

**Texas Amateur Athletic Federation**  
**Scholarship Application**  
407 N. Water Street  
Burnet, Texas 78611  
[www.taaf.com](http://www.taaf.com)

**Please indicate which scholarship category and semester you are applying for.**  
(You may apply for more than one scholarship category if you meet the requirements; however,  
SEPARATE APPLICATIONS are REQUIRED for each scholarship category.)

X High School Student Category (Dan Whitworth Scholarship) Semester: X Fall X Spring \_\_\_ Summer

\_\_\_ College Student Category (Dan Whitworth Scholarship) Semester: \_\_\_ Fall \_\_\_ Spring \_\_\_ Summer

\_\_\_ Athlete Category (High School or College Student) Semester: \_\_\_ Fall \_\_\_ Spring \_\_\_ Summer

\_\_\_ Parks & Recreation Employee Category Semester: \_\_\_ Fall \_\_\_ Spring \_\_\_ Summer

Or certification program: \_\_\_\_\_

**Section 1 (Please type)**

1. Massey Kaylee K  
Last Name First Name MI

2. 3008 Winding Meadow TRL Princeton, Tx 75407  
Mailing Address (Home or Permanent Residence) City State Zip Code

3. 214-585-1143 mich2899@yahoo.com  
Home Phone Number Business Phone Number E-Mail

4. Princeton High School 05-2025  
High School or College/University attending/graduated Graduation Date

5. High School/College Grade Point Average (GPA) on a 4-point scale: 3.9  
(Transcripts must be attached for verification)

Major: \_\_\_\_\_ Semester Hours Attained: \_\_\_\_\_

Minor: \_\_\_\_\_ Semester Hours Next Semester: \_\_\_\_\_

6. Gilbert-Pruett Family Farms market salesperson Since 2020  
Current Employer Job Title Date of Employment

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**Section 2 (Attach the additional sheets provided if necessary)**

1. Describe volunteer and leadership experiences, accomplishments, honors, recognitions and awards received. These experiences may include academic, job related, and/or community service organizations with which you have been involved. Include your position and length of involvement.

<u>Activities</u>	<u>Dates</u>
Princeton High School Cheerleading Captain	2023 & 2024 school years
Princeton High School Cheerleader	2021 & 2022 school years
Princeton High School Varsity Baseball Manager	2021-2024 school years
National Honor Society Member	JH and HS membership
Senior Level 4 Competitive Cheerleader with Envy Cheer Gym	2023 & 2024 seasons

2. Please list your chosen or anticipated field of study and explain why you believe the field is important.

After high school, I plan to attend Lubbock Christian University to pursue a Bachelor's Degree in Athletic Training.

I will then continue my education to obtain my Master Degree. I want to attend this college, specifically, because my faith and values are important to me.

I want to continue to grow in my education and faith while being surrounded by other students and faculty that share my values.

I am pursuing a degree in Athletic Training because I know first-hand how impactful trainers and coaches can be to athletes and students.

It is important to focus on healthy practices to prevent injuries, as well as safe and meaningful practices for recovery after an injury.

I want to help prevent injuries and also heal the body and heart after one occurs.

I believe I can be a great example and mentor to student athletes in my future career.

3. How does Parks and Recreation have an impact on a community? How has it impacted you personally?

I began my love of sports and cheerleading while watching my older siblings participate in youth sports. I also participated in youth sports as well. These experiences shaped my love of sports. I learned teamwork, commitment, and dedication.

The overall impact of the youth sports programs have shaped what I want to experience for the rest of my life through my career goals and plans.

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4. If awarded this scholarship, how would you utilize your educational experience to make an impact on the parks and recreation / leisure services profession in your community or society as a whole?

I will work as an athletic trainer in the sports area. I also have plans of then opening a competitive cheerleading gym and working as a coach and trainer there as well. Cheerleading has been such a blessing to my life.

It has offered my friendships and mentors, while teaching me the true meaning of hard work and dedication.

I want to help others experience the amazing things I have through cheerleading, team building and sports.

I plan to be a business owner, but more than that I also want to be an encouraging and motivating member of my community.

I imagine that I would do great things as a business owner. I want to have a special needs team at my gym where I offer free tuition to cheerleaders with special needs.

I would train these cheerleaders and take them to competitions so they can enjoy all the aspects of having a large crowd cheer them on.

I think I can make a great impact with this team. I would allow other cheerleaders from the gym to help with the team, so they learn and reap the benefits of helping others as well.

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5. Explain your career goals upon graduation.

I plan to work as an Athletic Trainer in the sports field. I also plan to be a business owner, opening a competitive cheerleading gym and working as a coach and trainer there as well.

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6. Are there any other factors you would like us to consider in evaluating your application? If so, please explain.

Currently, I am so proud of my volunteer work with the Tough Like Jack Foundation. This foundation is setup to help provide financial support and assistance to families that have children with pediatric brain cancers.

The foundation host numerous events throughout the year to raise funds, and I volunteer at each and every event.

I work during the events however needed, such as merchandise sells, distributing information, cleaning, etc.

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Additional Comments:

Without scholarships, I will not be able to attend my selected college and pursue my dreams. I am praying that I will be lucky enough to find the funds to afford college and pursue the vast goals and dreams I have for my future.

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**Section 3 (Please attach the following documentation under the scholarship category you are applying for)**

**Dan Whitworth Memorial Scholarship - High School Student Category**

- Letter of acceptance from a College or University. Enrollment verification of a minimum of 12 semester hours in classes directly related to acquiring a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation will be required upon registration and prior to the awarding of scholarship funds.
- Official High School transcript (to include class rank and/or GPA)
- Official college entrance examination score
- Course curriculum/degree plan
- One letter of recommendation

**Dan Whitworth Memorial Scholarship - College Student Category**

- Enrollment verification of a minimum of 12 hours from a College or University with accredited programs relating to a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

**Athlete Category (High School or College Student)**

- Texas Amateur Athletic Federation state competition roster(s) or individual sports card(s) and/or a letter detailing the state event(s) participated in, location, year, and region you represented.
- Enrollment verification from a College or University
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

**Parks & Recreation Employee Category**

- Employer verification of your continuous service, employee classification, satisfactory work performance, and that no disciplinary action exists in the preceding 6 months of this application.
- Enrollment verification from a College or University.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation from your current agency executive / director.

The application and all requested documentation under the scholarship category you are applying for, is due to the T.A.A.F. state office via email ([ginger@taaf.com](mailto:ginger@taaf.com)) by **March 31st** of each year. Application will be null and void if all documentation is not received in specified time frames and if the applicant falsifies any documentation in the application.

Kaylee Massuy  
Applicant's Signature

2/13/25  
Date



# KAYLEE MASSEY

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## EDUCATION

### Princeton High School

Current Senior

GPA: 4.98 (weighted), 3.95 (unweighted)

### Collin College

Dual Credit Student

GPA: 3.86 (unweighted)

22 earned hours

## ACTIVITIES

### Princeton High School

Varsity Cheerleading Captain

I served as the cheer captain for the current and prior seasons.  
(Senior and Junior years)

### Princeton High School

Cheerleader

I was a member of the Varsity cheerleading team my Sophomore and Freshman years.

### Princeton High School

Varsity Baseball Manager

I have served as the Varsity baseball manager all 4 years of high school.

### Envy Cheer

All-Star Cheerleader

I am a competitive cheerleader on the Senior Level 4 team.

### National Honor Society

Member

I have been a member of NHS in high school and middle school.

## COMMUNITY SERVICE & EMPLOYMENT

### Tough Like Jack Foundation

I am a recurring volunteer for this foundation. I volunteer at least 30 hours per semester.

### PHS Cheerleading

As a cheerleader for PHS, I have volunteered with numerous organizations including The Lions Club, First Responder's Event, National Night Out, Princeton Youth Sports.

### Gilbert-Pruett Family Farms

I work at the farm stand every Saturday from April to September selling farm grown produce.

## CONTACT

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PHONE:

469-952-7087

EMAIL:

[Kayleemassey2@gmail.com](mailto:Kayleemassey2@gmail.com)

# Princeton SR High School

## AAR Transcript

Student Information		School Information	
<b>Massey, Kaylee K</b> 3008 Winding Meadow Trl Princeton, TX 75407  Parent/Guardian: Michelle Massey Fed Ethnicity & Race: White		<b>Princeton SR High School</b> 1000 E. Princeton Drive Princeton, TX 75407 Phone: (469)952-5405 Fax: (469)952-5432	
Student No: 302341	Birthdate: 08/10/2007	School No: 043911001	CBCC: 445710
Gender: F	ID: 7242247969		
HS Enroll Date: 08/12/2021			

Schools Awarding Credit			
18/19 043911102 Huddleston Intermediate School	19/20 043911042 Southard Middle School	20/21 043911042 Southard Middle School	
21/22 043911004 Lovelady HS	22/23 043911001 Princeton High School	23/24 043911001 Princeton High School	
24/25 043911001 Princeton SR High School			

Course Information											
English Language Arts						Career & Technology Education					
Year	Course Name	S1	S2	AV	CR	Year	Course Name	S1	S2	AV	CR
21/22	ENG 1: H	90	93		1.00	20/21	BUSIMI: J	100	99		1.00
22/23	ENG 2: H	92	95		1.00	22/23	CHILDEV	99	100		1.00
23/24	APENGLAN: P	96	96		1.00	22/23	MONEYM	99	99		1.00
						23/24	INCULART	98	100		1.00

### Mathematics

Year	Course Name	S1	S2	AV	CR
20/21	ALG 1: J,H	94	95		1.00
21/22	GEOM: H	88	89		1.00
22/23	ALG 2: H	94	95		1.00
23/24	PRE CALC: H	97	94		1.00

### Science

Year	Course Name	S1	S2	AV	CR
21/22	BIO: H	92	94		1.00
22/23	CHEM: H	90	95		1.00
23/24	ANATPHYS: H	94	92		1.00
23/24	PHYSICS: 10	95			0.50
23/24	PHYSICS: H		95		0.50

### Social Studies

Year	Course Name	S1	S2	AV	CR
21/22	W GEO: H	97	96		1.00
22/23	SPTSS: D	97			0.50
22/23	US HIST: D	95	90		1.00
23/24	GOVT: D	95			0.50

### P.E./Equivalent

Year	Course Name	S1	S2	AV	CR
21/22	SUBCHLDG	100	100		1.00
22/23	SUBCHLDG	100	100		1.00
23/24	SUBCHLDG	100	99		1.00

### Languages Other Than English

Year	Course Name	S1	S2	AV	CR
20/21	SPAN 1: J,H	100	97		1.00
21/22	SPAN 2	97	99		1.00

### Fine Arts

Year	Course Name	S1	S2	AV	CR
21/22	DANCE I	100	99		1.00

### Econ/Free Enterprise

Year	Course Name	S1	S2	AV	CR
23/24	ECO-FE: D		95		0.50

Credits Earned			
Credit	Total: 24.50	State: 24.50	Local: 0.00

Test Information			
STAAR EOC	Date	Score	Result
Cumulative History (17-18)			
EOC Algebra I	05/01/2022	4976	Masters
EOC Biology	05/01/2022	5089	Masters
EOC English I	05/01/2022	4608	Meets
EOC English II	05/01/2023	4802	Masters
EOC US History	05/01/2023	4660	Masters

Immunizations				
DTaP-DTP	10/17/2007	12/17/2007	02/18/2008	11/19/2008
	10/03/2011			
Hib	10/17/2007	12/17/2007	02/18/2008	09/27/2010
HepA	08/19/2008	02/20/2009		
HepB	10/17/2007	12/17/2007	02/18/2008	
Flu	10/07/2008	11/19/2008	10/03/2011	
MMR	08/19/2008	10/03/2011		
MCV4	06/28/2019			
PPV	10/17/2007	12/17/2007	02/18/2008	08/19/2008
Polio	10/17/2007	12/17/2007	02/18/2008	10/03/2011
Rota	10/17/2007	12/17/2007	02/18/2008	
Tdap	06/28/2019			
Varicella	11/19/2008	08/13/2009		

Foundation Endorsements	
Endorsement	Completion Date
FHSP Distinguished	Pursuing

Weighted Cum GPA (Weighted): 4.98980

Rank: 24 out of 598

Unweighted Cum GPA: 3.95918

A passing grade is 70 or above. P = Pass, F = Fail.

The following codes appear in the abbreviated course name column separated from the name by a colon: 10=EHSP Course; 3=Home/Private School Course; 4=CTE Course; 7=TEKS Based PE Course; 8=LOTE EHSP Course; 9=EHSP Fourth Science Course; A=ATCP College Credit Course; C=Correspondence Course; D=College Dual Credit Course; E=Exam Credit without Instruction Course; G=Gifted and Talented Course; H=Honors Course; I=IB Course; J=Pre 9th Grade High School Course; K=Pre IB Course; L=Local Credit Course; M=Magnet School Course; P=AP Course; Q=Pre AP Course; R=Non Traditional Course; T=Exam Credit with Instruction Course; V=TEKS Modified Course; X=Innovative Course; Z=Distance Learning Course; Refer to rules for appropriate use.

Date of Graduation:

Graduation Program Type: 34-Foundation High School Program

Year Entered 9th Grade: 2021

Rachella Fannin  
Princeton High School  
1000 E Princeton Dr.  
Princeton, TX 75407

1/22/2025

Dear Scholarship Committee,

It is with great pleasure that I write this letter of recommendation for Kaylee Massey in support of her application for your esteemed scholarship program. I have had the privilege of knowing Kaylee since elementary school and have had the honor of coaching her on the Varsity cheer team for the past four years. During this time, she has consistently impressed me with her exceptional work ethic, leadership skills, and dedication to both her academic and extracurricular pursuits.

Kaylee has served as the Varsity cheer captain for the last two years, a role in which she has excelled beyond expectations. As captain, she has demonstrated remarkable maturity, dependability, and time management, all while maintaining a demanding schedule. In addition to her school responsibilities, Kaylee participates as a competitive cheerleader outside of school and serves as the manager for the baseball team. Despite her numerous commitments, she has maintained an impressive weighted GPA of 4.9 and currently ranks 26th in a class of 612 students—a testament to her intellectual ability and relentless determination.

Beyond her academic achievements and extracurricular contributions, Kaylee is also a proud member of the National Honor Society, further exemplifying her dedication to academic excellence and service. Over the years, I have come to rely on Kaylee not just as a student-athlete, but as an integral part of our cheer program. Her leadership has been a driving force in our team's growth, and her reliability and work ethic have set an example for her peers.

Kaylee is one of the most mature and responsible young individuals I have had the pleasure of working with. She has an incredible ability to balance her many responsibilities while maintaining a positive attitude and a genuine commitment to everything she undertakes. She is a role model to her teammates, and her contributions to our program will be deeply missed next year.

I have no doubt that Kaylee Massey will excel in any endeavor she pursues, and I wholeheartedly recommend her for this scholarship. She is a hard working, intelligent, and dedicated individual who is fully deserving of your support. Please feel free to contact me at 214-392-5519 or [rfannin@princetonisd.net](mailto:rfannin@princetonisd.net) if you have any questions or require further information.

Sincerely,  
Rachella Fannin  
Biology Teacher/Head Cheer Coach

**Tough Like Jack Foundation**  
1015 First Street  
Princeton, Texas 75407



[www.ToughLikeJack.com](http://www.ToughLikeJack.com)

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RE: Kaylee Massey

To Whom it may concern,

I would like to verify that Kaylee Massey is a frequent and recurring volunteer for our foundation. She shows up and works almost every event that we have. She is an excellent worker, dependable, and reliable.

Average yearly hours volunteered: 50

Hours Volunteered since August 2024: 30

TLJ BBQ Competition: 15 hours

TLJ at National Night Out: 4 hours

TLJ at First Responders Event: 4 hours

TLJ w/ Hurts Donuts Fundraiser: 3 hours

TLJ at the Princeton Onion Festival: 4 hours

Please know that Kaylee volunteers this many, if not more hours every year for our foundation. She is a hard and dedicated worker. Kaylee is reliable, trustworthy, and always welcome as a volunteer for our foundation. She has great people skills and is an excellent representative of her values and our values as well.

Sincerely,

**Tough Like Jack Foundation**  
Tax ID 47-4868826  
Andrea Culverhouse  
[toughlikejack@gmail.com](mailto:toughlikejack@gmail.com)



Kaylee Massey  
3008 Winding Meadow Trl  
Princeton, TX 75407-2656  
United States

Dear Kaylee Massey,

Congratulations! You have been admitted to Lubbock Christian University!

We celebrate you, your accomplishments, hard work, and your future! Everyone who reviewed your application believes you are a fantastic fit with Lubbock Christian University. You have unique gifts and talents, and the LCU community seeks to build upon those gifts in light of what the world needs from you.

At Lubbock Christian University, you will join a welcoming campus community that is bursting with energy and ideas. You will step into a tradition of excellence where faith and learning are integrated, and opportunities to engage in research, social clubs, internships, practicums, and study abroad are mainstays.

We are excited to share more about Lubbock Christian University with you and invite you to visit your Applicant Portal <<https://apply.lcu.edu/portal/app-portal>> . There, you can learn more about Lubbock Christian University, important dates, and the next steps in the admission process.

Kaylee, we are excited about you and your future, and we look forward to you joining the LCU community! Welcome to the Lubbock Christian University family.

Please reply to your Offer of Admission <<https://apply.lcu.edu/apply/form?id=fd19cd61-3aa2-4ec2-a7f6-c60d27899b37>> from LCU.

Congratulations!  
Go Big Blue

Samantha Lack, Ph.D., DSO  
Admissions Officer, International Admissions Advisor  
Admissions  
Lubbock Christian University

Lubbock Christian University  
5601 19th Street  
Lubbock, TX 79407

Kaylee Massey

3008 Winding Meadow TRL

Princeton, Texas 75407

Mich2899@yahoo.com

**To The Texas Amateur Athletic Federation  
Scholarship Committee**

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Dear Sir or Madam,

Hello, my name is Kaylee but everyone calls me KK. I am a high school senior at Princeton High School and a cheerleader. I cheer for my high school and competitively for Envy Cheer. I am the captain for my high school cheer squad, which requires a great deal of my time for planning and choreography. I compete with Envy Cheer on a Senior Level 4 squad where I am able to showcase my tumbling skills that I am very proud of. I am also the varsity baseball manager for my high school as well. Outside of school and competitive cheer, I like to play with my dog Jackson and enjoy time with my friends.

After high school, I plan to attend Lubbock Christian University to pursue a Bachelor's Degree in Athletic Training. I will then continue my education to obtain my Master Degree. I want to attend this college, specifically, because my faith and values are important to me. I want to continue to grow in my education and faith while being surrounded by other students and faculty that share my values. I will also be a cheerleader for the LCU Chapps cheer squad as well, so my love for cheerleading will continue.

I am pursuing a degree in Athletic Training because I know first-hand how impactful trainers and coaches can be to athletes and students. It is important to focus on healthy practices to prevent injuries, as well as safe and meaningful practices for recovery after an injury. I want to help prevent injuries and also heal the body and heart after one occurs. I believe I can be a great example and mentor to student athletes in my future career.

I also have plans of then opening a competitive cheerleading gym and working as a coach and athletic trainer there as well. Cheerleading has been such a blessing to my life. It has brought me friendships and mentors, while teaching me the true meaning of hard work and dedication. I want to help others experience the amazing things I have through cheerleading, team building and sports. I plan to be a business owner, but more than that I also want to be an encouraging and motivating member of my community. I imagine that I would do great things as a business owner. I want to have a special needs team at my gym where I offer free tuition to cheerleaders with special needs. I would train these cheerleaders and take them to competitions so they can enjoy all the aspects of having a large crowd

cheer them on. I think I can make a great impact with this team. I would allow other cheerleaders from the gym to help with the team, so they learn and reap the benefits of helping others as well.

I realize that I have big goals for myself. But, I know that I am determined and capable of achieving them. I am so excited in anticipation of what my future will hold. I know my first step to achieving all of my goals is to be able to afford to attend college. I hope that you will be able to see my drive and determination, and consider me for your scholarship.

Thank you for your consideration,

Kaylee Massey

KK

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Name: **Kaylee K Massey**  
Grade: **12**  
Test administration: **SAT August 24, 2024**  
Tested on: **Aug 24, 2024**  
Record Locator: **4098306416**

# Your Scores

## SAT Scores

### TOTAL SCORE

**1080** 400-1600 60th\*

Score Range: 1040-1120  
3 Year Average Score (all test-takers): 1030

### SECTION SCORES

#### Reading and Writing

**550** 200-800 60th\*

Your Score Range: 520-580  
3 Year Average Score (all test-takers): 521

#### Math

**530** 200-800 59th\*

Your Score Range: 500-560  
3 Year Average Score (all test-takers): 509

\* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.

Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days.

## Knowledge and Skills

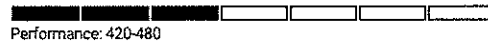
View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit [satsuite.collegeboard.org/skills-insight](https://satsuite.collegeboard.org/skills-insight).

### Reading and Writing

Information and Ideas  
(26% of test section, 12-14 questions)



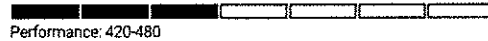
Craft and Structure  
(28% of test section, 13-15 questions)



Expression of Ideas  
(20% of test section, 8-12 questions)



Standard English Conventions  
(26% of test section, 11-15 questions)



### Math

Algebra  
(35% of test section, 13-15 questions)



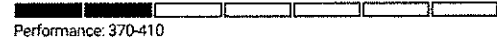
Advanced Math  
(35% of test section, 13-15 questions)



Problem-Solving and Data Analysis  
(15% of test section, 5-7 questions)



Geometry and Trigonometry  
(15% of test section, 5-7 questions)



## Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations,** to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN TX	NUMBER OF JOBS	JOB GROWTH IN TX**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$58,000	11,200	+12%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$164,000	76,600	+19%	Bachelor's degree
Persuaders	Chief Executives	\$161,000	18,700	+12%	Master's or professional degree
Doers	Veterinarians	\$121,000	8,100	+18%	Doctoral degree or more
Helpers	Pediatricians	\$199,000	3,200	+10%	Doctoral degree or more
Thinkers	General Internal Medicine Physicians	\$228,000	3,900	+15%	Doctoral degree or more

\*For more information about career insights, including interest areas, visit [satsuite.org/whatsnext](https://satsuite.org/whatsnext).

\*\*Number reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



**Don't see a career you're interested in?**  
**Learn more about almost 1,000 careers for free.**



[satsuite.org/whatsnext](https://satsuite.org/whatsnext)



Name: Kaylee K Massey  
Grade: 11  
Test administration: SAT School Day Spring 2024  
Tested on: Mar 28, 2024  
Record Locator: 4095485410

# Your Score Report

## SAT Scores

### TOTAL SCORE

**1060** 400-1600 55th\*

Score Range: 1020-1100  
Average Score (all test takers): 948

### SECTION SCORES

#### Reading and Writing

**500** 200-800 43rd\*

Your Score Range: 470-530  
Average Score (all test takers): 464

#### Math

**560** 200-800 66th\*

Your Score Range: 530-590  
Average Score (all test takers): 465

\* Percentiles represent the percent of 12th grade test takers from the past 3 years who scored the same as or below you.  
Score range: This is the range of scores you could possibly get if you took the SAT multiple times on different days

## Knowledge and Skills

View your performance across the 8 content domains measured on the SAT. For more information on performance score bands, visit [satsuite.collegeboard.org/skills-insight](https://satsuite.collegeboard.org/skills-insight).

### Reading and Writing

**Information and Ideas**  
(26% of test section, 12-14 questions)

Performance: 490-540

**Craft and Structure**  
(28% of test section, 13-15 questions)

Performance: 490-540

**Expression of Ideas**  
(20% of test section, 8-12 questions)

Performance: 370-410

**Standard English Conventions**  
(26% of test section, 11-15 questions)

Performance: 490-540

### Math

**Algebra**  
(35% of test section, 13-15 questions)

Performance: 550-600

**Advanced Math**  
(35% of test section, 13-15 questions)

Performance: 550-600

**Problem-Solving and Data Analysis**  
(15% of test section, 5-7 questions)

Performance: 470-540

**Geometry and Trigonometry**  
(15% of test section, 5-7 questions)

Performance: 470-540

## Career Insights Snapshot

Your skills are in demand! Consider exploring these growing careers in your state that need skills like yours. **These are examples, not recommendations,** to help jump-start your career exploration.

INTEREST AREA*	CAREER EXAMPLES	MEDIAN YEARLY INCOME IN TX	NUMBER OF JOBS	JOB GROWTH IN TX**	MOST COMMON EDUCATION LEVEL
Creators	Producers and Directors	\$58,000	11,200	+12%	Bachelor's degree
Helpers	Critical Care Nurses	\$85,000	288,700	+10%	Bachelor's degree
Persuaders	Compensation and Benefits Managers	\$125,000	1,800	+12%	Bachelor's degree
Organizers	Computer and Information Systems Managers	\$164,000	76,600	+19%	Bachelor's degree
Doers	Airline Pilots and Flight Engineers	\$232,000	13,400	+8%	Bachelor's degree
Thinkers	Anesthesiologists	\$206,000	2,500	+14%	Doctoral degree or more

\*For more information about career insights, including interest areas, visit [satsuite.org/whatsnext](https://satsuite.org/whatsnext).

\*\*Number reflects the expected number of new job openings in 2028. Percentage reflects the expected growth in new job openings between 2023 and 2028.

Data source: Lightcast.io



**Don't see a career you're interested in?**  
**Learn more about almost 1,000 careers for free.**



[satsuite.org/whatsnext](https://satsuite.org/whatsnext)

# Kaylee's ACT Scores

Test Information Release (<https://www.act.org/content/act/en/products-and-services/the-act/scores/request-a-copy-of-qa.html>)

## ▼ Superscore

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