Tyler Jordan 102 Ramsey Street Unit A Alto, TX 75925

Texas Amateur Athletic Federation Scholarship 407 North Water Street Burnet, TX 78611

Re: Tyler Jordan Application

To Whom It May Concern:

Enclosed please find my completed application for the scholarship you are awarding. Please note that on my transcript reflects my class rank, as well as GPA and entrance examination score.

I look forward to hearing from you on this scholarship.

Sincerely,

Tyler Jordan

Texas Amateur Athletic Federation Scholarship Application

407 N. Water Street Burnet, Texas 78611 www.taaf.com

Please indicate which scholarship category and s (You may apply for more than one scholarship category if	•		_	
SEPARATE APPLICATIONS are REQUIRED for				
·	/	Sinp value	~) •)	
High School Student Category (Dan Whitworth Scholarship)	Semester: V	FallSprin	gSumme	Γ
College Student Category (Dan Whitworth Scholarship)	Semester:]	FallSprin	gSumme	r
Athlete Category (High School or College Student)	Semester:l	FallSprin	gSumme	٣
Parks & Recreation Employee Category	Semester:I	FallSprin	gSummer	r
Or certification program:				_
Section 1 (Please type)				
1. Tordan Tiler			\mathcal{W}	
Last Name First Name			MI	
2. 102 Rimsey Street UnitA Alto	1/		75925	
Mailing Address (Home or Permanent Residence) City	State	Zi	p Code	,
3. 936 676 3537 -	-tw	K 236 K) i cloud.	tom
Home Phone Number Business Phone Num	ber	E-Mail		
4. A HO High School		5-16-	205	-
High School or College/University attending/graduated		Graduatio	n Date	_ \
,		2/		j
5. High School/College Grade Point Average (GPA) on a	4-point scale:	<u> </u>		
(Transcripts must be attached for verification)		16 ho	100	a fock
Major: Kinsicola Semester Hour	rs Attained: _	יטון כן	115 antici	ga jeor
Minor: Samuel Earlier Semester Hour	rs Next Semes	ter: <u>15 h</u>	ousant	Contact
10.				

Job Title

Current Employer

Date of Employment

Have you received any other scholarships? Yes No If yes, explain and identify how much; This time.
What is your declared/anticipated major? Linsen by Stoney Education (Conching) If high-school senior, what is you mid-year class ranking? 9/35
Please attach an additional sheet if needed to answer the following questions
Describe your volunteer involvement at church/community: ASIST with AHD both Football: ASIST with AHD both Bosket all: ASIST reigh bus with moving; aganize Fund raiser for market organization; Help chan upp Obuntary AHD arm; albert food for AHD From rantry. List awards, scholarships, publications, or special recognitions you have received: [Atmitted from Sciety; Arant was; Senia Class Scaretary; VIL 1st alice (upont Events; 1st Team All District)
Kothall- Hility Player; Ifon Man Award- Football; MVP- Cross Country- 4 years
List all school related clubs, activities, and achievements: Alto Man Sting Dank, Best Per Chsimist, Student Council, VIL A Chdernies - 1st place - Current Events, Mathemal Haror Society, Track - Varsity - 3 years, Coss County - Varsity - 4 years, Football - Varsity - 3 years, Coss County - Wasity - 4 years, Regional Dialities Coss Country - 3 years

Texas Amateur Athletic Federation Scholarship Application

407 N. Water Street
Burnet, Texas 78611 www.taaf.com

Section 2 (Attach the additional sheets provided if necessary)

1. Describe volunteer and leadership experiences, according	-
and awards received. These experiences may include acade	
service organizations with which you have been involved.	Include your position and length of
involvement. Activities	Dates a
Votiona Large Soirt	27/23-24 LAY-LS
Supert Bucil	202-33 2014
Senior Class Sectory	224-25
	Huac
Ar Struck Enjoh	74113
13t 18 Cusions Att Hish Shot Bind	3/37
UR 19 Pige Current Events & Reyord Whitele	1 / 1 / 2 / 2 / 3 / 3 / 1 / 1 / 2 / 3 / 3 / 1 / 1 / 2 / 3 / 3 / 3 / 3 / 3 / 3 / 3 / 3 / 3
Valsity Josthall-3 years; Valsity Baston II-2 years	, VABTY JACK- 3 YEAS;
This y Ciss larry + years, MVP Cres County - 4	YEN 3
2. Please list your chosen or anticipated field of study ar	nd explain why you believe the field
is important, mixin kinsjorby with a ministin.	Seandy Education
Form. I believe this rove will en home	on opposition to
of serving a locking in. I believe that it is	ley infatrat to unaustand
the body and how stoper training entines one's at	Hy to phy garts.
Conditioning is of the most importance in being.	social at forts.
3. How does Parks and Recreation have an impact on a	community? How has it impacted
you personally?	1 a Armonition Mary
Ways by offering valious Activities / Poslams that	Promite, Socia Uzation
Ways by Offering Valious Activitis/Poslams that	to ush to puticipate.
in shorts that otherwise will not have a Chance	
tor specife to interact and have community un	The It has personally
implified men with the appartunity to know the	younge generation of your
With my atening yeth total. It is in h	of a to your bys to come

4. If awarded this scholarship, how would you utilize your educational experience to make
an impact on the parks and recreation / leisure services profession in your community or society
as a whole? wild like the apportunity to use my skills and knowledge
to teach the younger generation while at the same time tenching.
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Then July and Villes I then I be A sought
more and tiping, more respect, and who is many to represent
1 to Colonia 1
you team and city when phying 2016.
5. Explain your career goals upon graduation.
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Upon graduation I plan to Decome a High who Couch and teach
Special Education. I also would like the opportunity to be an
Oth letic Tainer at the colors level or protessional level. I want to
IN ONE MINE AT THE CONSTRUCTION AND AND GENERATION AND
Utilizerry skills and Knadrober to noble the Yearn's Jeren 1
0:101 Hem 1/4 V15 and 5065.
SINC MATTER OF STATE
6. Are there any other factors you would like us to consider in evaluating your application?
If so, please explain.
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are gate mother. It was the mest devisiting event I have
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The transfer of the transfer o
mothers hope that my brother and I complete college.
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Frogram who I can experience sports of the collegiste level.
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Texas Amateur Athletic Federation Scholarship Application

407 N. Water Street Burnet, Texas 78611 www.taaf.com

Section 3 (Please attach the following documentation under the scholarship category you are applying for)

Dan Whitworth Memorial Scholarship - High School Student Category

- Letter of acceptance from a College or University. Enrollment verification of a minimum of 12 semester hours in classes directly related to acquiring a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation will be required upon registration and prior to the awarding of scholarship funds.
- Official High School transcript (to include class rank and/or GPA)
- Official college entrance examination score
- Course curriculum/degree plan
- One letter of recommendation

Dan Whitworth Memorial Scholarship - College Student Category

- Enrollment verification of a minimum of 12 hours from a College or University with accredited programs relating to a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

Athlete Category (High School or College Student)

- Texas Amateur Athletic Federation state competition roster(s) or individual sports card(s) and/or a letter detailing the state event(s) participated in, location, year, and region you represented.
- Enrollment verification from a College or University
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

Parks & Recreation Employee Category

- Employer verification of your continuous service, employee classification, satisfactory work performance, and that no disciplinary action exists in the preceding 6 months of this application.
- Enrollment verification from a College or University.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation from your current agency executive / director.

The application and all requested documentation under the scholarship category you are applying for, is due to the T.A.A.F. state office via email (ginger@taaf.com) by March 31st of each year. Application will be null and void if all documentation is not received in specified time frames and if the applicant falsifies any documentation in the application.

Applicant's Signature

Date

2-16-29

Tyler Jordan

SHSU welcomes you to the Bearkat



Alisa White, President



Sam Houston State University

Personal Graduation Plan
TO HIGH SCHOOL

Date: 01/23/2025

Page: 1 of 2

Student ID: 170584 Name: JORDAN, TYLER WELDON	RDAN, TY	LER WELD	NOC	ĕ	DOB: 08/02/2006 Grade Level: 12 C	Cohort Year: 2025		Plan:MULTID	IS - Multi [Graduation Plan: MULTIDIS - Multi Disciplinary High School Program	
CPR-AED Date Completed: 03/26/2024 Speech Date Completed: 05/25/2022	26/2024 S	peech Date	e Completed: 05/25		Peace Officer Interact Date Completed: 08/26/2024	ted: 08/26/;		College Readiness	liness	Math Read Engl Sci	
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3 Math (Alg1, Geometry & 1 Adv)		2	with 4 Science	Public Services	Not Participating	Enalish 2	12 Meets	믕	mbined -		
3 Science (Bio,IPC of Adv & 1Adv)	1v) 1 Science	euce		Business & Industry		Algebra 1		PSAT New Combined	mbined "	The state of the s	
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(22 Credits)		-				Cum GPA	PA 102,1944	Ma	Math Diag	3	
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		BAND 1	-	1.0	CHEMISTRY	1.0	ALGEBRA 2		1.0	AG MECH/MTL TCH	f1.01P
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GP = Graduation Plan		= Current	P = Current Year In Progress	S = Next Year		G = Fu	Future Graduation Courses	Sourses	! = Cours	= Course Not In Graduation Plan	
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						*****************		Student Signature:	nature:		Date:
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				-	****				מנייני		Dale.
								Counselor Signature:	ignature:		Date:
Parent's Educational Expectation for the student.	n for the stu	udent:									

ALTO HIGH SCHOOL			Personal G	Personal Graduation Plan				Page: 2 of 2	Date	Date: 01/23/2025	
Student ID: 170584 Name: JORDAN, TYLER WELDON	, TYLER WELI	DON	DOB: 08/02/20	DOB: 08/02/2006 Grade Level: 12 Cohort Year: 2025 Graduation Pian: MULTIDIS - Multi Disciplinary High School Program	t Year: 2025	Graduation	Plan: MULTIDIS - Multi Dis	sciplinary High School Progr	ram		_
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s Matn (Alg1, Geometry & 1 Adv)	Math (Adv) Science	with 4 Science	Public Services	Not Participating	English 2	Meets	PSAT Old Combined			EP CS	-
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Performance Acknowledgments

Outstanding Performance on Assessment: N/A

Bilingual/Biliteracy:

Dual Credit:

Associate Degree: No

Industry Credentials or Certification

Result

Date Credential/Certification Origin

College Board AP//B Examinations

Description Admin Month Code Name:

JORDAN, TYLER WELDON

Student ID:

Par/Guard:

170584

SSN: XXX-XX-XXXX

Birth Date: 08/02/2006

ALTO, TX 75925

Gender: Male

Race:

White

Townsend, Julie K.

102 RAMSEY STREET, Apt. # UNIT A

District:

ALTO ISD

Schools

Sch Addr:

001 ALTO HIGH SCHOOL 214 COUNTY ROAD 2429

ALTO,TX 75925

Sch Phone: (936) 858 -7110

CBCC: 440095

Schools Awarding Credit

TEXAS Grant Ind:

Exit Level Assessment

Eng Lang Arts: Mathematics:

La 2 Science:

Social Studies:

EOC Assessments

15-2022 Algebra 1 15-2022 Biology 1

Approaches Meets

2022 037901 2024 037901 001 001

2023 037901 001 2025 037901 001

15-2022 English 1 15-2023 English 2 Meets Meets

15-2024 U.S. History

Masters

	SVC ID SE	Sem 1	Sem 2	Avg	Сг		Svc ID	SE	Sem 1	Sem 2	Ava	Cr
anguage Arts				_		2024/2025 PRACBM1	13012200		097	Juli 12	097	
2021/2022 ENG 1	03220100 H	085	090	088		Other Electives					00.	٥.0
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2 2 20 03220400 H Speech 2021/2022 PROFCOMM 13009900 096 096 0.5 Mathematics 2021/2022 ALG 1 03100500 092 085 089 1.0 2022/2023 GEOM 03100700 094 092 093 1.0 2023/2024 ALG 2 03100600 085 087 086 1.0 2024/2025 PRE CALC 03101100 H 088 0.5 Science 2021/2022 BIO 03010200 085 089 087 1.0 2022/2023 CHEM 03040000 092 089 091 1.0 2023/2024 ANATPHYS 13020600 H 082 082 082 1.0 2024/2025 PHYSICS 03050000 H 082 082 0.5 Social Studies 2021/2022 W GEO 03320100 089 089 089 1.0 2022/2023 W HIST 03340400 088 087 088 1.0 2023/2024 US HIST 03340100 091 094 093 1.0 2024/2025 GOVT 03330100 085 085 0.5 P.E./Equivalent 2021/2022 SUBATH1 PES00000 100 100 100 1.0 2022/2023 SUBATH2 PES00001 100 100 100 1.0 2023/2024 SUBATH3 PES00002 100 100 100 1.0

2024/2025 SUBATH4 PES00003 100 0.5

Other Languages 2021/2022 SPAN 1 03440100 095 095 095 1.0 2022/2023 SPAN 2 03440200 095 092 094 1.0 2021/2022 MUS1BAND 03150100 100 100 100 1.0

2022/2023 MUS2BAND 03150200 097 097 0.5 **Tech Applications** 2022/2023 PRINAAVTC 13008200 880 088 0.5 2023/2024 AVPROD1 13008500 099 098 099 1.0 2023/2024 BUSIM1 13011400 091 095 093 1.0

Career/Tech Ed 2021/2022 LNURTWEL 13024500 082 2024/2025 BUSIM2 13011500 088

> 01/16/2025 102.1944

CPR-AED Dt Completed: 03/26/2024 Speech Dt Completed: 05/25/2022 POII Dt Completed: 08/26/2024

Quartile: 2 Class Size: 35 College 4 point: 3.4444 Signature and Title of School Official:

Date of Certificate of Coursework Completion: Date of Graduation:

Graduation Program Type: FHS Program

Credit Totals(State+Local): 26.5

State: 26.5

Endorsements: Business and Industry(Pursuing), Multi Disciplinary

Studies(Pursuing),

Financial Aid App Met Date:

Date of Class Rank:

Rank:

GPA:

Fine Arts

Notes: A passing grade is 70 or above. P=Pass F=Fail; # = 3rd or 4th part of the course;* = No credit awarded due to excessive absences; Texas Grant Indicator 1,2 & 5 = Eligible; SE = Special Explanation Code; A=AdvTechCr; C=Correspondence Course; D=Dual Credit; E=Credit By Exam (80%); G=Gifted/Talented; H=Honors; I=IB Course; J=Course Completed Prior to Grade 9; K=Pre IB Course; L=Local Credit; M=Magnet Course; P=AP Course; Q=Pre AP Course; R=Summer School, Night School, or other instructional arrangement; T=Credit Awarded by Examination (70%); V=Modified Content; X=Innovative Course; Z=Distance Learning; 1=PE equivalency or PE waiver; 2=Part of a coherent sequence of CTE courses; 3=Transfer credit from non-Texas public school; 4=CTE course that satisfy another graduation requirement; 7=TEKS-based; 8=Course to satisfy LOTE reqmnts; 9=To satisfy 4th science reqmnts FHSP; 10=FHSP course; DNR=Does Not Rank; POII=Peace Officer Interaction Instruction. Refer to current Minimum Standards for Appropriate Use.

082 0.5

0.5

Undergraduate Catalog 2024-2025

Bachelor of Science, Double Major in Education and Kinesiology

This double major degree program prepares students to teach Physical Education at the Pre-K through 12th grade level in the state of Texas. Students will participate in methods and student teaching as the culminating component of their degree. Students will be prepared to sit for the TExES Physical Education Certification exam. The content of the program is aligned with the Society of Health and Physical Educators (SHAPE) and Council for the Accreditation of Educator Preparation (CAEP) Initial PETE standards. Students completing this degree plan will also earn the sport coaching certification.

Bachelor of Science, Doubl	le Major in Education and Kinesiology	uma esser no errolles em sum no lesse de la l
Core Curriculum		m ister i attende etne e i green de diministration boek mente bestellijken in de kommente en en een een een ee
Component Area I (Commu	nication)	***************************************
Component Area II (Mathem	natics) ¹	3
Component Area III (Life an	nd Physical Science) ²	8
Component Area IV (Langua	age, Philosophy, and Culture)	3
Component Area V (Creative	e Arts)	3
Component Area VI (U.S. H	istory)	6
Component Area VII (Politic	cal Science/Government)	6
Component Area VIII (Socia	ıl and Behavioral Sciences)	3
Component Area IX (Compo	onent Area Option) ³	4
Degree Specific Requireme	nts	engelet tig mentengan kanangan permenanan menangan panangan mengan mengan pengangan pengangan penangan ang mag
BIOL 2403	Human Anatomy & Physiology I 2, 4	4
BIOL 2404	Human Anatomy & Physiology II ^{2, 4}	4
MATH 1314	Pre Calculus Algebra ¹	3
or MATH 1332	College Mathematics	
Major: Required (Education	on)	ورواد والمهم والمحاصر والمحاور والمحاورة والمحاورة والمعاط والمحاط والمحاط والمحاط والمحاط والمحاط والمحاط والم
CISE 3383	Planning Instruction With Technology Integration	3
CISE 3384	The Teaching Profession	3
CISE 4364	Methods of Teaching in Secondary Schools	3
CISE 4377	Assessment of Student Learning In Secondary Grades	3
CISE 4379	Differentiated Pedagogy	3
CISE 4380	Responsibilities of the Professional Educator	3
READ 4378	Multiple Literacies in Secondary Education	3
TESL 4303	Teaching English As A Second Language	3
Major: Required (Kinesiolo	ogy)	
ATTR 3370	Prevention & Care of Injuries ⁵	3
KINE 1114	Rhythmic Activities & Dance	1
KINE 1331	Foundations of Kinesiology 5, 6	3
KINE 2114	Weight Training and Physical Conditioning	
KINE 2115	Lifetime Health and Wellness ³	1
KINE 3320	Foundations of Sport Coaching ⁵	3
KINE 3321	Applied Kinesiology ⁵	3
KINE 3363	Assessment in Kinesiology ^{7,8}	er ell men er er eller kommersker eller kommersker kommersker eller eller eller eller eller eller eller eller e

Total Hours	illum consiscence for Company A W. O. f. J	123
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CISE 4396	Student Teaching - Secondary Classroom	er entretry was justicely as personal properties and a second research
CISE 4394	Creating an Environment For Learning-Secondary Education	
CIEE 4392	Student Teaching Elementary School	· · · · · · · · · · · · · · · · · · ·
Student Teaching 10		F TO STORY THE RESIDENCE OF THE PROPERTY OF TH
KINE 3117	Competency in Motor Skills ⁶	d Mercy (to substitle it often Mercy dig et america yang yan enggap regi
KINE 3105	Fundamentals of Soccer Coaching ⁶	Mare the majority of the property of the production of the property of the section of the sectio
KINE 3104	Fundamentals of Baseball and Softball Coaching ⁶	the transfer of the second
KINE 3103	Fundamentals of Track & Field/Cross Country Coaching ⁶	et. Sizi kiri takishkir aktar aktar ya kuya kiri kiri kiri kiri kiri kiri kiri kir
KINE 3102	Fundamentals of Football Coaching ⁶	
KINE 3101	Fundamentals of Volleyball Coaching ⁶	
KINE 3100	Fundamentals of Basketball Coaching ⁶	and a grant and a second of the second of th
KINE Fundamentals of C	oaching Classes (Select 4 hours from the following): ⁶	A CONTRACTOR OF THE CONTRACTOR
KINE 4369	Adapted Physical Activity 9	
KINE 4366	Teaching Secondary Physical Education ⁷	
KINE 4364	Fitness Education 8,9,10	
or KINE 4314	Advanced Strength Training	
KINE 4335	Sport and Exercise Psychology 5,11	and the second s
KINE 4363	Elementary Physical Education 9,10	
KINE 3372	Sport Skills Analysis ⁵	40.00 m
KINE 3368	Skill Themes and Movement Concepts 7,9	en i dant e sur e servicio del erropo del cuele equicações de la composição de la composição de la composição Taxon de la composição de
KINE 3367	Lifespan Motor Development	
KINE 3364	Motor Learning	and the second of the second

- Satisfies Core Curriculum requirement for Component Area II (Mathematics).
- 2 Satisfies the Core Curriculum requirement for Component Area III (Life and Physical Science).
- 3 Satisfies one hour of the Core Curriculum requirement for Component Area IX (Component Area Option).
- BIOL 2401 and BIOL 2402 may be used as transfer courses for this requirement; please see a SAM Center advisor for more details.
- This course is also offered in the summer. In addition, this course will count toward the sport coaching certificate.
- 6 KINE 1331 is a prerequisite for all upper-level KINE and ATTR courses. This class must be taken your freshman year. Transfer students must take it their first semester.
- 7 This course is offered in the Fall.
- 8 This course is also offered in the Summer.
- 9 Field-based experiences are required.
- 10 This course is offered in the Spring.
- 11 Students pursuing the Sport Coaching Certificate must take KINE 4335.
- A minor is not required for this degree program; however, a student has the option to add a minor, but to do so additional semester credits hours may be needed above the degree program's stated total semester credit hours.
- 13 All minors can be paired with this degree program.

Notes

Students must earn a 2.0 minimum overall GPA in all coursework.

Students must meet a 2.0 minimum overall major GPA in all major coursework.

Students must earn a 2.0 minimum SHSU GPA in all coursework.

Students must meet a 2.0 minimum SHSU major GPA in all major coursework.

Students must maintain a 2.75 GPA or greater overall or in the last 60 semester hours. This includes transfer and SHSU courses.

Students must earn a "C" or better in all Kinesiology/Athletic Training and Education coursework.

Students must earn a 2.75 minimum GPA in all Education coursework (SHSU and cumulative).

Students must earn an overall GPA of 2.75 to earn teacher certification.

KINE 1331 should be taken during Freshman or Sophomore year.

Students must take BIOL 2403 and BIOL 2404 as an 8-hour sequence.

Physical Education Teacher candidates must be in the *Healthy Fitness Zones* of at least two of the health-related fitness components of the FITNESSGRAM battery test (body composition, muscular strength and endurance, flexibility, and aerobic capacity) before enrolling in student teaching (CISE 4394, CISE 4396, and CIEE 4392).

CISE 3384 is the prerequisite to all Secondary Education Program courses.

ATTR 3370 requires a prerequisite of BIOL 2403 and 45 + hours.

KINE 3363 and KINE 3368 require Junior Standing and KINE 1331 or ATTR 2300.

KINE 4363 has a prerequisite of KINE 3368. Field-based experiences required.

KINE 4366 has a prerequisite of KINE 3368 and KINE 4363.

KINE 4364 has a prerequisite of KINE 3373 or KINE 3321.

First Year	,	1971 dan 1979 da 1985 bila 1985, turbitan Shibiya ba bang kara manabahan da katan jimun unun saba sabiya majam Tari	and the second s
FALL	HOURS	SPRING	HOURS
Component Area V	3	Component Area IV	3
ENGL 1301 ¹	. 3	BIOL 2403 ^{7,8}	4
HIST 1301 ²	3	ENGL 1302 ¹	3
KINE 1331 ^{3,4}	3	HIST 1302 ²	3
KINE 2115 ⁵	1	POLS 2306 ⁹	3
MATH 1314 or 1332 ⁶	3		Management (A) for the set one find and all a Management in the space of
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Second Year			to Scholmann den Sonity generalien myr man genneralien a yn yn y mae'i benner a benner a benner a benner a ben
FALL	HOURS	SPRING	HOURS
Component Area XIII	3	ATTR 3370 ¹⁰	3
Component Area IX	3	KINE 3320 ¹⁰	3
BIOL 2404 ^{7,8}	4	KINE 3363	3
CISE 3384	3	KINE 3372 ¹⁰	3
KINE 1114	1	KINE Fundamentals of Coaching Classes (select 3) ³	3
POLS 2305 ⁹	3		the contract construction of the second section of the section of the second section of the sect
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Third Year			Printer to with its and the same of the printer of
FALL	HOURS	SPRING	HOURS
CISE 4380	3	CISE 3383	3
KINE 2114	1	KINE 3367	3
KINE 3321 ¹⁰	3	KINE 4363 ^{11,12}	3
KINE 3364	3	KINE 4364 ^{11,12}	3
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KINE 3368 ^{12,13}	3	READ 4378	3
KINE 4369 ¹²	3	TESL 4303	3
KINE Fundamentals of Coaching Classes (select 1) ³	1	Состина в интернатурна и от _{от н} а от	e de de de la compressión de la minima de manda antima e de mentra a conferencia de la compressión en trapa de
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FALL		SPRING	HOURS
CISE 4364	3	CIEE 4392	3
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CISE 4379	3	CISE 4396	3
KINE 4314 or 4335 ¹⁴	3	e transferred at transferred control of the extraction of the extract of the control of the extraction	от од с — «сумуне— институра изакой досто устаности и водин в назаду из пода онециалост од остоју основного до
KINE 4366 ¹³	3	and the second s	and any analysis of the second
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Total Hours: 123

- Satisfies Core Curriculum requirement for Component Area I (Communication).
- 2 Satisfies Core Curriculum requirement for Component Area VI (US History).
- 3 KINE 1331 is a prerequisite for all upper level KINE and ATTR courses. This class must be taken your freshman year. Transfer students must take it their first semester.
- 4 This course is also offered in the Summer.
- 5 Satisfies 1 credit hour of Core Curriculum Component Area IX (Component Area Option).
- 6 Satisfies Core Curriculum requirement for Component Area II (Mathematics).
- 7 Satisfies Core Curriculum requirement for Component Area III (Life and Physical Science).
- 8 BIOL 2401 and BIOL 2402 may be used as a transfer course for this requirement; please, see a SAM Center advisor for more details.
- 9 Satisfies Core Curriculum requirement for Component Area VII (Political Science/Government).
- 10 This course also counts toward a sport coaching certificate.
- 11 This course is only offered in the Spring.
- 12 Field-based experiences are required.
- 13 This course is only offered in the Fall.
- 14 Students pursuing the Sport Coaching Certificate must take KINE 4335.

Notes

Students must earn a 2.0 minimum overall GPA in all coursework.

Students must meet a 2.0 minimum overall major GPA in all major coursework.

Students must earn a 2.0 minimum SHSU GPA in all coursework.

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A minor is not required for this degree program; however, a student has the option to add a minor, but to do so additional semester credits hours may be needed above the degree program's stated total semester credit hours.

All minors can be paired with this degree program.

The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's 60x30TX plan and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS with a Double Major in Education and in Kinesiology is designed to provide graduates with the following marketable skills:

- Content and pedagogical knowledge to teach physical education in Pre K-12 schools.
- · Ability to promote physical activity beyond the physical education setting.
- · Knowledge of Skill Themes, Sport Education, and Fitness Education instructional models.
- · Student-centered physical education teachers.
- · Culturally responsive and inclusive.
- · Appropriate professional and ethical teacher behaviors.
- Fully certified to teach physical education in Pre K-12 schools.

To whom it may concern,

My name is Trey Sterns, I am typing this letter on behalf of Tyler Jordan. I had the opportunity to teach and coach Tyler while at Alto for four years from 2019-2023. During my time at Alto I was blessed to be able to coach Tyler in multiple sports, some of those sports included football, basketball, and baseball. The more I was around Tyler the more I got to know him and he quickly became not just a student/athlete to me but he became a kid that I genuinely love and care for.

Tyler is a true Student/athlete he takes pride in what he does on and off the field. Making academics, character, and work ethic his main priorities. He's one of the most respectful and humble kids that I have ever come across. He works so hard at everything he does and pushes himself to be the best version of himself every day.

Tyler is the type of kid that is going to give you his all it doesn't matter if he is playing sports, in the classroom, or just being the hard-working kid that he is. In my 4 years of working with Tyler everyday I never saw him take a day off he was always involved in something at the school rather it be academics, sports or other UIL activities.

Outside of school Tyler was always trying to find work and earn money to help out at home despite his limited resources and being involved in so many activities at school. He mowed my lawn, helped me move multiple times, while holding many other job titles. Tyler is the type of kid who wants to earn everything he doesn't go around looking for hand outs, if he puts his mind to it he will make it happen.

Last but not least Tyler Jordan is a role model. He does everything the right way and wants to create a better future for himself and his family. Tyler is a great student who is always willing to learn, he is a great athlete who pushes himself and is hard on himself for the betterment of the team and his teammates, but most importantly he is a better human being.

Kids like Tyler Jordan is the reason I am in the profession I'm in. He makes me to want to be a better teacher, coach, father and husband. He is truly a one of a kind, he will always be welcomed and loved by my family.

-Coach Trey Sterns

To whom it may concern,

It is my great pleasure to recommend Tyler Jordan. Tyler has been both a student of mine and has worked with me coaching youth sports in our local community. Tyler demonstrates a commitment to working hard and working within a team paradigm. Tyler is someone I could depend on to give effort above that of his peers, being a self-motivated individual to push himself to be the best version of himself as possible. Tyler also displays leadership qualities, elevating those around him to be the best version of themselves as possible. Tyler understands that in order to be great there must be sacrifice and prioritizes those aspects which are to the good of his set goals while eliminating those aspects that might otherwise hinder his goals.

Based on my previous and numerous experiences with Tyler, I would fully recommend him to be a part of your organization and worthy of any such opportunity that might be afforded for him.

Sincerely,

Pastor Zachary Honzell

John Songel

First Baptist Alto Where Jesus is Lord and People are Loved! Superintendent's Office Kelly West (936) 858-7101 (936) 858-2101 fax



Alto High School Shanequa Redd-Dorsey (936) 858-7110 (936) 858-4387 fax

Alto Independent School District

244 Gounty Rd 2429 Alto, Texas 75925

January 21, 2025

To Whom It May Concern,

I am writing this letter to give my highest possible recommendation for Tyler Jordan. Tyler has shown exceptional qualities in his academics, behavior, self-discipline, and social skills.

All of his teachers have witnessed his seriousness, leadership potential, and his sense of responsibility in all endeavors. They confirm that Tyler is always a leader in every aspect. I can vouch that he is one of the most intelligent and determined students that I have encountered in my career. Tyler is also very responsible for his work and can handle the pressure of meeting deadlines and various tasks. He has an extremely amiable personality and is admired among his peers as he shows great consideration and deep respect for others. With his outstanding intellectual ability and strong leadership qualities, Tyler understands the importance of education, dedication, and success.

In summary, I strongly believe that Tyler's leadership, perseverance, intellectual ability, and dedication to success will support him well in his future endeavors. He is undoubtedly the type of individual who has the potential for greatness in his post-secondary career. His tireless efforts, combined with his work ethic, ability to self-improve, and self-reflection, are recipes for success in the years to come. I think he would be an outstanding asset to your institution of learning. I give Tyler Jordan my highest recommendation.

Respectfully,

Shanequa Redd-Dorsey

Alto High School Principal

Alto, TX 75925

My name is Tyler Jordan, and I am deeply involved in my school community through the National Honor Society, Student Council, and the role of Senior Class Secretary. I am also a four-time regional qualifier in Cross Country and Track & Field, 1st Team All District Football Utility Player, as well as Honorable Mention Linebacker. Despite recent challenges, including the passing of my mother three months ago, my brother and I continue to support each other. In my leisure time, I enjoy listening to music and watching Netflix.

I aspire to become an athletic trainer and coach, inspired by the impact my head coach has had on my life. He became a father figure, offering guidance and encouragement when I needed it the most. His dedication not only shaped my understanding of the game, but also instilled in me the desire to be a source of inspiration and support for young athletes. I am passionate about creating an environment where they feel valued and motivated, and I aim to guide others towards a deeper relationship with Christ.

To achieve my career goals, I plan to attend Sam Houston State University, focusing on a major in athletic training over the next four years. I intend to finance my education through local scholarships, opportunities provided by the university, and financial aid from FAFSA. Additionally, I anticipate working a part-time job to help cover any additional expenses. This plan will not only allow me to immerse myself fully in my studies but also prepare me for a successful career in athletic training.

In ten years, I envision myself as a successful coach and athletic trainer. My ultimate dream is to be part of the Dallas Cowboys organization, where I can apply my skills and passion at a professional level. Beyond professional aspirations, my goal is to positively influence the lives of young men and women, guiding them to become successful adults and responsible parents.

Tyler W. Jordan

102 Ramsey St. Unit A • Alto, TX 75925 • (936)-676-3537 • twj2305@icloud.com

COMPETENCIES

Communication Skills | Enforce Rules & Regulations | Team Player | Organizational Skills

Detail-oriented | Time Management | Critical Thinking |

Minimal Supervision | Quick Learner | Creativity

OBJECTIVE

I am a friendly, driven High School Student looking to continue to grow in my education to help the future young adults in our society. I am a driven high school student with a 3.5 GPA with strong attention to detail and excellent interpersonal abilities.

EDUCATION

Alto High School

Class of 2025

GPA: 3.5

Class Ranking: 9/35

WORK EXPERIENCE

Boys & Girls Club of Deep East Texas Alto ISD

Referee Student Maintenance

Fall 2024 Summer 2023 & 2024

VOLUNTEER EXPERIENCE

Help & Organize Fundraising Event for Non-profit organization

Collect food for food pantries

Provide babysitting

Clean up downtown area

Assist with moving neighbors

Assist with Youth Football League

EXTRACURRICULAR ACTIVITIES

Varsity Band

National Honor Society

Student Council

Varsity Basketball Varsity Track & Field

Varsity Cross Cov

Varsity Cross Country

AWARDS/HONORS

National Honor Society Treasure – 2 years

Student Council

Senior Class Secretary

AP Scholar English – 4 years

High Class Ranking - Top 10

Honor Roll Awards

Mean Sting Band – Best Percussionist 2022

UIL 1st place Current Events - 2022

UIL Regional Qualifier - 2 years

Cherokee County Football Player of the Week - Several Times

District MVP Cross Country – 4 years

Alto Iron Jacket Award Football - 2025

Honorable Mention District Linebacker - 2023

1st Team District Utility Player - 2024

Cross County Regional Qualifier - 4 years

Track & Field Regional Qualifier - 3 years

Track & Field 1st place 800m District - 3 years