

Texas Amateur Athletic Federation

Student, Athlete & Employee
Scholarship Application



*Promoting, Organizing and Conducting
Athletic Opportunities in the State of
Texas Since 1925*

TEXAS AMATEUR ATHLETIC FEDERATION SCHOLARSHIP

The Texas Amateur Athletic Federation Scholarship is funded by contributions from public and private sectors. These funds are set up in the Texas Amateur Athletic Federation's Foundation. This scholarship is available in three categories. It is offered to Texas Amateur Athletic Federation athletes, both past and present; parks and recreation employees; and high school and/or college students seeking undergraduate or post graduate degrees in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation. A description of each category to be awarded is listed below.

The application and all requested documentation under the scholarship category for which you are applying are due to the T.A.A.F. State Office via email (ginger@taaf.com) by March 31st of each year. Announcement of selected individuals will be made at the Texas Amateur Athletic Federation Mid-Year meeting in April/May each year, for the upcoming fall, spring and summer semesters. To obtain detailed information regarding the program please contact:

Texas Amateur Athletic Federation
407 N. Water Street
Burnet, Texas 78611
Phone (512) 863-9400
www.taaf.com

Dan Whitworth Memorial Student Scholarships

Educational assistance available to graduating high school students or college students who are pursuing degree programs in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation with the intent to enter the recreation, parks and leisure service field as a career.

Eligibility Requirements:

Graduating High School Student/High School Graduate:

- Acceptance to an accredited college or university. Enrollment for a minimum of 12 hours will be required. Preference will be given to those applicants attending a Texas college or university.
- Has a high school class ranking of at least the top quarter or a 2.5 GPA on a 4.0 scale or a minimum of 850-SAT, minimum score of 21 on ACT.

College or University Student:

- Currently enrolled at a college or university in an accredited Bachelors, Masters or Doctoral degree program in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation. Preference will be given to those applicants attending a Texas college or university.

- Maintain a minimum of 12 hours per semester or graduate students must be enrolled full-time.
- Must possess a GPA of at least 2.5 on a 4.0 scale or pass on a pass/fail system from the previous semester.

Selection Process

Applications will be reviewed for eligibility and considered on the basis of the following criteria:

- Honors and awards from, and participation in: activities, endeavors, volunteerism and work, etc. related to athletics and/or the field of parks and recreation
- SAT or ACT score
- Grade point average
- Submittal of all requested documentation
- Other objective related criteria determined by the selection committee

Athlete Category

Educational assistance is available to a **past or present Texas Amateur Athletic Federation athlete**, seeking an undergraduate or graduate degree, at an accredited college or university, and in an accredited degree program.

Eligibility Requirements

- Must have competed in one or more Texas Amateur Athletic Federation state level competitions or state tournaments.
- Acceptance to an accredited college or university. Enrollment for a minimum of 12 hours will be required. Preference will be given to those applicants attending a Texas college or university.
- Or, currently enrolled at a college or university in an accredited degree program. Preference will be given to those applicants attending a Texas college or university.
- Must possess a GPA of 2.5 on a 4.0 scale or a pass on a pass/fail system.
- Maintain a minimum of 12 hours per semester or graduate students must be enrolled full-time.

Selection Process

Applications will be reviewed for eligibility and considered on the basis of the following criteria:

- Honors and awards from, and participation in, activities, endeavors, volunteerism and work related to athletics and/or the field of parks and recreation
- Submittal of all requested documentation
- Other objective related criteria determined by the selection committee

Employee Category

Educational assistance is available for part-time and/or full-time employees currently working in the parks and recreation field, whose **current employer** does not provide any continuing education or tuition funding and **is a current T.A.A.F. Member City**. Assistance is to be used for Bachelors, Masters and/or Doctoral degrees that may qualify them for future job enhancements and opportunities.

Eligibility Requirements

- Currently a regular, part-time and/or full-time employee working a minimum of 15 hours per week with at least 6 months of continuous service at one or more Member Cities at time of application.
- Must be demonstrating satisfactory work performance.
- Must not have received a formal disciplinary action in the preceding 6 months prior to the application submittal.
- Currently enrolled at a college or university in an accredited Bachelors, Masters or Doctoral degree program. Preference will be given to those applicants attending a Texas college or university and those seeking a degree in parks, recreation and tourism sciences, sports sciences / leisure services, public administration or related field.
- Must possess a GPA of 2.5 on a 4.0 scale or a pass on a pass/fail system.
- Must not be employed by an entity that currently provides full tuition reimbursement.
- Maintain a minimum of 6 hours per semester or graduate students must be enrolled full-time.
- If not currently enrolled at a college or university, you may also apply for tuition to attend an accredited professional development training to obtain an industry relevant certification credential (CPO, ASO, CYSA, CPSI, etc).

Selection Process

Applications will be reviewed for eligibility and considered on the basis of the following criteria:

- Will the educational goal relate to a field in the parks and recreation profession?
- What contributions will the educational course or certification provide to the parks and recreation profession?
- Submittal of all requested documentation.
- Other objective related criteria determined by the selection committee.

**Texas Amateur Athletic Federation
Scholarship Application**

407 N. Water Street

Burnet, Texas 78611

www.taaf.com

Please indicate which scholarship category and semester you are applying for.

(You may apply for more than one scholarship category if you meet the requirements; however,
SEPARATE APPLICATIONS are REQUIRED for each scholarship category.)

_____ High School Student Category (Dan Whitworth Scholarship) Semester: ____ Fall ____ Spring ____ Summer

X _____ College Student Category (Dan Whitworth Scholarship) Semester: ____ Fall **X** ____ Spring ____ Summer

_____ Athlete Category (High School or College Student) Semester: ____ Fall ____ Spring ____ Summer

_____ Parks & Recreation Employee Category Semester: ____ Fall ____ Spring ____ Summer

Or certification program: _____

Section 1 (Please type)

1.

Feldsteen	Aaron		J
_____	_____	_____	_____
Last Name	First Name		MI
2.

11 Chelsea Dr. NW	Ft. Walton Beach	FL	32547
_____	_____	_____	_____
Mailing Address (Home or Permanent Residence)	City	State	Zip Code
3.

209-789-5167		afeldsteen@tutanota.com
_____	_____	_____
Home Phone Number	Business Phone Number	E-Mail
4.

Sul Ross State University	
_____	_____
High School or College/University attending/graduated	Graduation Date
5.

High School/College Grade Point Average (GPA) on a 4-point scale:	04/01/2026
(Transcripts must be attached for verification)	
Major: Natural Resource Conservation MAg	Semester Hours Attained: _____
Minor: _____	Semester Hours Next Semester: 12
6.

_____	_____	_____
Current Employer	Job Title	Date of Employment

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Section 2 (Attach the additional sheets provided if necessary)

1. Describe volunteer and leadership experiences, accomplishments, honors, recognitions and awards received. These experiences may include academic, job related, and/or community service organizations with which you have been involved. Include your position and length of involvement.

Activities

Dates

See Supplemental Document.

2. Please list your chosen or anticipated field of study and explain why you believe the field is important.

See Supplemental Document.

3. How does Parks and Recreation have an impact on a community? How has it impacted you personally?

See Supplemental Document.

4. If awarded this scholarship, how would you utilize your educational experience to make an impact on the parks and recreation / leisure services profession in your community or society as a whole?

See Supplemental Document.

5. Explain your career goals upon graduation.

See Supplemental Document.

6. Are there any other factors you would like us to consider in evaluating your application? If so, please explain.

See Supplemental Document.

Additional Comments:

N/A.

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Section 3 (Please attach the following documentation under the scholarship category you are applying for)

Dan Whitworth Memorial Scholarship - High School Student Category

- Letter of acceptance from a College or University. Enrollment verification of a minimum of 12 semester hours in classes directly related to acquiring a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation will be required upon registration and prior to the awarding of scholarship funds.
- Official High School transcript (to include class rank and/or GPA)
- Official college entrance examination score
- Course curriculum/degree plan
- One letter of recommendation

Dan Whitworth Memorial Scholarship - College Student Category

- Enrollment verification of a minimum of 12 hours from a College or University with accredited programs relating to a degree in the field of sports sciences, kinesiology, conservation, physical education, recreation and tourism management and/or other related courses of study which may contribute to the field of parks and recreation.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation


Athlete Category (High School or College Student)

- Texas Amateur Athletic Federation state competition roster(s) or individual sports card(s) and/or a letter detailing the state event(s) participated in, location, year, and region you represented.
- Enrollment verification from a College or University
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation

Parks & Recreation Employee Category

- Employer verification of your continuous service, employee classification, satisfactory work performance, and that no disciplinary action exists in the preceding 6 months of this application.
- Enrollment verification from a College or University.
- Verification of a GPA of at least 2.5 on a 4.0 scale from previous semester
- Course curriculum/degree plan
- One letter of recommendation from your current agency executive / director.

The application and all requested documentation under the scholarship category you are applying for, is due to the T.A.A.F. state office via email (ginger@taaf.com) by March 31st of each year. Application will be null and void if all documentation is not received in specified time frames and if the applicant falsifies any documentation in the application.


Applicant's Signature

02/10/2025

Date

Supplemental Document

I'm honored for the opportunity to apply for the Dan Whitworth Memorial Student Scholarship. If awarded the scholarship, I will live up to the legacy of Dan Whitworth, a man who was the Director of the Parks and Recreation Department for the City of Corpus Christi for over 20 years.

1. Describe volunteer and leadership experiences, accomplishments, honors, recognitions and awards received. These experiences may include academic, job related, and/or community service organizations with which you have been involved. Include your position and length of involvement.

Throughout my academic and professional career, I have actively engaged in various volunteer opportunities and leadership roles that have enriched my personal and professional development.

Below are some of the highlights of my experiences:

1. Volunteer at the Houston Arboretum (2001 - 2004)

Between 2001 and 2004, I dedicated my time to volunteering at the Houston Arboretum. During this period, I gained invaluable knowledge about plant conservation and Texas indigenous plant species. This experience deepened my appreciation for environmental stewardship and community engagement.

2. Dean's List Recognition (2004 - 2007)

Throughout my academic career from 2004 to 2007, I consistently made the Dean's List, demonstrating my commitment to academic excellence and my ability to balance rigorous coursework with extracurricular activities.

3. Fulbright Scholarship (2007)

In 2007, I was honored to receive a Fulbright Scholarship, which allowed me to travel to India

to study Indian sports, yoga, and language. This transformative experience not only enhanced my cultural understanding but also solidified my commitment to global engagement. The scholarship is listed on my transcripts as Truman State University.

4. Certificate in Community Health (2013)

In 2013, I earned a certificate in community health, which provided me with a comprehensive understanding of community needs and health disparities. This knowledge has been instrumental in my efforts to contribute meaningfully to community service initiatives.

5. Content Engagement Achievements (2015 - Present)

Since 2015, I have been consistently recognized for my writing and content creation, achieving an engagement rate that garners 15% greater interaction each month. This accomplishment reflects my ability to connect with diverse audiences and contribute positively to my organization.

6. Admission to First Choice University (2025)

Looking forward, I have been granted entry into my first-choice university in 2025. This opportunity represents the culmination of my hard work, dedication, and commitment to my academic and professional goals.

These experiences have not only shaped my skills and knowledge but have also instilled in me a strong sense of purpose and a desire to make a positive impact in my community and beyond.

2. Please list your chosen or anticipated field of study and explain why you believe the field is important.

I was accepted into Sul Ross's MAg of Natural Resource Conservation (NRM) in Alpine, Texas. A master's in NRM will allow me to produce works that benefit both the people of Texas and the land we call home. For this reason, it's of the greatest importance.

I feel that working with the Alpine Parks and Recreation, Texas Parks and Wildlife Division (TPWD), or the Bureau of Land Management (BLM) to preserve heritage sites, both ecologically and culturally, as well as promote athleticism in parks and recreation facilities, is of the utmost importance. To do so, I will research the effects of tumbleweeds, *Salsoa*, on the ecology of the Trans-Pecos region, work towards developing a sustainable athletic turf, and strive for the inclusion of indigenous populations in athletics. As noted, I will live up to the legacy of Dan Whitworth, as well as uphold the principles set forth in the Great American Outdoors Act (GAOA), continuing to encourage federal and state entities to provide funding for leisure and recreational facilities. To me, obtaining an education and striving for a future in which parks and recreation continue to provide opportunities to participate in sports and interact with nature are paramount.

Ever since embarking on obtaining an education, I've planned to work with what I believe to be one of America's loftier public works, parks and recreation. I envisioned myself planning and facilitating all aspects of multidimensional recreational areas, parks that preserve the past just as well as they fit into the modern world. Without the MAg, none of this would be possible, moreover, without the GAOA, none of this would be possible. In sum, it's the field of NRM that maintains public lands for athletic pursuits, preserves heritage sites, and, through the Bureau of Indian Education (BIE), ensures a free education for our native population. These activities are of supreme importance.

3. How does Parks and Recreation have an impact on a community?

Parks and recreation plays a vital role in shaping and enhancing community well-being, particularly through initiatives focused on habitat restoration and biodiversity. In fact, parks and recreation not

merely provide leisure opportunists, they devise projects aimed at recovering native plant species. For instance, Lost Maples State Natural Area not only acts as a steward for Texas's few remaining maple trees, rangers lead outreach programs that enlighten visitors on the local flora and fauna.

Moreover, parks and recreation initiatives can create opportunities for collaboration with indigenous groups, recognizing their traditional ecological knowledge and fostering inclusivity. For example:

Co-management agreements develop frameworks that allow Indigenous groups to share decision-making authority over lands and resources.

Cultural Heritage Recognition integrate indigenous cultural heritage into park narratives and educational programs.

Traditional Ecological Knowledge (TEK) actively incorporates indigenous ways of knowing into park management strategies.

Above are merely a few of the ways in which parks and recreation positively impacts communities.

Often, parks and recreation serves as a bridge between young athletes and conservation initiatives, fostering a sense of stewardship among the youth, giving young people the tools and opportunities to engage in both physical activities and environmental stewardship. For instance, a park where I attended grade school curated the Mud Walk, a hands-on study of wetland ecosystems. In all, parks and recreation is responsible for much more than badminton courts.

How has it impacted you personally?

Parks and recreation have profoundly shaped my life. Interestingly, I've gained significant insights about life and history through my experiences in parks. It was at Sweetwater Park in Oviedo, Florida, where I first became aware of the painful realities of segregation and desegregation, which also ignited my passion for archaeology. There was a piece of folklore circulating that Sweetwater Park once

featured a swimming pool that was filled in by bulldozers after an African American individual went for a swim. Although the story wasn't accurate, it was inspired by the true story of David Isom, an activist from Clearwater, hearing it motivated me to grab a shovel and start excavating the site in search of archaeological evidence related to the struggle for equality or remnants of the pool. During my dig, I uncovered blue tiles but never determined whether they were indeed from a pool, along with another intriguing find: a musket ball.

Moreover, I first heard of the concept of a hermit at Hermit Park in Altamonte Springs, also in Florida. It's there that I first encountered the legend of a hermit who had made the park his home. This man, cloaked in mystery, chose a life of solitude among the lush greenery, and his story captivated my imagination. His house was surrounded by empty cans. The cans acted to alarm him of trespassers. The house has since been torn down. parks and recreation acts as a vessel for the legends and scientific discoveries that parks contain.

In addition to the above experiences, Red Bug Lake Park in Casselberry, Florida, offered me practical learning opportunities that enriched my understanding of sports and nature. It was here that I discovered racquetball. Additionally, while exploring the park's natural surroundings, I became fascinated by the diverse native insect populations that thrived in the area. Observing these small creatures sparked my curiosity about ecosystems and the vital roles they play, further deepening my appreciation for the interconnectedness of life.

4. If awarded this scholarship, how would you utilize your educational experience to make an impact on the parks and recreation / leisure services profession in your community or society as a whole?

I am particularly interested in researching species of athletic turf that require less water and fewer chemicals while providing a durable playing surface.

Moreover, I will focus on the ecological challenges related to athletic turf presented by the Trans-Pecos region. This region faces distinct environmental pressures, including water scarcity, habitat fragmentation, and invasive species of tumbleweed. It's of undeniable import that we eradicate non-native plants such as the tumbleweed. By concentrating my initiatives within the Trans-Pecos, I aim to foster a culture of conservation and athleticism within the region.

I am committed to addressing several critical issues in athletic turf management that are unique to the Trans-Pecos region. This includes working with efficient water management, developing drought-resistant turfgrass varieties, improving soil quality, implementing advanced irrigation systems, and proactive pest and weed management. In my career, I will prioritize erosion control measures and the integration of native plants into sporting and recreational areas. I believe that an increase in the amount of athletic opportunities, through durable and sustainable athletic turf, promotes not just a sense of regional pride but also personal character traits that last a lifetime.

5. Explain your career goals upon graduation.

My goal is to collaborate with parks and recreation, whether that be the BLM, TPWD, or the city, and local sports organizations in the trans-Pecos region to develop and implement sustainable athletic turf. By promoting the use of sustainable turf, I can contribute to both environmental conservation and promote athleticism.

Furthermore, I plan to work towards getting more indigenous peoples of the trans-Pecos region involved in athletics. Regrettably, the indigenous populations in the Trans-Pecos are often underrepresented in sports. Engaging indigenous youth in sports not only promotes physical health but also empowers them to become stewards of their ancestral lands.

Within the region, limited access to athletic turf has created barriers for youth, hindering their ability to engage in physical activity and develop essential life skills through teamwork and competition. The lack of such opportunities not only affects the health and well-being of these young individuals but also diminishes their connection to the unique landscapes and natural resources that surround them. My goal of promoting sustainable athletic turf, through parks and recreation, is one step towards a greener and healthier tomorrow.

Moreover, despite its ecological richness, the Trans-Pecos region faces significant challenges regarding sports opportunities for both indigenous and non-indigenous populations alike. The region spans 31,000 square miles, yet most opportunities for amateur athleticism are restricted to El Paso. I aim to work towards broadening the scope of public funds and campaign for spaces for athletic endeavors in the trans-Pecos region.

Finally, in line with the mission of TAAF, which emphasizes the development of amateur athletics while promoting values of teamwork, sportsmanship, and community engagement, I aim to connect young athletes with conservation efforts, and ultimately build a stronger, more resilient community by addressing the challenges of limited sports opportunities.

6. Are there any other factors you would like us to consider in evaluating your application?

I am returning to school after a long hiatus, nearly 20 years. As an older student, returning to school at 45, I bring a wealth of life experience and determination to my studies. I am highly committed to completing my education. The Dan Whitworth Memorial Student Scholarship would significantly help in taking this giant step forward.



I would like to mention that I have not taken the SAT or ACT. Nevertheless, I successfully completed a Bachelor's degree in Anthropology from the University of North Texas, which reflects my dedication to my education and my ability to excel outside of standardized testing. I sincerely hope that my lack of standardized test scores will not hinder my eligibility for this scholarship, especially since I'm not applying on the basis of being an undergraduate student.

Moreover, as a person living with congenital nystagmus, a condition that causes my eyes to shift from side to side, and low vision, I have encountered unique challenges throughout my academic journey. These experiences have only strengthened my resolve to succeed. Currently, I am in my first semester of pursuing a Master of Agriculture (MAg) degree, with the goal of advancing my knowledge and skills in NRM. I will be enrolled full time. My undergraduate GPA was 3.15. My ambition is to make a positive impact on the future of sportsmanship in America as I transition my career from copywriting to a field that aligns with my passions and values. I am truly excited about this new chapter in my life and eager to contribute meaningfully to NRM. One final thought on this, I feel that my background in writing will assist with community engagement, an essential aspect of parks and recreation.

Additionally, I would like to share a personal narrative.

The Significance of Athletic Turf

To me, the significance of athletic turf transcends mere aesthetics, it symbolizes the spirit of teamwork and our American sports culture. Athletic turf serves as the sacred ground where dreams are realized and memories are forged. For a future that includes baseball diamonds and putting greens, we must strive for a sustainable future. In all of my works, I plan to do just that.

Conclusion

A Master's of Agriculture in NRM will serve as a vital tool in my quest to further the objectives of the GAOA, align with the mission of the TPWD and BLM, and contribute to the development of sustainable athletic turf so that I may further the mission of the TAAF, supporting amateur athletics.

Awarding me the Dan Whitworth Scholarship would not only support my academic pursuits but also empower me to integrate conservation efforts into the realm of amateur athletics. With a commitment to education, collaboration, and innovative practices, I am dedicated to becoming a steward of our natural resources. By bridging the gap between environmental stewardship and sports, I believe I can make a lasting impact on the community and inspire future athletes to champion sustainability.

UNT Unofficial Undergraduate Career - review only

Name: Feldsteen,Aaron Joseph
Student ID: 10441750

Student Address: 1504 Blue Grass Blvd
Deland, FL 32724-8036
Print Date: 08/10/2024

Degrees Awarded

Degree: Bachelor of Arts
Confer Date: 12/15/2007
Degree GPA: 3.176
Degree Rank: 806 of 1703
Plan: Anthropology

	Attempted	Earned	GPA Units	Points
Cum GPA 3.333	12.000	12.000	9.000	30.000
Transfer Totals	50.000	37.000	0.000	0.000
Comb Totals	62.000	49.000	9.000	30.000

Academic Standing: Good Standing

2005 Spring

Program: Community Service
Plan: Anthropology Major

Beginning of Undergraduate Record

2004 Fall

Program: Community Service
Plan: Anthropology Major

Course	Description	Attempted	Earned	Grade	Points
ANTH 4610	TOPIC-CULT.ANTHRO	3.000	3.000	A	12.000
MATH 1010	FUND OF ALGEBRA	3.000	3.000	P	0.000
MUET 3030	MUSIC CULTR WORLD	3.000	3.000	A	12.000
PSYC 2580	HEALTH PSYCHOLOGY	3.000	3.000	C	6.000

Course	Description	Attempted	Earned	Grade	Points
ANTH 2700	INTRO PHYS ANTH	4.000	4.000	C	8.000
ANTH 2700	INTRO PHYS ANTH	0.000	0.000		0.000
ANTH 4610	TOPIC-CULT.ANTHRO	3.000	3.000	A	12.000
Course Topic: Ethnomusicology					
GEOG 1200	WORLD REG GEOG	3.000	3.000	A	12.000
MATH 1100	COLLEGE ALGEBRA	3.000	0.000	F	0.000

	Attempted	Earned	GPA Units	Points
Term GPA 2.461	13.000	10.000	13.000	32.000
Transfer Totals	0.000	0.000	0.000	0.000
Comb Totals	13.000	10.000	13.000	32.000

Transfer Credit from Lone Star College System-North Harris

Course	Description	Attempted	Earned	Grade	Points
ANTH 1010	GEN ANTHROPOLOGY	3.000	3.000	TB	0.000
ART 2700	BEGIN CERAMICS	3.000	3.000	TA	0.000
ART 99992T01	ART Transfer Without Match	3.000	3.000	TA	0.000
ART 1200	ART APPRECIATION	3.000	3.000	TC	0.000
ART 99992T02	ART Transfer Without Match	3.000	3.000	TA	0.000
COMM 2020	INTERPERSONAL COMM	3.000	3.000	TB	0.000
ENGL 1310	COL WRIT I	3.000	3.000	TC	0.000
ENGL 1320	COL WRIT II	3.000	3.000	TC	0.000
GEOG 1610	PHYSICAL GEOLOGY	4.000	4.000	TB	0.000
HIST 2620	U S FM 1865	3.000	3.000	TB	0.000
HIST 2610	U S TO 1865	3.000	3.000	TC	0.000
MATH 99990T06	MATH No Credit Transfer	3.000	0.000	TB	0.000
MATH 99990T07	MATH No Credit Transfer	3.000	0.000	TC	0.000
MATH 99990T08	MATH No Credit Transfer	0.000	0.000	TEN	0.000
MATH 99990T09	MATH No Credit Transfer	0.000	0.000	TW	0.000
PHED 99991T05	PHED Transfer Without Match	1.000	0.000	TF	0.000
PSYC 1630	GEN PSY I	3.000	3.000	TB	0.000
TRAN 99990T04	TRAN No Credit	3.000	0.000	TB	0.000
TRAN 99990T03	TRAN No Credit	3.000	0.000	TA	0.000
TRAN 99999T10	Undetermined - Advising Req'd	0.000	0.000	TW	0.000

Transfer Totals: 50.000 37.000 0.000

	Attempted	Earned	GPA Units	Points
Cum GPA 2.818	25.000	22.000	22.000	62.000
Transfer Totals	50.000	37.000	0.000	0.000
Comb Totals	75.000	59.000	22.000	62.000

Academic Standing: Good Standing

2005 Summer

Program: Community Service
Plan: Anthropology Major

Course	Description	Attempted	Earned	Grade	Points
ANTH 4610	TOPIC-CULT.ANTHRO	3.000	3.000	A	12.000
Course Topic: Holistic Health/Altern Healing					
PHIL 2310	INTRO TO ANCIENT	3.000	0.000	W	0.000
PSCI 1050	AMERICAN GOV	3.000	3.000	B	9.000

	Attempted	Earned	GPA Units	Points
Term GPA 3.500	9.000	6.000	6.000	21.000
Transfer Totals	0.000	0.000	0.000	0.000
Comb Totals	9.000	6.000	6.000	21.000

	Attempted	Earned	GPA Units	Points
Term GPA 3.333	12.000	12.000	9.000	30.000
Transfer Totals	50.000	37.000	0.000	0.000
Comb Totals	62.000	49.000	9.000	30.000

	Attempted	Earned	GPA Units	Points
Cum GPA 2.964	34.000	28.000	28.000	83.000
Transfer Totals	50.000	37.000	0.000	0.000
Comb Totals	84.000	65.000	28.000	83.000

UNT Unofficial Undergraduate Career - review only

Name: Feldsteen,Aaron Joseph
Student ID: 10441750

Program: Public Affairs & Comm Srv
Plan: Anthropology Major

Academic Standing: Good Standing

Non-Course Milestones

State Mandated Core Curriculum
Status: Completed
Program: Health and Public Service
Milestone Level: UNT Core

Course	Description	Attempted	Earned	Grade	Points
ANTH 2100	CULTURE THRU FILM	3.000	3.000	C	6.000
Course Topic:	WORLD CULTURE THRU FILM				
MUAG 1001	PIANO NON MUS MAJ	1.000	1.000	A	4.000
MUGC 4890	STUDIES IN MUSIC	3.000	3.000	A	12.000
Course Topic:	MUSIC OF INDIA				
MUMH 3010	20TH CENT MUSIC	3.000	3.000	A	12.000
PSYC 2317	QUANT METH PSYC	4.000	4.000	B	12.000
PSYC 2317	QUANT METH PSYC	0.000	0.000		0.000

End of UNT Unofficial Undergraduate Career - review only

Transfer Credit from Truman State University

Course	Description	Attempted	Earned	Grade	Points
TRAN 99993T11	TRAN Without Match	3.000	3.000	TA	0.000
TRAN 99993T12	TRAN Without Match	3.000	3.000	TB	0.000
Transfer Totals:		6.000	6.000		0.000

			Attempted	Earned	GPA Units	Points
Term GPA	3.285	Term Totals	14.000	14.000	14.000	46.000
		Transfer Totals	6.000	6.000	0.000	0.000
		Comb Totals	20.000	20.000	14.000	46.000
			Attempted	Earned	GPA Units	Points
Cum GPA	3.176	Cum Totals	98.000	85.000	85.000	270.000
		Transfer Totals	56.000	43.000	0.000	0.000
		Comb Totals	154.000	128.000	85.000	270.000

Academic Standing: Good Standing

Program: Public Affairs & Comm Srv
Plan: Anthropology Major

<u>Course</u>		<u>Description</u>	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
CPEP	3010	CONSORT-STUDY ABROAD	6.000	0.000		0.000
			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	0.000	Term Totals	6.000	0.000	0.000	0.000
		Transfer Totals	0.000	0.000	0.000	0.000
		Comb Totals	6.000	0.000	0.000	0.000
			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Cum GPA	3.176	Cum Totals	104.000	85.000	85.000	270.000
		Transfer Totals	56.000	43.000	0.000	0.000
		Comb Totals	160.000	128.000	85.000	270.000

UNT Unofficial Undergraduate Career - review only

Name: Feldsteen,Aaron Joseph
Student ID: 10441750

Academic Standing: Good Standing

		2005 Fall			
Program: Public Affairs & Comm Srv					
Plan: Anthropology Major					
Course	Description	Attempted	Earned	Grade	Points
ANTH 2250	SOCIOCULT ANTHRO	3.000	3.000	A	12.000
HLTH 2200	HUMAN SEXUALITY	3.000	3.000	B	9.000
PSCI 1040	AMERICAN GOV	3.000	3.000	B	9.000
WMST 2420	RACE/CLASS/GNDR/ETHN	3.000	0.000	W	0.000
Term GPA	3.333	Attempted	Earned	GPA Units	Points
Term Totals		12.000	9.000	9.000	30.000
Transfer Totals		0.000	0.000	0.000	0.000
Comb Totals		12.000	9.000	9.000	30.000
Cum GPA	3.054	Attempted	Earned	GPA Units	Points
Cum Totals		46.000	37.000	37.000	113.000
Transfer Totals		50.000	37.000	0.000	0.000
Comb Totals		96.000	74.000	37.000	113.000

Academic Standing: Good Standing

		2006 Spring			
Program: Public Affairs & Comm Srv					
Plan: Anthropology Major					
Course	Description	Attempted	Earned	Grade	Points
ANTH 2500	INTRO ARCHAEOLOGY	3.000	3.000	B	9.000
ANTH 4250	ANTHRO THOUGHT	3.000	3.000	B	9.000
ART 3700	INTERMED CERAMICS	3.000	3.000	B	9.000
ENGL 3150	INT CR WRIT POET	3.000	3.000	A	12.000
Term GPA	3.250	Attempted	Earned	GPA Units	Points
Term Totals		12.000	12.000	12.000	39.000
Transfer Totals		0.000	0.000	0.000	0.000
Comb Totals		12.000	12.000	12.000	39.000
Cum GPA	3.102	Attempted	Earned	GPA Units	Points
Cum Totals		58.000	49.000	49.000	152.000
Transfer Totals		50.000	37.000	0.000	0.000
Comb Totals		108.000	86.000	49.000	152.000

Academic Standing: Good Standing

		2006 Summer			
Program: Public Affairs & Comm Srv					
Plan: Anthropology Major					

Course	Description	Attempted	Earned	Grade	Points
ANTH 3100	PEOPLE & CULTURES	3.000	3.000	A	12.000
Course Topic: FAR EAST					
MUET 3020	POPMUS AMER CULTR	3.000	3.000	B	9.000
MUMH 2040	MUSIC APPRECIATN	3.000	3.000	A	12.000
Term GPA	3.666	Attempted	Earned	GPA Units	Points
Term Totals		9.000	9.000	9.000	33.000
Transfer Totals		0.000	0.000	0.000	0.000
Comb Totals		9.000	9.000	9.000	33.000
Cum GPA	3.189	Attempted	Earned	GPA Units	Points
Cum Totals		67.000	58.000	58.000	185.000
Transfer Totals		50.000	37.000	0.000	0.000
Comb Totals		117.000	95.000	58.000	185.000

Academic Standing: Good Standing

		2006 Fall			
Program: Public Affairs & Comm Srv					
Plan: Anthropology Major					
Course	Description	Attempted	Earned	Grade	Points
ANTH 4610	TOPIC-CULT.ANTHRO	3.000	3.000	A	12.000
Course Topic: HUMAN SEXUALITY					
ANTH 4700	SUPERNATURAL	3.000	3.000	B	9.000
PHIL 2330	INTRO TO MODERN	3.000	3.000	C	6.000
SPAN 1010	ELEM SPANISH	4.000	4.000	B	12.000
SPAN 1010	ELEM SPANISH	0.000	0.000		0.000
SPAN 1020	ELEM SPANISH	4.000	0.000	W	0.000
SPAN 1020	ELEM SPANISH	0.000	0.000		0.000
Term GPA	3.000	Attempted	Earned	GPA Units	Points
Term Totals		17.000	13.000	13.000	39.000
Transfer Totals		0.000	0.000	0.000	0.000
Comb Totals		17.000	13.000	13.000	39.000
Cum GPA	3.154	Attempted	Earned	GPA Units	Points
Cum Totals		84.000	71.000	71.000	224.000
Transfer Totals		50.000	37.000	0.000	0.000
Comb Totals		134.000	108.000	71.000	224.000

Academic Standing: Good Standing

Aaron Feldsteen
095 66 19064
afeldsteen@tutanota.com

Relevant Experience

Semantique, Technical Writer
2018 – 2024

- Developed comprehensive documentation for various projects, emphasizing clarity and accessibility to ensure community understanding and engagement. I have done this using LaTeX, DocBook, DITA as well as by creating Word Documents in LibreOffice and Microsoft Word.
- Copywrote materials with a focus on accuracy. These materials were published via WordPress or Buffer onto various social media outlets.
- Worked with schools based in Japan and China to ensure that all documentation, educational materials and outgoing communications are well written.
- Created and implemented style guides to maintain consistency in communication across all platforms.
- Collaborated with cross-functional teams, including community partners, to promote initiatives and communicate program details effectively. We often worked in an Agile manner.
- Researched and analyzed technical information to produce clear and engaging materials, enhancing public awareness.
- Worked with CSS, HTML and XML (site maps, robots.txt, DocBook and LaTeX) to ensure that pages are consistent, independent of browser.
- Designed and maintained a MySQL database for managing program data, facilitating efficient access and reporting.
- Published material with WordPress.
- Localized materials to accommodate diverse community populations.
- Actively involved in the hiring process of writers.

USTalk, Educational QA Manager
2015 – 2018

- Established quality standards for course content, instructional design, and learner engagement. Worked with UX/UI.
- Copy wrote materials for all social media channels (QQ, web content and WeChat) with a focus on accuracy.
- Conducted research on community needs and preferences, for those residing in rural regions of China, synthesizing data into reports that informed program development and resource allocation.
- Authored user-friendly manuals, blogs and content for online platforms that improved community members' understanding of services and programs.
- Managed a team of 20 full-time staff and various part-time employees, fostering a collaborative environment that encouraged professional growth and talent development.
- Developed a library of technical documentation and maintained online help systems, ensuring easy access to information for community members and staff.
- Collaborated closely with various departments to develop and maintain templates that standardize communication and improve project management within recreational programs.
- Worked with CSS, HTML and XML (site maps, robots.txt, DocBook and LaTeX) to ensure that pages are consistent, independent of browser.
- Established strong partnerships with neighborhood groups and community organizations to secure funding and support for projects.

Education

Bachelor of Arts in Anthropology
University of North Texas, 2007

Certificate in Community Health, 2013

Certificate in Art and Inquiry (MoMa), 2015

Certificate in Museum Stewardship (Bocconi University), 2015

TESOL, 2024

Skills

Communication: Exceptional written and verbal communication skills; adept at crafting engaging content for diverse audiences.

Project Management: Proven ability to manage projects from inception to completion while collaborating with multiple stakeholders. I have achieved this through the Agile method.

Led our team in decision making.

Community Engagement: Experience promoting programs and initiatives that enhance community participation in recreational activities.

Technical Proficiency: Proficient in various authoring tools (Google Docs, Google Sheets, Excel, DocBook, LaTeX and Adobe products), content management systems (WordPress, ZenDesk), SEO best practices, and database management (MySQL).

Localization: Skilled in adapting materials for diverse populations, ensuring inclusivity in program offerings.