families walking their dogs on the trail, and couples picnicking in the fields. Personally, I take advantage of Denton Parks and Recreation multiple times a week. On some days, my team will practice at the North Lakes Park trails to run on soft surfaces. On other days, I will head to a local park in Denton to play pickleball or frisbee golf to help me clear my head and enjoy the beautiful Texas sunshine.

4. If awarded this scholarship, how would you utilize your educational experience to make an impact on the parks and recreation / leisure services profession in your community or society as a whole?

Physical therapists are movement experts, and their main duty is to get people back to being active and doing what they love. This is accomplished through physical therapists prescribing preventative care, rehabilitation, and treatment for patients. For a lot of people, doing what they love could entail a walk on the trail, taking their grandkid to the park, playing pickleball on the community courts, or taking their dog to the dog park. All of these activities, which are a part of park and recreation/leisure services, could be hindered by limited mobility, strength, and function. I would utilize my educational experience as a physical therapist to provide my patients with the best possible treatment to be able to continue to enjoy the park and recreation/leisure services.

5. Explain your career goals upon graduation.

Upon graduation from UNTHSC with my Doctor of Physical Therapy Degree, I would love to work at a clinic that primarily focuses on sports. More specifically, I would love to work with the running population to provide them with the optimal care to work toward their goals. Running is such an accessible and relatively inexpensive way to improve health and fitness. However, being a student athlete on the cross country and track team for the past few years at UNT, I realized how physically and mentally taxing running 50-80 miles a week is. Many of my teammates were severely underfueling and overworking, causing a never-ending cycle of injuries. I developed a stress fracture in my hip my freshman year of college, and navigating a whole new world on crutches was extremely draining in all aspects. If I can help alleviate the cons of the impact of running an abundance of miles a week, that means fewer people who have to experience the pain and emotions that I did while on crutches.

6. Are there any other factors you would like us to consider in evaluating your application? If so, please explain.

When my parents separated my freshman year of high school, my mom was left with the financial burden of raising two kids. My dad was 76 years old at the time, and he had numerous medical bills he had to pay for his heart condition and the procedures for it. My mom was a stay-at-home mom most of my life and relied on my dad, so she suddenly had to rely on her new teaching career to cover the cost of bills. With no savings account of our own, we were living paycheck to paycheck and were in constant fear of losing our home. Fast forward to now, my scholarships and part-time job have provided a huge relief for me financially during my undergraduate degree because I can finally provide for myself. However, this is going to change very soon once I begin graduate school because FAFSA gives limited funding to graduate students, and scholarships are much harder to come by. Although both of my parents would love to help me out more, my mom and dad are still not in great places with money. My dad, who was the main provider before he left my family, is now 84 and slowing down on work. He has been a DJ his entire life since moving to America from England, but it is getting too difficult to work as much at his age, especially with his heart condition. Becoming a physical therapist has been a dream of mine for as long as I can remember, and I would love nothing more than to break the cycle of struggle for me and my family.

Additional Comments:

I am graduating from the University of North Texas in May 2025, but I am applying for this scholarship to be used for my Doctor of Physical Therapy Education at UNTHSC starting in July 2025 (Fall semester). I am not enrolled in classes yet at UNTHSC because we are not able to until closer to July. However, I am attaching my letter of acceptance, pre-matriculation status, and the course curriculum for the first semester. I am also attaching my transcript for the University of North Texas, which shows the 13 credit hours that I am taking this semester for my bachelor's in Kinesiology.

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Section 3 (Please attach the following documentation under the scholarship category you are applying for)

Dan Whitworth Memorial Scholarship - High School Student Category

- Letter of acceptance from a College or University. Enrollment verification of a minimum of 12 semester hours in classes directly related to acquiring a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation will be required upon registration and prior to the awarding of scholarship funds.
- Official High School transcript (to include class rank and/or GPA)
- Official college entrance examination score
- Course curriculum/degree plan
- One letter of recommendation

Dan Whitworth Memorial Scholarship - College Student Category

- Enrollment verification of a minimum of 12 hours from a College or University with accredited programs relating to a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

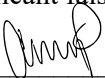
Linda Cornelius Athlete Category (High School or College Student)

- Texas Amateur Athletic Federation state competition roster(s) or individual sports card(s) and/or a letter detailing the state event(s) participated in, location, year, and region you represented.
- Enrollment verification from a College or University
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

Parks & Recreation Employee Category

- Employer verification of your continuous service, employee classification, satisfactory work performance, and that no disciplinary action exists in the preceding 6 months of this application.
- Enrollment verification from a College or University.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation from your current agency executive / director.

The application and all requested documentation under the scholarship category you are applying for, is due to the T.A.A.F. state office via email (ginger@taaf.com) by **March 31st** of each year. Application will be null and void if all documentation is not received in specified time frames and if the applicant falsifies any documentation in the application.



Applicant's Signature

Date