

**Texas Amateur Athletic Federation
Scholarship Application**

407 N. Water Street

Burnet, Texas 78611

www.taaf.com

Please indicate which scholarship category and semester you are applying for.

(You may apply for more than one scholarship category if you meet the requirements; however,
SEPARATE APPLICATIONS are REQUIRED for each scholarship category.)

 X High School Student Category (Dan Whitworth Scholarship) Semester: X Fall X Spring Summer

 College Student Category (Dan Whitworth Scholarship) Semester: Fall Spring Summer

 X Athlete Category (High School or College Student) Semester: X Fall X Spring Summer

 Parks & Recreation Employee Category Semester: Fall Spring Summer

Or certification program: _____

Section 1 (Please type)

- | | | | |
|----|--|--------------------------------------|--|
| 1. | <u> Oden </u> | <u> Tyson </u> | <u> D </u> |
| | <small>Last Name</small> | <small>First Name</small> | <small>MI</small> |
| 2. | <u> PO Box 84 </u> | <u> Beckville </u> | <u> TX 75631 </u> |
| | <small>Mailing Address (Home or Permanent Residence)</small> | <small>City</small> | <small>State Zip Code</small> |
| 3. | <u> 903-690-4292 </u> | <u> tysondoden@gmail.com </u> | |
| | <small>Home Phone Number</small> | <small>Business Phone Number</small> | <small>E-Mail</small> |
| 4. | <u> Beckville High School </u> | | <u> 05/16/2025 </u> |
| | <small>High School or College/University attending/graduated</small> | | <small>Graduation Date</small> |
| 5. | <u> High School/College Grade Point Average (GPA) on a 4-point scale: </u> | | <u> 3.98 </u> |
| | <small>(Transcripts must be attached for verification)</small> | | |
| | <u> Major: </u> | | <u> Semester Hours Attained: </u> |
| | <u> Minor: </u> | | <u> Semester Hours Next Semester: </u> |
| 6. | <u> Harris Lawn Service Lawn Service </u> | <u> 03/01/23 - present </u> | |
| | <small>Current Employer</small> | <small>Job Title</small> | <small>Date of Employment</small> |

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Section 2 (Attach the additional sheets provided if necessary)

1. Describe volunteer and leadership experiences, accomplishments, honors, recognitions and awards received. These experiences may include academic, job related, and/or community service organizations with which you have been involved. Include your position and length of involvement.

<u>Activities</u>	<u>Dates</u>
Superintendent's Straight A Honor Roll	2021 - 2022
Honorary Captain Varisty Football	Fall 2022
1st Team All District 2022 District 10 - 2A Division 1 Tight End	Fall 2022
2nd Team All District 2022 District 10-2A Division 1 Outside Linebacker	Fall 2022
National Honor Society Inductee - 36.2 volunteer hours	Spring 2023
District 23 2AA Shot Put Champion	Spring 2023
Academic All District	2022 - 2023
Superintendent's Straight A Honor Roll	2022 - 2023
1st Team All District 2023 District 10 - 2A Division 1 Tight End	Fall 2023
1st Team All District 2023 District 10-2A Division 1 Inside Linebacker	Fall 2023
Please see attached for further activities	

2. Please list your chosen or anticipated field of study and explain why you believe the field is important.

I suffered an injury during the off season of my junior year in high school, and as a result, I had to have physical therapy. During my time in physical therapy, I became interested in the field of physical therapy. My ultimate goal is to obtain my doctorate in Sports Medicine and open my own sports clinic. I would like the opportunity to help other athletes like myself, who have suffered an injury get back to playing the game that they love.

3. How does Parks and Recreation have an impact on a community? How has it impacted you personally?

Parks and Recreation can have a great impact on a community because it gives people of all ages a place to go to either relax, socialize or work on bettering themselves. As we all know, life can be hectic and stressful at times, so having a place to go where you can relax and unwind helps to keep people's stress levels down, which can improve their overall health and well being. Parks and recreation also gives people a place to meet up and play a friendly game of football, basketball, soccer etc. It is very important to have the opportunity to socialize with others. This gives a person the opportunity to express themselves without fear of judgement. Obesity has become one of the leading health problems in the United States. Being overweight can cause people to be more reserved and quiet because they might be ashamed of the way they look. Parks and recreation gives people a place to go and work on their physical fitness.

4. If awarded this scholarship, how would you utilize your educational experience to make an impact on the parks and recreation / leisure services profession in your community or society as a whole?

If awarded this scholarship, I would utilize my educational experience to make an impact on the parks and recreation/leisure services by opening up my own sports medicine clinic. A part of my sports medicine clinic will be an outdoor walking trail around a stocked pond. Patients that come to my clinic will have the opportunity to fish in the pond as a tool to help with relaxation. My patients will also have the opportunity utilize the walking trail, while observing beautiful landscape. There will also be a sand volleyball court and basketball court for my patients to pick up a friendly game.

5. Explain your career goals upon graduation.

My goal is graduate from high school and go to college and obtain my bachelors degree in kinesiology. After I obtain my bachelors degree, I plan on attending medical school to obtain my doctorate in sports medicine. After I complete my doctorate, I plan on opening my own sports medicine clinic to help those people that suffer from a sports related injury get back to playing the game that they love.

6. Are there any other factors you would like us to consider in evaluating your application? If so, please explain.

I come from a single parent household. My mom has raised me and my sister solely by herself, with no outside help. I don't want to stress her out any more than she already is, so I am asking for your consideration in granting me this scholarship to pursue my dreams of becoming a Sports Medicine Doctor.

Additional Comments:

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Section 3 (Please attach the following documentation under the scholarship category you are applying for)

Dan Whitworth Memorial Scholarship - High School Student Category

- Letter of acceptance from a College or University. Enrollment verification of a minimum of 12 semester hours in classes directly related to acquiring a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation will be required upon registration and prior to the awarding of scholarship funds.
- Official High School transcript (to include class rank and/or GPA)
- Official college entrance examination score
- Course curriculum/degree plan
- One letter of recommendation

Dan Whitworth Memorial Scholarship - College Student Category

- Enrollment verification of a minimum of 12 hours from a College or University with accredited programs relating to a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

Athlete Category (High School or College Student)

- Texas Amateur Athletic Federation state competition roster(s) or individual sports card(s) and/or a letter detailing the state event(s) participated in, location, year, and region you represented.
- Enrollment verification from a College or University
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

Parks & Recreation Employee Category

- Employer verification of your continuous service, employee classification, satisfactory work performance, and that no disciplinary action exists in the preceding 6 months of this application.
- Enrollment verification from a College or University.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation from your current agency executive / director.

The application and all requested documentation under the scholarship category you are applying for, is due to the T.A.A.F. state office via email (ginger@taaf.com) by **March 31st** of each year. Application will be null and void if all documentation is not received in specified time frames and if the applicant falsifies any documentation in the application.

Tyson Allen
Applicant's Signature

12-18-24
Date

Tyson Deon Oden

P.O. Box 84, Beckville, TX 75631 ♦ (903)742-6625 ♦ tysondoden@gmail.com

Personal Information

DOB: 10-31-06

Height: 6'2"

Weight: 200

NCAA ID: 2302788968

Sport/Athletic Background

Varsity Football - 4 years - Tight End, Outside/Middle Linebacker

Varsity Track & Field - 4 years - Shot Put

Camps

Stephen F. Austin East Texas Area Camp, Tyler, Texas 5/31/22

East Texas Baptist University bEast Texas Football Mega Camp, Marshall, TX 6/3/22

Lamar University High School Skills Camp, Tatum, TX 6/14/22

East Texas Coaches Association Football Combine, Kilgore, TX 5/18/23 Sam

Houston State University Bearkat Elite Football Camp, Huntsville, TX 6/5/23

Texas State University Coach Kinne Football Camp, San Marcos, TX 6/9/23

Lamar University BEAST Texas High School Skills Camp, Tatum, TX 6/15/23

Other Leagues and/or Off Season Tournaments

7 on 7 Summer League - 4 years

Individual Accomplishments

Beckville Varsity Track & Field (2021/2022) - Qualified for Area in Shot Put with a throw of 39' 1 1/4". Advanced to Regionals in Shot Put with a throw of 41' 7 1/2". PR at Regionals in Shot Put with a throw of 42' 1/2".

Academic All District (2021/2022)

Beckville Varsity Football (2022/2023) - 1st Team All District 2022 District 10 - 2A Division 1 Tight End, 2nd Team All District 2022 District 10-2A Division 1 Outside Linebacker. Beckville Varsity Track & Field (2022/2023) - District 23 2AA Shot Put Champion and qualified for Area with a throw of 43' 1/2". Advanced to Regionals in Shot Put with a throw of 41' 2 1/2". PR at Regionals with a throw of 43' 2".

Academic All District (2022/2023)

Beckville Varsity Football (2023/2024) - MaxPreps Defensive Player of the Game October 27, 2023, 1st Team All District 2023 District 10 - 2A Division 1 Tight End, 1st Team All District 2023 District 10-2A Division 1 Inside Linebacker.

Beckville Varsity Track & Field (2023/2024) - Qualified for Area with a throw of 44-11' 1/2". Area Shot Put Champion with a PR 47'6". PR at Regionals with a throw of 47' 9".

Academic All District (2023/2024)

Beckville Varsity Football (2024/2025) - MaxPreps Defensive Player of the Game August 30, 2024, 1st Team All District 2024 District 10-2A Division 1 Tight End, 1st Team All District 2024 District 10-2A Division 1 Linebacker. Team Captain.

Leadership Roles

Honorary Captain Varsity Football - 2022

National Honor Society Inductee - 2023

Varsity Football Team Captain - 2024

Coaches Contact Information

Football: Cody Ross, P.O. Box 37, Beckville, TX 75631,
903-399-4074, rosscody@beckvilleisd.net

Track & Field: Michael Colvin, P.O. Box 37, Beckville, TX 75631, 903-678-3601,
colvinm@beckvilleisd.net

Academic Record

GPA: 3.9

Curriculum: General, AP, Dual Credit/College

Personal Statement

I have been involved in sports since I was a young child. It's hard work, both physically and mentally, but the benefits are well worth it. Being involved in school athletics means going to practice, learning the playbook, hitting the gym and maintaining good grades in school, and I have found the balance that I need to succeed both in the classroom and on the field.

Playing both offense and defense requires that I have some sense of adaptability to which I take very seriously. My involvement in sports has given me the discipline and work ethic that is a necessity in today's workplace. Participating in athletics also helps build skills to work together as a team and promotes accountability, which is very important in today's society. My ultimate goal is to obtain a Doctorate in Sports Medicine and open my own sports clinic.

<https://docs.google.com/spreadsheets/d/1zpyXWRR6-b6diemOpuZYRp2YClkxG9Sm-4R3TnKqgQU/edit?gid=0#gid=0>

Date	Activity	Time Left	Time back	Total Hours
9/14/23	Ran chains for 7th,8th,JV football	4:30pm	9:00pm	4.5
1/12/24	Set up volleyball courts in Longview	8:30am	10:30am	2
2/9/24	Set up volleyball courts in Longview	8:30am	10:30am	2
2/12/24	Take down volleyball court	8:45am	10:00am	1.75
2/15/24	Helped Mrs. Hastings with career fair	9:30am	12:15pm	2.75
3/18/24	Helped with shot put at the JH track meet	1:00pm	5:00pm	4
3/25/24	Take down volleyball court in Shreveport	9:15am	12:00pm	2.75
4/26/24	Special Olympics			2
5/8/24	Field Day K-2	9:00am	12:00pm	3
5/9/24	Field Day 3-5	9:00am	12:00pm	3
			Total Hours	27.75



Amy Oden <amykoden3@gmail.com>

Fwd: Admitted to The University of Texas at Tyler: What's Next

2 messages

Tyson Oden <tysondoden@gmail.com>
To: amykoden3@gmail.com

11 March 2025 at 07:07

----- Forwarded message -----

From: **UT Tyler Admissions** <admissions@uttyler.edu>
Date: Wed, Nov 20, 2024, 3:18 PM
Subject: Admitted to The University of Texas at Tyler: What's Next
To: <tysondoden@gmail.com>



Tyson,
Congratulations once again on your admission to UT Tyler! We are so excited to welcome you to the Patriot Family. In order for us to prepare for your arrival in fall 2025, there are a couple of next steps below. We also encourage you to activate your Patriot email account so you can receive important reminders and tasks leading up to the start of school.

**Pay Your \$100 Confirmation Fee**

Your non-refundable confirmation fee lets us know you are coming to UT Tyler in fall 2025. This also allows you access to submit your housing application, within 24-48 hours of payment. The housing application is now open

Submit your Housing Application*

You can NOW apply for housing in three easy steps:

1. Access your MyUTTyler account - You should have received instructions on how to login to your account upon admission.
2. Go to **Important Links**, then Housing. This is a helpful link if you have questions.
3. **Complete the On-Screen Instructions**
In less than 10 minutes you'll be on your way to completing your application.



*Even if you plan on applying for a housing waiver, you will still need to complete the form.

The University of Texas at Tyler

Office of Admissions

uttyler.edu | admissions@uttyler.edu | 903.566.7203

This email was sent to tysondoden@gmail.com by UT Tyler Admissions.
The University of Texas at Tyler 3900 University Blvd. Tyler, TX 75799
Unsubscribe from The University of Texas at Tyler.

Amy Oden <amykoden3@gmail.com>
To: harrisja@beckvilleisd.net

12 March 2025 at 15:15

[Quoted text hidden]



Beckville Jr./Sr. High School

#1 Bearcat Drive • Beckville, Texas 75631

October 31, 2024

To Whom it May Concern,

My name is Jason Payne and I am the Ag Mechanics teacher at Beckville ISD. I have had the pleasure of working with Tyson for the last four years. He has built several projects over that time. Some of these are an outdoor bar, a trailer, and a cedar and walnut poker table. Tyson has gone above and beyond to complete his Ag Mech projects, including staying late and coming in on his days off to complete it on time. I believe that demonstrates his dedication and willingness to "do what it takes". He has a high level of mechanical ability and common sense. He follows directions very well and is self motivated, needing no one to stand over his shoulder supervising him. Tyson is a well mannered, respectful young man who is light hearted and easy to get along with. He also possesses welding skills and a good knowledge of hand tools and power tools.

If you would like to discuss Tyson Oden further, don't hesitate to call me at 903-658-1978 or email me at paynej@beckvilleisd.net.

Sincerely,

Jason Payne
Ag Mechanics Teacher
Beckville ISD



Beckville Jr./Sr. High School

#1 Bearcat Drive • Beckville, Texas 75631

February 5, 2025

To Whom it May Concern:

I have known Tyson Oden for ten years. He is one of my son's best friends. Tyson is a special young man. He is smart, generous, ambitious and kind hearted. He has spent a lot of time in my home and he is well mannered and pleasant to be around. He is also quick witted and has a great sense of humor. Tyson has all the personality traits that it takes to be successful in college and in life.

I am a teacher at our small school, so I've had the opportunity to know and observe Tyson in a high school setting. He is a very active member of our student body. Tyson was a captain for the football team and a true leader on the field. Whether he's in the classroom or representing his class in athletic endeavors, Tyson conducts himself with class. Tyson juggles many activities and excels in all areas. He has a tremendous work ethic and determination to succeed. Other members of our high school student body look up to Tyson. He is a role model.

I also have the pleasure of knowing Tyson's family. Tyson has the type of family support that is needed for higher education success. In conclusion, Tyson is an exceptional student and young man. I believe he can and will be successful in all future pursuits. I highly recommend Tyson for this opportunity.

Sincerely,

Amy Harris
Beckville HS

Kin Bryan
Principal

Tasha McGuire
Principal's Secretary



Angela Garcia
District Counselor

Lauren Johnson
Registrar/PEI MS

P.O. Box 37
157 N. Washington
Beckville, TX 75631
Phone: (903)678-3591 Fax: (903)678-3645

March 10, 2025

To Whom It May Concern,

I am pleased to write this letter of recommendation for Tyson Oden, who has been a dedicated and exemplary student at Beckville High School for the past four years. As the principal, I have had the privilege of watching Tyson grow academically, socially, and personally during his time at our school.

Tyson has consistently demonstrated a high level of academic achievement. He has excelled in all of his courses, showing a deep commitment to his studies and a strong work ethic. Beyond grades, Tyson is a curious and motivated learner who approaches every challenge with enthusiasm and perseverance. He actively participates in class discussions and is not afraid to ask insightful questions, which reflects his passion for learning.

In addition to his academic accomplishments, Tyson is a natural leader and has a positive influence on his peers. He has been involved in several extracurricular activities such as football, basketball, and track. Tyson has demonstrated excellent teamwork, responsibility, and dedication. His ability to balance academics and extracurriculars while maintaining a positive attitude is truly remarkable.

Tyson is also known for his integrity, kindness, and respect for others. He is a role model for other students and contributes to a positive school environment. He treats everyone with fairness and consideration, making him a beloved member of our school community.

I have no doubt that Tyson will continue to succeed and thrive in any future endeavors. He is an outstanding individual with immense potential, and I wholeheartedly recommend him for your serious consideration for any scholarship that you may have available.

If you have any further questions or need additional information, please feel free to contact me by phone at (903)678-3591 or via email at bryank@beckvilleisd.net.

Sincerely,

A handwritten signature in black ink that reads "Kin Bryan". The signature is written in a cursive, flowing style.

Kin Bryan
Principal
Beckville High School



Beckville Jr./Sr. High School

#1 Bearcat Drive • Beckville, Texas 75631

Angela Garcia
#1 Bearcat Drive
Beckville, TX 75631

To Whom it May Concern,

It is a true pleasure for me to write this recommendation for Mr. Tyson Oden who is a senior at Beckville High School. Tyson is an intelligent, determined, dedicated young man with impeccable leadership skills.

While attending high school at Beckville, Tyson has maintained a high grade point average and is currently set to graduate in the top 10% of his senior class. He will graduate with honors with three endorsements including multidisciplinary, STEM, and business and industry with a specialization in welding science. He currently carries a full schedule of advanced high school courses and is also enrolled at Panola College as a dual credit student. He has received the highest academic accolades throughout his high school career, being named to the Superintendent's Honor Roll all four years. He has also served on the National Honor Society and participated in several community projects.

Along with his academic accolades, Tyson has also shined as a member of the Beckville High School varsity football team and the Beckville High School varsity track team, garnering several honors throughout his high school career and advancing to the state semifinals in both events.

Tyson has a strong desire to succeed. He has demonstrated excellence in all that he puts his mind to and a determination to crush any obstacle that stands in his way. He never backs down from challenges and through diligence, tenacity and optimism there are no limits to what he can accomplish.

If you have any questions, please don't hesitate to contact me at garciaan@beckvilleisd.net or at (903)678-3591.

Sincerely,

Angela Garcia, MEd.

Beckville Jr./Sr. High School Counselor
Beckville, TX 75631

Civil Engineering B.S.

Mission

The faculty and staff provide the opportunity for civil engineering students to develop state-of-the-art engineering knowledge and skills through student-centered education and research. Teamwork, professionalism, and the importance of life-long learning are hallmarks of our program. Students and faculty provide outreach through innovative civil engineering solutions to significant regional, national, and global issues.

Vision

The department will be a leader in civil engineering education through the integration of design in the curriculum. Upon graduation, our students will be able to excel in the global civil and environmental engineering community. We will be a recognized center for innovative civil engineering research and expertise that meets the needs of industry, government, and society.

Program Educational Objectives

1. Graduates demonstrate the knowledge, skills, and attitudes necessary to become engineering leaders and assume responsibility for multidisciplinary engineering design; project construction, and asset management; and ethical decision making in professional practice.
2. Graduates continue to grow intellectually and professionally through participation in professional society activities, continuing engineering education, graduate studies, and/or self-study during their professional career.
3. Graduates demonstrate effective oral, written, and graphical communication skills to meet increasing professional demands.
4. Graduates become licensed professional engineers.

Student Outcomes

Graduates can:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions; and
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Graduation Requirements

During a civil engineering student's first semester at The University of Texas at Tyler, a college of engineering advisor is assigned as the student's academic advisor to work with the student in planning a program of study to complete degree requirements. Students are required to meet with their advisor prior to registering for courses for the next semester or summer session. Additionally, each civil engineering student will be assigned a civil engineering faculty member to serve as a mentor during their time at UT Tyler. The mentor will provide guidance related the student's career path and navigating the civil engineering profession. Students are required to meet with their mentor at least once per academic year but are encouraged to meet more often as needed.

To graduate with a Bachelor of Science in Civil Engineering degree, a student must

1. Complete Core Curriculum requirements as described in General Degree Requirements with a grade of "C" or better in each course.
2. Complete the general baccalaureate degree requirements for the university.
3. Earn a grade of "C" or better in all courses used to meet the degree requirements.
4. Take and provide results for the National Council of Examiners for Engineering and Surveying (NCEES) Fundamentals of Engineering (FE) examination prior to graduation, and
5. Complete the Civil Engineering curriculum requirements specified in the following sections.

Degree Requirements

Total Semester Credit Hours=128

Freshman Year

First Semester (16 hrs.)

ENGR 1201	Introduction to Engineering [TCCN: ENGR 1201]
ENGL 1301	College Composition I [TCCN: ENGL 1301]
MATH 2413	Calculus I [TCCN: MATH 2413]
CHEM 1311	General Chemistry I [TCCN: CHEM 1311]
CHEM 1111	General Chemistry I Laboratory [TCCN: CHEM 1111]
POLS 2306	Introductory Texas Politics [TCCN: GOVT 2306]

Second Semester (16 hrs.)

ENGR 1204	Engineering Graphics I [TCCN: ENGR 1204]
MATH 2414	Calculus II [TCCN: MATH 2414]
PHYS 2325	University Physics I [TCCN: PHYS 2325]
PHYS 2125	University Physics I Laboratory [TCCN: PHYS 2125]
CMST 1315	Introduction to Public Speaking [TCCN: SPCH 1315]
ENGL 1302	College Composition II [TCCN: ENGL 1302]

Sophomore Year

First Semester (17 hrs.)

POLS 2305	Introductory American Government [TCCN: GOVT 2305]
HIST 1301	United States History I [TCCN: HIST 1301]
ENGR 2301	Engineering Mechanics: Statics [TCCN: ENGR 2301]
MATH 2415	Multivariate Calculus
PHYS 2326	University Physics II [TCCN: PHYS 2326]
	and
PHYS 2126	University Physics II Laboratory [TCCN: PHYS 2126]
	or
CHEM 1312	General Chemistry II [TCCN: CHEM 1312]
	and
CHEM 1112	General Chemistry II Laboratory [TCCN: CHEM 1112]

NOTE

Enrolling in PHYS 2326 requires enrollment in PHYS 2126.

Enrolling in CHEM 1312 requires enrollment in CHEM 1112.

Second Semester (18 hrs.)

ENGR 2302	Engineering Mechanics: Dynamics [TCCN: ENGR 2302]
ECON 2301	Principles of Macroeconomics [TCCN: ECON 2301]
	or
ECON 2302	Principles of Microeconomics [TCCN: ECON 2302]
MATH 3305	Ordinary Differential Equations
HIST 1303	History of Technology and Innovation in U.S. Society since 1865
PHIL 2306	Introduction to Ethics [TCCN: PHIL 2306]
	Additional Science Elective (3 hrs.)

Junior Year

First Semester (17 hrs.)

CENG 3434	Civil Engineering Materials, Codes, and Specifications
CENG 3310	Fluid Mechanics and Hydraulics
MATH 3351	Probability and Statistics for Engineers and Scientists
CENG 4339	Civil Engineering Construction Management
CENG 3306	Mechanics of Materials
CMGT 3104	Graphical Tools for Design and Modeling of Infrastructure

Second Semester (15 hrs.)

CENG 3361	Applied Engineering Hydrology and Hydraulic Design
CENG 3351	Transportation Engineering Systems
CENG 3371	Introduction to Environmental Engineering
CENG 3336	Soil Mechanics and Foundation Design
CENG 3325	Structural Analysis

Senior Year**First Semester (14 hrs.)**

CENG 4412	Reinforced Concrete and Steel Design
CENG 43xx	CE Design Elective 1
CENG 43xx	CE Design Elective 2
CENG 43xx	Enrichment Elective (CENG 4370, CENG 4395 or CENG 4399)
CENG 4115	Senior Design I

NOTE 1: Approved CE Design Electives are provided in the catalog.

NOTE 2: CENG 4399 requires department chair approval for Enrichment Experience credit.

Second Semester (15 hrs.)

CENG 4315	Senior Design II
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CONE 4341	Leadership, Law and Ethics in the Built Environment Professions
	Creative Arts (3 hrs.)
	CENG Approved Technical Electives (6 hrs.)

NOTE: Approved CE Technical Electives are provided in the catalog.

Civil Engineering Completion Curriculum

Students who have attended a Texas community college with an overall GPA of at least 2.50/4.00 and with no grade lower than a "C" are eligible to pursue the Civil Engineering Completion Program to earn a Bachelor of Science in Civil Engineering. This pathway enables a student to begin their engineering degree at a participating community college and complete the degree at UT Tyler.

Course Requirements for Completion Curriculum

Junior Year

First Semester (17 hrs.)

CENG 3310	Fluid Mechanics and Hydraulics
CENG 3434	Civil Engineering Materials, Codes, and Specifications
MATH 3351	Probability and Statistics for Engineers and Scientists
CENG 3306	Mechanics of Materials
CENG 4339	Civil Engineering Construction Management
CMGT 3104	Graphical Tools for Design and Modeling of Infrastructure

Second Semester (18 hrs.)

CENG 3361	Applied Engineering Hydrology and Hydraulic Design
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CENG 3351	Transportation Engineering Systems
CENG 3371	Introduction to Environmental Engineering
CENG 3336	Soil Mechanics and Foundation Design
CENG 3325	Structural Analysis
HIST 1302	United States History II [TCCN: HIST 1302]

Senior Year

First Semester (17 hrs.)

CENG 4412	Reinforced Concrete and Steel Design
CENG 4115	Senior Design I
CENG 43xx	CE Design Elective 1
CENG 43xx	CE Design Elective 2
CENG 43xx	Enrichment Elective (CENG 4370, CENG 4395 or CENG 4399)
	Additional Science Elective (3 hrs.)

NOTE 1: Approved CE Design Electives are provided in the catalog.

NOTE 2: CENG 4399 requires department chair approval for Enrichment Experience credit.

Second Semester (18 hrs.)

CENG 4315	Senior Design II
CENG 4341	Leadership, Professionalism & Public Policy

POLS 2305	Introductory American Government [TCCN: GOVT 2305]
PHIL 2306	Introduction to Ethics [TCCN: PHIL 2306]
	CENG Approved Technical Electives (6 hrs.)

NOTE: Approved CE Technical Electives are provided in the catalog.

Approved Electives

CE Design Electives (when available)

CENG 4312/CENG 5312	Advanced Concrete Design
CENG 4313/CENG 5313	Prestressed Concrete Design
CENG 4316/CENG 5316	Advanced Steel Design
CENG 4318	Design of Timber Structures
CENG 4322	Structural Masonry Design
CENG 4351	Traffic Engineering: Operations and Control
CENG 4353	Introduction to Pavement Engineering
CENG 4354/CENG 5354	Transportation System Design and Planning
CENG 4371	Environmental Engineering Design
CENG 4381	Foundation Design
CENG 4350	Topics in Civil Engineering

CE Technical Electives (when available)

CENG 2336	Geomatics
CENG 4312/CENG 5312	Advanced Concrete Design

CENG 4313/CENG 5313	Prestressed Concrete Design
CENG 4314	Advanced Structural Analysis
CENG 4316/CENG 5316	Advanced Steel Design
CENG 4322	Structural Masonry Design
CENG 4328	Structural Fire Behavior
CENG 4330	Water Resources Planning and Management
CENG 4351	Traffic Engineering: Operations and Control
CENG 4353	Introduction to Pavement Engineering
CENG 4354/CENG 5354	Transportation System Design and Planning
CENG 4359/CENG 5359	Pavement Management Systems
CENG 4371	Environmental Engineering Design
CENG 4350	Topics in Civil Engineering
CENG 4395	Undergraduate Research
CENG 4399	Independent Study (requires prior chair approval to be used as a technical elective)
MENG 3319	Materials Science and Manufacturing
MENG 3301	Thermodynamics I
MENG 4317	Vibrations
	Finite Element Analysis

MENG 4326	
EENG 3306	Electronic Circuit Analysis I
COSC 1336	Programming Fundamentals
CMGT 3311	Construction Estimating
CMGT 3312	Advanced Estimating
CMGT 3365	Mechanical, Electrical and Plumbing Systems
CMGT 4321	Historic Preservation
CMGT 4331	Construction Scheduling
MATH 3315	Linear Algebra and Matrix Theory
	3 SCH course approved by department chair

BSCE/MSCE Straight-through (4+1) Program (30 SCH)

This option is available only to UT-Tyler undergraduate students. This option is intended as a “straight-through” BSCE-MSCE program; students must go directly from the BSCE program into the MSCE program and complete the MSCE portion of the program without interruption. Students interested in the 4+1 pathway must apply for consideration through the Civil Engineering program no later than the end of the spring semester of their junior year. Students that are accepted into the 4+1 program will be conditionally admitted in the fall of their senior year, and fully admitted once completing all BSCE requirements and meeting all admission requirements for the MSCE program.

Students admitted into the program are allowed to take up to nine credits of graduate course work during their senior year that will count towards both their BSCE and MSCE degrees. Upon awarding of the BSCE these 9 SCH will be transferred into the Graduate Career for the MSCE degree. Work completed during the senior year may be counted towards the design and/or technical elective requirements of the BSCE degree. Students admitted into the program must also take one credit of undergraduate research seminar (EENG 4105) during their senior year. Students must obtain a grade of B or higher in all

graduate courses attempted during their senior year. Students who do not satisfy the above conditions will not be allowed to continue in the BSCE/MSCE straight-through program.

The candidate electing to pursue this 4+1 option are required to choose either Option 1 or Option 2 (Thesis or Project) both are comprised of 30 SCH degree plans. This completion pathway is not available for the Option 3 (Course Work only). Student's considering the 4+1 pathway must have a cumulative undergraduate GPA of 3.0 or higher and must submit a personal statement for review. The program requires the completion of a project (CENG 5393) or a Thesis (CENG 5395 & CENG 5396).

State of Texas Academic Achievement Record

Page 1 of 2

2/19/2025

Name: Oden, Tyson Deon

Student ID: 280078 SSN: XXX-XX-6524
Birth Date: 10/31/2006 Gender: Male
Race: Black/African American

District: BECKVILLE ISD
School: 001 Beckville Jr/Sr. High School
Sch Addr: 169 N Washington

Par/Guard: Oden, Amy K.
PO Box 84

Beckville, TX 75631
Sch Phone: (903) 678 -3591

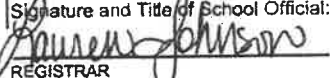
CBCC: 440535

Beckville, TX 75631

TEXAS Grant Ind:	Exit Level Assessment	EOC Assessments	Schools Awarding Credit
Eng Lang Arts:	Science:	15-2021 Algebra 1 Meets	2021 183901 001
Mathematics:	Social Studies:	15-2022 Biology 1 Meets	2023 183901 001
		15-2022 English 1 Meets	2024 183901 001
		15-2023 English 2 Meets	2025 183901 001
		15-2024 U.S. History Meets	

	Svc ID	SE	Sem 1	Sem 2	Avg	Cr		Svc ID	SE	Sem 1	Sem 2	Avg	Cr
Language Arts							2024/2025 AVPROD2	13008600	A	098			0.5
2021/2022 ENG 1	03220100	Q	094	091	093	1.0	2024/2025 PRACAFNR1	13002500		098			1.0
2022/2023 ENG 2	03220200	Q	100	099	100	1.0	Other Electives						
2023/2024 ENG 3	03220300	D	093	093	093	1.0	2022/2023 ROBOTIC2	13037050		099	099	099	1.0
2024/2025 ENG 4	03220400	D	095		095	0.5							
Mathematics													
2020/2021 ALG 1	03100500	J	095	095	095	1.0							
2021/2022 GEOM	03100700		100	100	100	1.0							
2022/2023 ALG 2	03100600		098	097	098	1.0							
2023/2024 INSTMTH2	03102501	D		093	093	1.0							
2023/2024 INSTUMTH	03102500	D	096		096	1.0							
2023/2024 STATBDM	13016900		099	099	099	1.0							
2024/2025 PRE CALC	03101100	D	088		088	1.0							
Science													
2021/2022 BIO	03010200		093	098	096	1.0							
2022/2023 CHEM	03040000		096	097	097	1.0							
2023/2024 PHYSICS	03050000		096	092	094	1.0							
2024/2025 FORENSCI	13029500		097			0.5							
Social Studies													
2021/2022 W GEO	03320100		094	095	095	1.0							
2022/2023 W HIST	03340400		098	096	097	1.0							
2023/2024 US HIST	03340100		097	097	097	1.0							
2024/2025 GOVT	03330100	D	085		085	0.5							
P.E./Equivalent													
2021/2022 SUBATH1	PES00000		100	100	100	1.0							
2022/2023 SUBATH2	PES00001		100	100	100	1.0							
2023/2024 SUBATH3	PES00002		100	100	100	1.0							
2024/2025 SUBATH4	PES00003		100			0.5							
Other Languages													
2021/2022 SPAN 1	03440100		088	094	091	1.0							
2022/2023 SPAN 2	03440200		098	097	098	1.0							
Tech Applications													
2020/2021 TADGAA	03580500	J	097	098	098	1.0							
Career/Tech Ed													
2020/2021 PRINAFNR	13000200	J	095	098	097	1.0							
2021/2022 AGMECHMT	13002200		095	095	095	1.0							
2021/2022 ROBOTIC1	13037000		097	099	098	1.0							
2022/2023 AGSDF	13002300		095	096	096	1.0							
2023/2024 AGEQDF	13002350		098	098	098	1.0							
2023/2024 AVPROD1	13008500		099	098	099	1.0							
							Credit Totals(State): 32.5						
							State: 32.5						

Date of Class Rank: 01/07/2025
Rank: 6
GPA: 99.75409
CPR-AED Dt Completed: 02/22/2021
Speech Dt Completed:
POII Dt Completed: 10/26/2023
Financial Aid App Met Date:

Quartile: 1
Class Size: 47
College 4 point: 3.95082
Signature and Title of School Official:

REGISTRAR

Date of Certificate of Coursework Completion:

Date of Graduation:

Graduation Program Type: FHS Program

Endorsements: STEM(Pursuing), Business and Industry(Pursuing), Multi
Disciplinary Studies(Pursuing)

Notes: A passing grade is 70 or above, P=Pass F=Fail; # = 3rd or 4th part of the course; * = No credit awarded due to excessive absences; Texas Grant Indicator 1,2 & 5 = Eligible; SE = Special Explanation Code; A=AdvTechCr; C=Correspondence Course; D=Dual Credit; E=Credit By Exam (80%); G=Gifted/Talented; H=Honors; I=IB Course; J=Course Completed Prior to Grade 9; K=Pre IB Course; L=Local Credit; M=Magnet Course; P=AP Course; Q=Pre AP Course; R=Summer School, Night School, or other instructional arrangement; T=Credit Awarded by Examination (70%); V=Modified Content; X=Innovative Course; Z=Distance Learning; 1=PE equivalency or PE waiver; 2=Part of a coherent sequence of CTE courses; 3=Transfer credit from non-Texas public school; 4=CTE course that satisfy another graduation requirement; 7=TEKS-based; 8=Course to satisfy LOTE reqmnts; 9=To satisfy 4th science reqmnts FHSP; 10=TEKS-based; 10=TEKS-based; DNR=Does Not Rank; POII=Peace Officer Interaction Instruction. Refer to current Minimum Standards for Appropriate Use.

Name: Oden, Tyson Deon

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 Birth Date: 10/31/2006 Gender: Male
 Race: Black/African American

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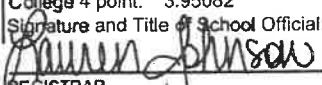
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Local: 0.0	Svc ID	SE	Sem 1	Sem 2	Avg	Cr
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