# **Texas Amateur Athletic Federation**

Student, Athlete & Employee Scholarship Application



Promoting, Organizing and Conducting Athletic Opportunities in the State of Texas Since 1925

# TEXAS AMATEUR ATHLETIC FEDERATION SCHOLARSHIP

The Texas Amateur Athletic Federation Scholarship is funded by contributions from public and private sectors. These funds are set up in the Texas Amateur Athletic Federation's Foundation. This scholarship is available in three categories. It is offered to Texas Amateur Athletic Federation athletes, both past and present; parks and recreation employees; and high school and/or college students seeking undergraduate or post graduate degrees in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation. A description of each category to be awarded is listed below.

The application and all requested documentation under the scholarship category for which you are applying are due to the T.A.A.F. State Office via email (ginger@taaf.com) by March 31st of each year. Announcement of selected individuals will be made at the Texas Amateur Athletic Federation Mid-Year meeting in April/May each year, for the upcoming fall, spring and summer semesters. To obtain detailed information regarding the program please contact:

Texas Amateur Athletic Federation 407 N. Water Street Burnet, Texas 78611 Phone (512) 863-9400 www.taaf.com

# **Dan Whitworth Memorial Student Scholarships**

Educational assistance available to graduating high school students or college students who are pursuing degree programs in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation with the intent to enter the recreation, parks and leisure service field as a career.

#### **Eligibility Requirements:**

## **Graduating High School Student/High School Graduate:**

- Acceptance to an accredited college or university. Enrollment for a minimum of 12 hours will be required. Preference will be given to those applicants attending a Texas college or university.
- Has a high school class ranking of at least the top quarter or a 2.5 GPA on a 4.0 scale or a minimum of 850-SAT, minimum score of 21 on ACT.

#### **College or University Student:**

• Currently enrolled at a college or university in an accredited Bachelors, Masters or Doctoral degree program in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation. Preference will be given to those applicants attending a Texas college or university.

- Maintain a minimum of 12 hours per semester or graduate students must be enrolled full-time.
- Must possess a GPA of at least 2.5 on a 4.0 scale or pass on a pass/fail system from the previous semester.

## **Selection Process**

Applications will be reviewed for eligibility and considered on the basis of the following criteria:

- Honors and awards from, and participation in: activities, endeavors, volunteerism and work, etc. related to athletics and/or the field of parks and recreation
- SAT or ACT score
- Grade point average
- Submittal of all requested documentation
- Other objective related criteria determined by the selection committee

# **Athlete Category**

Educational assistance is available to a **past or present Texas Amateur Athletic Federation athlete**, seeking an undergraduate or graduate degree, at an accredited college or university, and in an accredited degree program.

# **Eligibility Requirements**

- Must have competed in one or more Texas Amateur Athletic Federation state level competitions or state tournaments.
- Acceptance to an accredited college or university. Enrollment for a minimum of 12 hours will be required. Preference will be given to those applicants attending a Texas college or university.
- Or, currently enrolled at a college or university in an accredited degree program. Preference will be given to those applicants attending a Texas college or university.
- Must possess a GPA of 2.5 on a 4.0 scale or a pass on a pass/fail system.
- Maintain a minimum of 12 hours per semester or graduate students must be enrolled full-time.

#### **Selection Process**

Applications will be reviewed for eligibility and considered on the basis of the following criteria:

- Honors and awards from, and participation in, activities, endeavors, volunteerism and work related to athletics and/or the field of parks and recreation
- Submittal of all requested documentation
- Other objective related criteria determined by the selection committee

# **Employee Category**

Educational assistance is available for part-time and/or full-time employees currently working in the parks and recreation field, whose **current employer** does not provide any continuing education or tuition funding and **is a current T.A.A.F. Member City**. Assistance is to be used for Bachelors, Masters and/or Doctoral degrees that may qualify them for future job enhancements and opportunities.

#### **Eligibility Requirements**

- Currently a regular, part-time and/or full-time employee working a minimum of 15 hours per week with at least 6 months of continuous service at one or more Member Cities at time of application.
- Must be demonstrating satisfactory work performance.
- Must not have received a formal disciplinary action in the preceding 6 months prior to the application submittal.
- Currently enrolled at a college or university in an accredited Bachelors, Masters or Doctoral degree program. Preference will be given to those applicants attending a Texas college or university and those seeking a degree in parks, recreation and tourism sciences, sports sciences / leisure services, public administration or related field.
- Must possess a GPA of 2.5 on a 4.0 scale or a pass on a pass/fail system.
- Must not be employed by an entity that currently provides full tuition reimbursement.
- Maintain a minimum of 6 hours per semester or graduate students must be enrolled full-time.
- If not currently enrolled at a college or university, you may also apply for tuition to attend an accredited professional development training to obtain an industry relevant certification credential (CPO, ASO, CYSA, CPSI, etc).

#### **Selection Process**

Applications will be reviewed for eligibility and considered on the basis of the following criteria:

- Will the educational goal relate to a field in the parks and recreation profession?
- What contributions will the educational course or certification provide to the parks and recreation profession?
- Submittal of all requested documentation.
- Other objective related criteria determined by the selection committee.

# Texas Amateur Athletic Federation Scholarship Application

407 N. Water Street Burnet, Texas 78611 www.taaf.com

# Please indicate which scholarship category and semester you are applying for.

(You may apply for more than one scholarship category if you meet the requirements; however, SEPARATE APPLICATIONS are REQUIRED for each scholarship category.)

`	SEPA	ARATE APPLIC	ATIONS are	REQUIRED f	or each scho	larship	category.	)
	High Sc	hool Student Catego	ry (Dan Whitwo	orth Scholarship)	Semester:	Fall	Spring	Summer
	College	Student Category (I	Oan Whitworth S	Scholarship)	Semester:	Fall	Spring	Summer
	Athlete (	Category (High Sch	ool or College S	tudent)	Semester:	Fall	Spring	Summer
	Parks &	Recreation Employ	ee Category		Semester:	Fall	Spring	Summer
			Or certif	fication program:				
	ection 1 (Ple							
1.	Last Name			First Name				MI
2.	Mailing Ad	dress (Home or Perm			Sta	te	Zip C	Code
3.	Home Phor	ne Number	Busine	ss Phone Num	lber	E-N	Mail	
4.	High School	ol or College/Uni	versity attend	ling/graduated		Gra	aduation I	Date
5.		ol/College Grade be attached for verificati		ge (GPA) on a	4-point scale	e:		
	Major:			_Semester Hou	ırs Attained:			
	Minor:			_Semester Hou	ırs Next Sen	nester:		
6.	Current Em	malayyan	Job Tit	10		D-	to of E	1022000 = 4
	Current Em	ipioyer	JOD 110	.IE		Dai	te of Emp	ioyment

# Texas Amateur Athletic Federation Scholarship Application

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Burnet, Texas 78611 www.taaf.com

# Section 2 (Attach the additional sheets provided if necessary)

1. Describe volunteer and leadership experier and awards received. These experiences may incluservice organizations with which you have been in involvement.	de academic, job related, and/or community
Activities	<u>Dates</u>
2. Please list your chosen or anticipated field or is important.	f study and explain why you believe the field
3. How does Parks and Recreation have an imyou personally?	pact on a community? How has it impacted

4. If awarded this scholarship, how would you utilize your educational experience to mal an impact on the parks and recreation / leisure services profession in your community or socie as a whole?	ce ty
5. Explain your career goals upon graduation.	
6. Are there any other factors you would like us to consider in evaluating your application If so, please explain.	1?
	_
Additional Comments:	

# Texas Amateur Athletic Federation Scholarship Application

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Section 3 (Please attach the following documentation under the scholarship category you are applying for)

#### Dan Whitworth Memorial Scholarship - High School Student Category

- Letter of acceptance from a College or University. Enrollment verification of a minimum of 12 semester hours in classes directly related to acquiring a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation will be required upon registration and prior to the awarding of scholarship funds.
- Official High School transcript (to include class rank and/or GPA)
- Official college entrance examination score
- Course curriculum/degree plan
- One letter of recommendation

#### Dan Whitworth Memorial Scholarship - College Student Category

- Enrollment verification of a minimum of 12 hours from a College or University with accredited programs relating to a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

#### **Athlete Category (High School or College Student)**

- Texas Amateur Athletic Federation state competition roster(s) or individual sports card(s) and/or a letter detailing the state event(s) participated in, location, year, and region you represented.
- Enrollment verification from a College or University
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

#### **Parks & Recreation Employee Category**

- Employer verification of your continuous service, employee classification, satisfactory work performance, and that no disciplinary action exists in the preceding 6 months of this application.
- Enrollment verification from a College or University.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation from your current agency executive / director.

The	app	licati	on and al	l reque	sted doo	cume	ntation	under the	e scholarsh	ip ca	tegory y	ou are	appl	ying 1	for, is
due	to	the	T.A.A.F.	state	office	via	email	(ginger@	taaf.com)	by	March	31st	of	each	year.
App	lica	tion v	will be nu	ll and v	oid if a	ll do	cument	ation is n	ot received	l in sj	pecified	time f	rames	s and	if the
appl	ican	t fals	ifies any	locume	entation	in th	e applic	ation.							

Applicant's Signature	Date	



February 21, 2025

Health and Human Performance

## To whom it may concern:

I am writing this letter in support of Miah Barras' scholarship application. I have had the pleasure of instructing Miah in two junior-level courses: Design and Evaluation of Physical Activity Programs and Sport Sociology. In addition to her high academic performance, Miah is a highly motivated student who possesses determination, time management skills, as well as leadership and teamwork abilities.

Miah's academic aptitude and commitment to excellence is readily apparent in her high scores on all assignments and quizzes. Furthermore, she is an excellent writer and the written assignments she has done for me have been a pleasure to grade. They show critical thought and mastery of the course materials. She earned an "A" in both courses.

Both of these courses are delivered asynchronously, online. This allows the students a great deal of flexibility, but also requires that students study independently, manage their time effectively, and be personally responsible for getting their assignments completed by each due date. Miah handled these challenges with ease. Miah is not the type of student who does the bare minimum to get the grade she wants, she is committed to making the most of her college education. These courses also employed extensive group work, which is an added challenge in the online environment. Miah was more than just a productive group member, she took on the role of group leader to ensure that the quality of her group's submissions were high.

Both inside and outside the classroom, Miah exhibits determination. Over the past few years, she has been fighting a degenerative, auto-immune disease that has caused her to have to give up many of the activities that she loves. Instead of becoming discouraged, Miah has used this challenge to motivate her to gain the education necessary to help others who are facing similar challenges. She is currently pursuing a degree in the fitness field so she can provide others with the help and support that she wishes she had received as she struggles to stay active, despite her circumstances.

Miah is an outstanding student. She has demonstrated the qualities that are necessary for success in higher education and I know she will be a worthy scholarship recipient. I have no doubt that her pursuit of excellence will continue throughout her career at the University of Houston and beyond. It is with great enthusiasm that I recommend Miah Barras for your scholarship. Please don't hesitate to contact me if you have further questions.

# Sincerely,

Mary Sout

Marilynn Graham, MBA, MS, CSCS Instructor, Department of Health and Human Performance University of Houston 3875 Holman St. Rm 104 Garrison Houston, TX 77204-6015 PH: 409-515-5878

mhbrockm@central.uh.edu

#### **Unofficial Transcript**

Name: Miah A Barras Student ID: 2223134

Print Date: 02/10/2025

SSN: XXX-XX-3359 Birthdate: XXXX-06-11

Request Reason: Web Transcript Request

Other Institutions Attended:

Lee College 511 South Whiting Street Baytown, TX 77520-4796

U Of Texas-Austin PO Box 8058 Austin, TX 78713-8058

Barbers Hill High School 9600 Eagle Drive Mont Belvieu, TX 77580

#### **External Degrees**

Barbers Hill High School Foundation Distinguished HS Dp 05/01/2023

#### **Test Credits**

Test Credits Applied Toward LA	ASS Undergraduate Program				
Advanced Placement	Chemistry	01/01/2022	3.00		
Transferred to Term FA 2023 a	IS .				
CHEM 1305	Foundations of Chemistry			3.000	S
Advanced Placement	English Language & Composition	01/01/2022	3.00		
Transferred to Term FA 2023 a	IS				
ENGL 1301	First Year Writing I			3.000	S
Repeated:	Credit Excluded				
Advanced Placement	Economics: Macroeconomics	01/01/2023	3.00		
Transferred to Term FA 2023 a	S				
ECON 2301	Principles of Macroeconomics			3.000	S
Advanced Placement	Environmental Science	01/01/2023	4.00		
Transferred to Term FA 2023 a	S				
GENR ELEC	General Elec			3.000	S

## **Beginning of Undergraduate Record**

### FA 2023

Program: Plan:		LASS Undergraduate Fitness & Sports, BS Major				
Course		<u>Description</u>	<u>Attempted</u>	<b>Earned</b>	<u>Grade</u>	<u>Points</u>
BIOL	1308	Biology for Non-Science Majors	3.000	3.000	A-	11.010
Course Att	ributes:	(30) Core-Life & Physical Sciences				
Instructor:		Abdalla Zanouny Ibrahim				
FREN	3364	Writing Holocausts	3.000	3.000	Α	12.000
Course Att	ributes:	(40) Core-Language, Philosophy & Culture				
Instructor:		Hildegard Glass				
KIN	1304	Public HIt Issues in Phys/Obes	3.000	3.000	Α	12.000
Course Att	ributes:	(80) Core-Social & Behavioral Science				
Instructor:		Charles Raphael Betts				
		Craig Allen Johnston				
KIN	1352	Foundations of KIN, HLT, FIT	3.000	3.000	Α	12.000
Instructor:		Lukachukwu Fitzgerald Ojemaye				
Transfer Cre	edit from U (	Of Texas-Austin				
Applied Towa	ard LASS Un	dergraduate				
Course		<u>Description</u>	<b>Attempted</b>	<b>Earned</b>	<u>Grade</u>	<u>Points</u>
MATH	2312	Precalculus	3.000	3.000	Α	0.000
Course Tran	s GPA:	0.000 Transfer Totals:	0.000	3.000		0.000

# **Unofficial Transcript**

Name: Miah A Barras Student ID: 2223134

Transfer Credit from Lee Col Applied Toward LASS Underge Course ENGL 1302 ENGL 1301 Repeated: GOVT 2305 GOVT 2306 HIST 1302 HIST 1301 MATH 1314 MATH 1342 Course Trans GPA:	- C		Attempted 3.000 3.000 3.000 3.000 3.000 3.000 3.000 3.000 0.000	Earned 3.000 3.000 3.000 3.000 3.000 3.000 3.000 24.000	Grade A A A A A A A	Points 0.000 0.000 0.000 0.000 0.000 0.000 0.000 0.000
Term GPA Term Honor:	3.918  Dean's List  Good Academic Standing	Term Totals	Attempted 12.000	<u>Earned</u> 12.000	GPA Units 12.000	<u>Points</u> 47.010
		SP 2024				
Brogrami	LASS Undergraduate	01 2024				
Program: Plan:	LASS Undergraduate Fitness & Sports, BS Major					
Course BIOL 1309 Course Attributes: Instructor:	<u>Description</u> Biol for Non-Science Majors II (30) Core-Life & Physical Science Abdalla Zanouny Ibrahim	ces	Attempted 3.000	<u>Earned</u> 3.000	<u>Grade</u> B+	<u>Points</u> 9.990
KIN 3301 Instructor:	Design/Eval Phys Activity Prog Marilynn Hadassah Graham		3.000	3.000	Α	12.000
NUTR 2332 Course Attributes: Instructor:	Intro To Human Nutrition (30) Core-Life & Physical Science Lindsay Hughes	ces	3.000	3.000	В	9.000
PHYS 1301 Course Attributes: Instructor:	College Physics I (lecture) (30) Core-Life & Physical Science Brian Patrick McElhenny	ces	3.000	3.000	C+	6.990
Term GPA	3.165	Term Totals	Attempted 12.000	<u>Earned</u> 12.000	GPA Units 12.000	Points 37.980
	Good Academic Standing					
		SU 2024				
Program: Plan:	LASS Undergraduate Fitness & Sports, BS Major					
Course KIN 3304 Instructor:	<u>Description</u> Human Structure & Phys Perform Whitney L Breslin		Attempted 3.000	<u>Earned</u> 3.000	<u>Grade</u> A-	<u>Points</u> 11.010
KIN 3305 Instructor:	Sport Sociology Marilynn Hadassah Graham		3.000	3.000	Α	12.000
KIN 3306 Instructor:	Physiology-Human Performance Whitney L Breslin		3.000	3.000	B+	9.990
Tarra ODA	0.007	Tames Tall !	Attempted	Earned	GPA Units	<u>Points</u>
Term GPA	3.667 Good Academic Standing	Term Totals	9.000	9.000	9.000	33.000

## **Unofficial Transcript**

Name: Miah A Barras Student ID: 2223134

FA 2024

Program: Plan:	LASS Undergraduate Fitness & Sports, BS Major					
Course KIN 3350 Instructor:	<u>Description</u> Psych Aspects Sport Exercise Morgan Paige Ferrara		Attempted 3.000	<u>Earned</u> 3.000	<u>Grade</u> A-	<u>Points</u> 11.010
KIN 4300 Instructor:	Phys Activity Older Adults Lisa L Alastuey		3.000	0.000	F	0.000
KIN 4301 Instructor:	Workplace Wellness Lisa L Alastuey		3.000	3.000	B+	9.990
KIN 4330 Instructor:	Child and Adolescent Obesity Sally Paulson		3.000	3.000	Α	12.000
Tarres ODA	0.750	Tama Tatala	<u>Attempted</u>	Earned	GPA Units	<u>Points</u>
Term GPA	2.750 Good Academic Standing	Term Totals	12.000	9.000	12.000	33.000
	•	SP 2025				
Program: Plan:	LASS Undergraduate					
	Fitness & Sports, BS Major					
Course	Description		<u>Attempted</u>	Earned	<u>Grade</u>	<u>Points</u>
	• • •	WID	Attempted 3.000	<u>Earned</u> 0.000	<u>Grade</u> In Progress	<u>Points</u> 0.000
Course HDFS 1300 Course Attributes:	<u>Description</u> Dev of Contemporary Families (81) Core-Writing in Discipline					
Course HDFS 1300 Course Attributes: Instructor: KIN 4310 Instructor: NUTR 4345	Description  Dev of Contemporary Families (81) Core-Writing in Discipline Erica F Jordan  Measurement Tech Human Perl Yoonjung Park The Obesity Epidemic		3.000	0.000	In Progress	0.000
Course HDFS 1300 Course Attributes: Instructor: KIN 4310 Instructor:	Description  Dev of Contemporary Families (81) Core-Writing in Discipline Erica F Jordan  Measurement Tech Human Perl Yoonjung Park	:	3.000	0.000 0.000 0.000	In Progress	0.000
Course HDFS 1300 Course Attributes: Instructor: KIN 4310 Instructor: NUTR 4345 Instructor: NUTR 4351 Instructor:	Description  Dev of Contemporary Families (81) Core-Writing in Discipline Erica F Jordan  Measurement Tech Human Perl Yoonjung Park The Obesity Epidemic Lisa L Alastuey Gerontology and Nutrition Ann Carol Svendsen-Sanchez		3.000 3.000 3.000 3.000 Attempted	0.000 0.000 0.000 0.000 Earned	In Progress In Progress In Progress In Progress GPA Units	0.000 0.000 0.000 0.000 Points
Course HDFS 1300 Course Attributes: Instructor: KIN 4310 Instructor: NUTR 4345 Instructor: NUTR 4351	Description  Dev of Contemporary Families (81) Core-Writing in Discipline Erica F Jordan  Measurement Tech Human Perl Yoonjung Park The Obesity Epidemic Lisa L Alastuey Gerontology and Nutrition	:	3.000 3.000 3.000 3.000	0.000 0.000 0.000 0.000	In Progress In Progress In Progress In Progress	0.000 0.000 0.000 0.000

Milestones

TSI MATH

Status: Completed
Date Completed: 03/02/2022

TSI READING

Status: Completed Date Completed: 03/02/2022

TSI WRITE

Status: Completed
Date Completed: 03/02/2022

Texas State Mandated Core

Status: In Progress

**End of Unofficial Transcript**